

CURRICULUM-VITAE
of
Prof. (Dr.) Sushanta Kumar Roul



- Father's Name:** Late. Sri Harendra Nath Roul
- Educational Qualifications:** M.A. (Education & Pol. Sc.), B.Ed., M.Phil. and Ph.D. in Education (2002)
- Present Designation:** Principal, Lilabati Mahavidyalaya (A Gov't Aided Degree College, affiliated to the University of North Bengal, Darjeeling), Post. - Jateswar, Dist.-Alipurduar, West Bengal
- Total Experiences:** 25 Years: Administration – 1.06 years (Principal), Teaching- 23.06 Years
- Areas of Specialization:** Research Methodology in Education, Advanced Statistics in Education, Emerging Trends and Issues in Indian Education System, Educational Leadership, Educational Planning and Management, Educational Technology, Educational Measurement & Evaluation, etc.
- Publications:** Research Papers & Articles published in Journals – 65 (in Journal-51 & Chapter in Edited Book-14), Book – 5 (Published), 1 Book (Under Publication)
- Address for Communication:** Dr. Sushanta Kumar Roul
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- Permanent Address:** C/O –Mr. Laxmikanta Roul
At./Post. – Balia, P.S. – Sahadevkhunta,
Dist. – Balasore, Pin-756056, Odisha
- Date of Birth:** 5th June 1975
- Languages Known:** English, Hindi, Odia, Bengali, Amharik (Ethiopian, Africa)
- Nationality:** Indian

Educational Qualifications:

Degree	University	Subjects	Division
B.A. (Edu. Hons.)	Utkal University, Bhubaneswar, Odisha	Educational Psychology, Edu. Philosophy, Comparative Edu., Measurement & Evaluation, Methods of Teaching in English & Social Science	Ist
B.Ed.	Kurukshetra University, Haryana	Teaching Methods of Social Science, Teaching Methods of English Language, Sec. Edu. School Management, Educational Techno., Edu. Psycho., Edu. Philo., Computer Edu.	Ist
M.A. (Education)	Kurukshetra University, Haryana	Research Methodology & Quantitative Techniques in Education, Educational Leadership, Management & Administration, Educational Measurement & Evaluation, Educational Technology, Educational Psychology, Educational Philosophy, etc.	Ist
M.A. (Pol. Sc.)	C.C.S. University, Meerut, U.P.	Modern Indian Political Thought, Contemporary Political Issues, Integration Organization, etc.	IInd
M. Phil (Education)	Kurukshetra University, Haryana	Educational Management & Administration, Educational Research and Statistics, Educational Psychology, Educational Technology	Ist
Diploma in Reasoning	Kurukshetra University, Haryana	Principles of Logic and Applied Reasoning	Ist
Ph.D. (Education)	Kurukshetra University, Haryana	Educational Planning and Management in Higher Education	Awarded in 2002

Experiences (Administration, Teaching & Research):

Position/ Designation	Nature of Work	Organization	Total Experience
Lecturer in Education	Teaching (B.A. Edu)	Degree Colleges at Balasore and Mayurbhanj under Utkal University, Bhubaneswar, Odisha	3.02 Years
Research Associate	Research Project (MHRD, Gov't of India Project)	Department of Elementary Education and Educational Measurement & Evaluation, NCERT, New Delhi	2.00 Years
Lecturer in Education	Teaching (B.Ed.)	BIT College of Education (Under C.C.S. University) Meerut, U.P.	0.04 Year
Lecturer in Education	Teaching (M.Ed. & B.Ed.)	SRM University, (NCR Campus) Modinagar, Ghaziabad, U.P.	3.08 Years
Reader in Education	Teaching (M.Ed. & B.Ed.)	BM College of Education, (Under M.D. University, Rohtak) Sonapat, Haryana	1.04 Years
Associate Professor in Education	Teaching (M.A. Edu., Ph.D.)	Faculty of Educational and Behavioral Science, Bahir Dar University, Bahir Dar, Ethiopia, Africa	5.07 years
Professor of Education	Teaching (Ph.D., M.Ed. & B.Ed.)	Amity Institute of Education, Amity University, Uttar Pradesh, Lucknow Campus, U.P.	7.08 years
Principal	Administration & Teaching	Lilabati Mahavidyalaya Gov't Aided Degree College (affiliated to North Bengal, Darjeeling), Jateswar, Dist.-Alipurduar, WB	1.08 years

Publications:

Books:

1. Roul, S.K. (2004). *Effectiveness of Autonomous and Non-Autonomous College Teachers*. Gagan Deep Publications, New Delhi (ISBN 81-88865-05-2) April 2004.
2. Tandon, M., Roul, S.K., Chakravarty, R.T. & Bhattacharya, D. (2017). (Edited). *Revamping of Education System through New education Policy (NEP)*. Gagan Deep Publications, New Delhi (ISBN 978-81-88865-67-3), March 2017.
3. Roul, S.K. & Bhatnagar, P. (2019) (Edited). *Indian Education System: Emerging Trends and Related Issues*. Adhyayan Publishers & Distributors, New Delhi (ISBN 978-93-88804-08-0) October 2019.
4. Roul, S.K. (2021). *Foundation of Educational Management, Administration & Leadership*. Kunal Publisher & Distributors, New Delhi (ISBN 978-93-91908-00-3) September 2021.
5. Shuaib, M., & Roul, S.K., (2023). *School Leadership & Teachers Job Satisfaction*. Adhyayan Publishers & Distributors, New Delhi (ISBN 978-93-91943-90-5), December 2023.
6. Roul, S.K. *Methodology of Educational Research: Concepts and Application*. New Delhi: Discovery Publications, 2024 (Communicated).

Chapters Published in Edited Book/Conference Proceedings:

1. Roul, S.K. (2017). Chapter in Edited Book: “*Revamping of Education System through New Education Policy (NEP)*”. Title of chapter: “*Rashtriya Uchcharat Shiksha Abhiyan (RUSA): Revamping Indian Higher Education System.*” Published by: Gagan Deep Publications, New Delhi, ISBN: 978-81-88865-67-3, pp. 72-79, March 2017.
2. Roul, S.K. (2017). Chapter in Edited Book: *Secondary Education: Issues and Challenges*. Title of the Chapter: *Principals’ Instructional Leadership: A Review of Empirical Researches & Developments.*” Published by: Altar Publishing House, Delhi, ISBN: 978-93-82745-10-5, pp. 23-36, July 2017.
3. Roul, S.K. (2017). *Flipped Classrooms: A Review of Key Ideas and Recommendations for Practice*. National Conference Proceedings, Lingaya’s Lalita Devi Institute of Management & Sciences, Published by: Enriched Publications, New Delhi, ISBN: 978-81-934634-2-0, pp. 11-17, June 2017.
4. Roul, S.K. (2019). Chapter in Edited Book: *Indian Education System: Emerging Trends and Related Issues*. Title of the Chapter: *Indian Higher Education System: Emerging Issues and Challenges*” Published by: Adhyayan Publishers & Distributors, New Delhi (ISBN 978-93-88804-08-0), pp. 154-162, March 2019.
5. Bhatnagar, P.S. & Roul, S.K. (2019). Chapter in Edited Book: *Indian Education System: Emerging Trends and Related Issues*. Title of the Chapter: *Bridging the Gender Gap*” Published by: Adhyayan Publishers & Distributors, New Delhi (ISBN 978-93-88804-08-0), pp. 266-276, March 2019.
6. Mavra, Shuaib & Roul, S.K. (2020). Chapter in Edited Book: *Sustainable Development and Education*, Title of the Chapter: *Role of Teacher in Inculcating Education for Sustainable Development*” Published by: Discovery Publishing House Pvt. Ltd., New Delhi (ISBN: 978-93-88854-52-8), pp. 67-74, May 2020.
7. Pandey, B.K. and Roul, S.K. (2021). *Overcoming Challenges and Barriers for Universal Access of Education. Conference Proceedings of Blended Learning Teaching: The Future of Education*,

Published by: Amity Institute of Education, Amity University, Uttar Pradesh, NOIDA, ISSN: 978-81-954504-0-4, pp.: 19-23, 2nd February 2021.

8. Chowdhury, A., Roul, S.K. & Mete, J. (2021). Chapter in Edited Book: *National Education Policy-2020 & Gender Equality*. Title of the Chapter: *New Education Policy, 2020: A Study on New Paradigm in Education*". Published by: Red'shine Publication Pvt. Ltd., India and London (ISBN: 978-1-4834-3032-4), pp. 47-53, May 2021.
9. Chowdhury, A., Roul, S.K. & Mete, J. (2021). Chapter in Edited Book: *Inclusive Education: Need of the Hour*. Title of the Chapter: *Historical Development of Inclusive Education in India: A Study*. Published by: Red'shine Publication Pvt. Ltd., London (ISBN: 978-1-257-00500-0), pp. 371-384, October 2021.
10. Chowdhury, A., Roul, S.K. & Mete, J. (2022). Chapter in Edited Book: *Revisiting Tribes on the Periphery of India: Issues, Challenges and Strategies*. Title of the Chapter: *Attitude of Tribal Parents Towards Their Girls' Empowerment: A Study in West Bengal*. Published by: Gyan Geeta Prakashan, Delhi (ISBN: 78-93-91574-48-2), pp. 52-63, September 2022.
11. Chowdhury, A. & Roul, S.K. (2022). Chapter in Edited Book: *Digital Transformation in Education during COVID-19*. Title of the Chapter: *Teaching-Learning Process during COVID-19 Pandemic in Online Mode: A Study*. Published by: Neelkamal Publications Pvt. Ltd., New Delhi (ISBN: 978-93-90897-71-1), pp. 103-111, October 2022.
12. Pandey, V. & Roul, S.K. (2022). Paper Published in Conference Preceding: Women Empowerment in a Time of COVID -19 Crisis. Title of the Paper: Gender Discrimination in Hindi Textbook of Class-VII of ICSE Board. Published by: IQAC, Annamalai University Annamalai University Annamalainagar, Tamil Nadu (ISBN: 978-93-92042-16-4), pp. 531-538, September 2022.
13. Singh, S. & Roul, S.K. (2022). Paper Published in Edited Book: Advance Research in Humanities and Social Science. Title of the Paper: Quality of Intervention in Early Childhood Care and Education for Children with Intellectual Disabilities in the State of Uttar Pradesh. Published by: MKSES Publisher Lucknow, (ISBN: 978-93-91248-38-3), pp. 46-57, December 2022.
14. Chowdhury, A. & Roul, S.K. (2023). Chapter in Edited Book: *Innovative strategies for implementing NEP-2020 in Teacher Education*. Title of the Chapter: *National Education Policy-2020: Transforming the vision for Teacher Education in India*. Published by: Rudra Publishers and Distributors, New Delhi (ISBN: 978-93-92108-78-5), pp. 126-138, December 2023.

Research Papers & Articles:

1. Roul, S.K. (2004). *Teacher effectiveness of autonomous and non-autonomous college teachers in relation to their mental health*. JOURNAL OF INDIAN EDUCATION (UGC Care Journal), National Council of Educational Research and Training (Ministry of HRD), New Delhi, India. ISSN 0972-5628, Vol. XXIX, No. 2, pp. 84-94, August 2004, Journal No. 46719.
2. Roul, S.K. (2003). *Ph.D. Abstract Published*. INDIAN EDUCATIONAL ABSTRACT. National Council of Educational Research and Training (Ministry of HRD): New Delhi, India. ISSN 0972-5652, Vol. 3, No. 1, pp. 85-86, January 2003, Journal No. 46626.
3. Roul, S.K. (2004). *Teacher effectiveness of college teachers in relation to their sex, locality and management*. THE EDUCATIONAL REVIEW, Bangalore, India. ISSN 0013-192X, Vol. 47, No. 8, pp. 144-148, August 2004.
4. Ojha, N.C. and Roul, S.K. (2004). *Gender Discrimination in Primary School Text Books of Orissa*. THE PRIMARY TEACHER (UGC Care Journal), National Council of Educational Research and

- Training (Ministry of HRD), New Delhi, India. ISSN 0970-9282, Vol. XXIX, No. 2, pp. 46-51, April, 2004, Journal No. 46722.
5. Behera, L. and Roul, S.K. (2004). *Performance of B. Ed. trainees in relation to their gender, academic background and type of institutions*. EDUTRACKS (A Monthly Scanner of Trends in Education) Hyderabad, India. ISSN: 0972-9844, Vol. 4, No: 2, pp. 34-36, October 2004.
 6. Roul, S.K. and Sahoo, R.N. (2005). *Dropout among girls at Elementary level*. JOURNAL OF COMMUNITY GUIDANCE & RESEARCH, Hyderabad, India. ISSN 0970-1346, Vol. 22, No. 3, pp. 292-298, November 2005, Journal No. 22074.
 7. Roul, S.K. (2007). *Teacher effectiveness of autonomous and non-autonomous college teachers in relation to their organizational climate*. JOURNAL OF COMMUNITY GUIDANCE & RESEARCH, Hyderabad, India. ISSN 0970-1346, Vol. 24, No. 3, pp. 326-339, November, 2007, Journal No. 22074.
 8. Roul, S.K. and Sharma, L.K. (2010). *Attitude of Primary School Children towards ETV*. THE PRIMARY TEACHER (UGC Care Journal), National Council of Educational Research and Training (Ministry of HRD), New Delhi. ISSN: 0970-9282, Vol. XXXV, No. 1 & 2, pp. 64-75, April, 2010, Journal No. 46722.
 9. Roul, S.K. (2012). *Practice and problems of principals' leadership style and teachers' job performance in secondary schools*. E-REFLECTION, An International Multidisciplinary Peer Reviewed e-Journal, Gujrat, India. ISSN 2278-120X, Vol. 1, Issue-IV, pp. 227-242, September-October, 2012.
 10. Roul, S.K. (2012). *Effect of audio-visual intervention program on cognitive development of the preschool children*. STAR JOURNAL (Science, Technology and Arts Research Journal), Wolega University, Ethiopia. ISSN: 2226-7522, 1(4), pp. 84-94, October-December, 2012.
 11. Roul, S.K. (2014). *Language development of the preschool children: the effects of an audio-visual intervention program in Delhi*. International Journal of Instruction, Turkey (Scopus Indexed Journal). ISSN: 1308-1470, Vol.7, No.1, pp. 59-73, January, 2014, Journal No. 22976.
 12. Roul, S.K. (2014). *Status of School Improvement Planning (SIP) and its Implementation in Government Secondary Schools of Ethiopia*. Education India Journal: A Quarterly Referred Journal of Dialogues on Education. ISSN 2278-2435, Vol. 3, Issue. 3, pp. 27-48, August, 2014. Journal No. 64802.
 13. Roul, S.K. (2014). *Principals' Transactional-Transformational Leadership Behavior and Teachers' Organizational Commitment in Primary Schools*. Education and Development: An International Journal of Education and Humanities (A Peer Reviewed Journal). ISSN: 2320-3684, Vol. III, No. 1, pp. 240-249, December, 2014.
 14. Roul, S.K. (2014). *Principals Participative Decision Making Practices: Perception and Challenges in Government Secondary Schools*. Journal of Education in Twenty First Century: An International Journal of Education and Humanities (A Peer Reviewed Journal), ISSN No.:2394-7845, Vol. 1, No. 1, pp. 69-79, December, 2014.
 15. Roul, S.K. (2015). *Assessment of Principal's transformational-transactional leadership behavior and teacher's motivation in secondary schools*. Asian Journal of Multidisciplinary Studies (A Double-Blind Peer Reviewed International Journal). ISSN: 2348-7186, Vol. III, Issue 1, pp. 230-237, Impact Factor: 0.923, January, 2015.

16. Roul, S.K. (2015). *Effects of Parental Involvement on their Children's Academic Achievement in Primary Level Classes*. Asian Journal of Multidisciplinary Studies (A Double-Blind Peer Reviewed International Journal). ISSN: 2348-7186, Vol. III, Issue 2, pp. 201-207, Impact Factor: 0.923, February, 2015.
17. Roul, S.K. (2015). *Perception of Teachers on School Based Supervisory Practices and its Influence on their Decision to Continue in the Teaching Profession*. EDULIGHT (International, Multi – Disciplinary, Peer Reviewed Print Journal), ISSN: 2278 – 9545, Volume 4, Issue 7, pp. 97-108, May, 2015, Journal No. 63244.
18. Roul, S.K. (2015). *Current practices and challenges of instructional supervision in primary schools*. Online International Interdisciplinary Research Journal (Impact Factor: 2.217) ISSN: 2249-9599, Vol. V, Special Issue, pp. 110-120, May, 2015, Journal No. 46964.
19. Roul, S.K. and Saket, B. (2015). *Mental Health of School Going Boys and Girls Adolescents in Secondary Schools of Delhi*. Paripex-Indian Journal of Research (International Index Journal, Impact Factor: 3.4163) ISSN: 2250-1991, Vol. 4, Issue 6, pp. 23-26, June, 2015.
20. Roul, S.K. (2015). *Factors Affecting Teachers Motivation and their Attitude towards Teaching Profession in Primary Schools*. Conflux Journal of Education (A Peer Reviewed International Journal), ISSN 2320-9305, Vol. 3, Issue 5, pp. 7-16, October, 2015. Journal No. 48507.
21. Roul, S.K. (2015). *Principals' Instructional Leadership: Practices and Challenges in Secondary Schools*. Anweshan Journal of Education (A Peer Reviewed Research Journal), ISSN: 2249-3794, Vol. V, No. 2, pp. 86-97, December, 2015. Journal No. 63243.
22. Roul, S.K. (2016). *Effect of Leadership Behavior of the Principal on Students' Academic Achievement in Secondary Schools*. Pedagogy of Learning (International Journal of Education), ISSN: 2395-7344, Vol. 2, Issue-1, pp. 01-09, January, 2016, Journal No. 44913.
23. Pattnaik, P.K. and Roul, S.K. (2016). *Media Generated Conflict: An Issue and Challenges between Children and Parents in Secondary Schools of Delhi*. Annals of Education (A Quarterly Peer Reviewed International Journal of Education), ISSN: 2455 - 6726, Vol. 2 (1), pp. 12-21, March, 2016, Journal No. 42916.
24. Roul, S.K. (2016). *Performance Indicators for Effective Principal Leadership in Improving Student Achievement*. Anweshan Journal of Education (A Peer Reviewed Research Journal), ISSN: 2249-3794, Vol. VI, No.1, pp. 88-96, June, 2016. Journal No. 63243.
25. Roul, S.K. (2016). *Motivating yourself through self-leadership: An emerging trend of the school leaders*. Lingaya's Lalita Devi Journal of Professional Studies, ISSN: 2230-987X, Vol. 6, Issue: 4, pp. 73-76, October, 2016. Journal No.
26. Roul, S.K. (2016). *Effect of Lecture Method and Lecture-cum-Demonstration Method on Student's Achievement in Biological Science*. Current Exposure (Journal of Social Sciences), ISSN: 2348-2842, Vol. 3, No. 1, pp. 113-124, September 2016.
27. Roul, S.K. (2016). *Early School Female Dropouts: Causes and Possible ways to prevent it*. EDUQUEST (An International Referred Journal of Education), ISSN: 2277-3614, Vol. 5, Issue 2, pp. 11-27, December, 2016.
28. Roul, S.K. (2017). *Constructivism as a Paradigm for Teaching and Learning*. TEEKA (A Journal of Education for Teachers Empowerment in the Era of Knowledge Application), Bhubaneswar, ISSN: 2320-1541, Vol. 6, No. 1, pp. 27-35, June, 2017.

29. Fatima, T. & Roul, S.K. (2017). *Integrating Learning Skills Development in Higher Education*. Current Exposure (Journal of Social Sciences), ISSN: 2348-2842, Vol. 4, No. 1, pp. 21-30, June, 2017.
30. Roul, S.K. (2018). Critical Review of Examination System in India at Secondary Level. Asian Journal of Educational Research & Technology (A Quarterly Peer Reviewed/ Referred Multidisciplinary International Journal of Education), ISSN: 2347-4947, Vol. 8 (4), pp.: 1-5, Impact Factor: 4.183, Oct. 2018.
31. Suri, N. and Roul, S.K. (2019). Lack of English Comprehension among students in Class-IX leads to low academic achievement: An Action Research. TEEKA Journal (A Journal of Education for Teachers Empowerment in the Era of Knowledge Application), Bhubaneswar, ISSN: 2320-1541, Vol. 9, No. 1, pp. 94-100, June 2019.
32. Upadhyay, P. & Roul, S.K. (2019). An Action Research on Indiscipline among students of Class X: Probable Causes and Remedial Solutions. International Journal of Trend in Research and Development (IJTRD), ISSN: 2394-9333, Vol. 6 (2), pp.: 412-414, Impact Factor: 4.865, April 2019.
33. Roul, S.K. (2019). Revamping Teacher Education for Quality Teachers. Current Exposure (Journal of Social Sciences), ISSN: 2348-2842, Vol. 6, No. 1, pp. 27-32, September 2019.
34. Nobi, L. & Roul, S.K. (2019). Self-Concept among students with Learning Disability (LD) and High Achiever in Elementary Schools of Arunachal Pradesh. International Journal of Current Advanced Research, ISSN: 2319-6475, Vol. 8, Issue: 11 (A) (2), pp.: 20395-20400, Impact Factor: 6.614, November 2019.
35. Bhatnagar, P.S. & Roul, S.K. (2020). Analysing Peace in Troubled Afghanistan. Shiksha Shodh Manthan (A Half Yearly International Peer-Reviewed Refereed Journal of Education), ISSN: 2395-728X, Vol. 6, No. 1, pp.: 13-19, Impact Factor: 5.145, April 2020.
36. Dinesh, K. & Roul, S.K. (2021). Self-Concept and Emotional Stability among Blind and Low Vision Students in Upper Primary Special Schools. Shodh Sarita (UGC CARE Peer-Reviewed Refereed Journal), ISSN: 2348-2397, Vol. 8, Issue 29, pp. 177-183, March 2021.
37. Chowdhury, A., Roul, S.K. & Mete, J. (2021). Empowerment of Tribal Women with Respect to their Socio-Economic Status in India. Journal of Legal, Ethical and Regulatory Issues, ISSN: 1544-0044, Vol. 24, Special Issue 6, pp.: 01-07, June 2021.
38. Chowdhury, A., Roul, S.K. & Mete, J. (2021). The Role of Five Years Plans for Tribal Development in India: An Overview. Turkish Online Journal of Qualitative Inquiry (TOJQI), ISSN: 1309-6591, Vol. 12, Issue 4, pp.: 902-908, June 2021.
39. Chowdhury, A., Patwa, C. & Roul, S.K. (2021). Economic and Educational Problem of Scheduled Tribes in India: A Study. NIU International Journal of Human Rights (UGC CARE Journal), ISSN: 2394 – 0298, Volume 8(XX), pp. 30-34, Impact Factor: 4.7, June 2021.
40. Tiwari, S. and Roul, S.K. (2021). Maintaining Health and Hygiene among Marginalized Community Students during COVID-19. Current Exposure: Journal of Social Sciences (A peer reviewed Journal), ISSN: 2348-2842, Vol. 6, No. 1&2, pp. 07-20, December 2021.
41. Chowdhury, A., Patwa, C. & Roul, S.K. (2021). Educational problem of residential schools: A study. ANVESAK, A bi-annual Journal (UGC CARE, Peer-Reviewed Refereed Journal) ISSN: 0378 – 4568, Vol. 51, No.2 (XXX), pp. 39-45, Impact Factor: 6.20, December 2021.

42. Arora, E. and Roul, S.K. (2021). Awareness of COVID-19 among Underprivileged Students in Lucknow. TEEKA (A Journal of Education for Teachers Empowerment in the Era of Knowledge Application), Bhubaneswar, ISSN: 2320-1541.
43. Chowdhury, A., Patwa, C. & Roul, S.K. (2022). New Education Policy-2020: A New Design of Education system. Journal of Education: Rabindrabharati University (UGC CARE, Peer-Reviewed Refereed Journal) ISSN: 0972-7175, Vol.: XXIV, No. :12(II), pp. 36-43, Impact Factor: 5.8, January 2022.
44. Shuaib, M., Roul, S.K. & Soni, R. (2022). Leadership as a Life Skill in Strengthening the Culture of Educational Institutions. YMER (Peer-Reviewed, Refereed Journal, Scopus Indexed Journal). ISSN: 0044-0477, Vol. 21, Issue 5, pp. 126-135, Impact Factor: 5.7, January 2022. <http://ymerdigital.com/uploads/YMER210132.pdf>
45. Tiwari, S., and Roul, S.K. (2022). Spreading Awareness about the Importance of Getting Covid-19 Vaccine among the Underprivileged People. Pedagogy of Learning (International Referred/Peer Reviewed Journal of Education), ISSN: 2395-7344, 8 (1), pp. 01-08, Impact Factor: 0.787, January 2023. DOI: 10.46704/pol.2022.v08i01.001.
46. Chowdhury, A., Roul, S.K. & Mete, J. (2022). Review on Tribal Literature Focus on Tribal Education with Special Reference to Tribal Women. Journal of Higher Education: Theory and Practice (Scopus Indexed Journal). ISSN: 2158-3595, Vol. 22(4), pp. 138-144, June 2022. <https://doi.org/10.33423/jhetp.v22i4.5163>
47. Shuaib, M., Roul, S.K. & Soni, R. (2022). Perception of Teachers Towards Principals' Participative Decision-Making Practices in Elementary Schools. International Journal of Early Childhood Special Education (INT-JECSE) (Web of Science Indexed Journal). ISSN: 1308-5581, Vol. 14, Issue 5, pp. 3228-3239, August 2022.
48. Chowdhury, A., Roul, S.K. & Mete, J. (2022). Tribal Parents' Attitude Towards Higher Education of Girls in Relation to Levels of Education and Their Socio-economic Status in West Bengal. Journal of Higher Education: Theory and Practice (Scopus Indexed Journal). ISSN: 2158-3595, Vol. 22(13), pp. 221-234, June 2022.
49. Shuaib, M., Roul, S.K. (2022). Impact of Leadership Style on Job Satisfaction and Organizational Commitment in Educational Organizations. YMER (Peer-Reviewed, Refereed Journal, Scopus Indexed Journal). ISSN: 0044-0477, Vol. 21, Issue 10, pp. 1164-1178, Impact Factor: 5.7, October 2022. [file:///C:/Users/sushanta/Downloads/YMER2110F7%20\(1\).pdf](file:///C:/Users/sushanta/Downloads/YMER2110F7%20(1).pdf)
50. Somvanshi, S. & Roul, S.K. (2023). Gender Discrimination in English Textbook of Class VII of CBSE Board. The International Journal of Advanced Research and Multidisciplinary Sciences (IJARMS), Referred, Peer Reviewed Journal, ISSN: 2581-8996, Vol. 6, Special issue 2, September 2023.
51. Khan, S., Sachdeva, M. & Roul, S.K. (2023). Impact of loneliness and social isolation on mental health. Bharatiya Shiksha Shodh Patrika (UGC Care, Referred, Peer Reviewed Journal), ISSN: 0970-7603, Vol. 42, No. 2, December 2023.
52. Dwivedi, S. & Roul, S.K. (2024). Gender discrimination in English textbook of Class - VIII of U.P. Board, India. The Primary Teacher, NCERT, New Delhi, ISSN: 0970-9282, (sent for the Publication)
53. Roul, S.K. (2024). COVID-19 and its Impact on Socio-Economic in India. Education India Journal: A Quarterly Referred Journal of Dialogues on Education. ISSN 2278-2435. (Sent for the Publication)

Research Project Work:

1. Worked on a Research Project entitled "*A study on the Role, Functions and Need Assessment of Sub-district Functionaries for Promoting Quality of Education at the Upper Primary Stage under SSA*", Department of Elementary Education, NCERT, New Delhi, 2002-2003.
2. Worked on a Research Project entitled "*Baseline Achievement Survey at the end of Class –III & V, Under SSA*", Department of Educational Measurement & Evaluation, NCERT, New Delhi, 2003-2004.

Resource Person/Invited Lectures/Chaired a Session

- 1) Resource Person in online State Level Continuing Rehabilitation Education Webinar (RCI, New Delhi Approved): "Data Analysis (Descriptive, Correlational & Differential)" on 26th March 2022. Organized by Pingalakhi Public Welfare Organization (PPWO), Puri, Odisha.
- 2) Resource Person in online Workshop on: "Action Research in the Classroom: Practical Issues" on 20th November 2021. Organized by School of Education, Shobhit Deemed-to-be-University, Meerut, U.P.
- 3) Invited Lecture in 5 days Faculty Development Programme on: Research Methodology. Topic of the Presentation "Scientific & Technical Research Report Writing" on 29th August 2021. Organized by Faculty of Education, GLA University, Mathura, U.P.
- 4) Resource Person in online extension lecture on: "Action Research: Concept, Problem Identification and the Process" on 30th April 2021. Organized by Department of Shikhashastri, Shri Jagannath Sanskrit University, Puri
- 5) Chairing Technical Session on International Webinar on: "*Pandemic Covid-19: Present and Future Challenges*" on 5th May 2020, Organized by Khwaja Moinuddin Chishti Language University, Lucknow & King George's Medical University, Lucknow
- 6) Resource Person in International Conference "*Dynamics of Teacher Education Across the Globe: With reference to India*" on 28th & 29th February 2020, Organized by Rajendra Academy for Teachers' Education, Durgapur, W.B.
- 7) Resource Person in International Seminar "*Globalization and Paradigm Shift in Teacher Education*" on 31st March 2019, Organized by Rajendra Academy for Teachers' Education, Durgapur, W.B.
- 8) Resource Person & Chairing the Session in National Seminar "*Emerging Trends in Education for Sustainable Future*" on 12th April 2019, Organized by: Dept. of Education, GLA University, Mathura, U.P.
- 9) Resource Person & Chairing the Session in ICSSR Sponsored National Seminar "*Formulating New Education Policy for the Emerging India: Interventions, Expectations and Challenges*" on 19th & 20th December 2015, organized by: B.M. College of Education (Affiliated to M.D. University, Rohtak) Sonapat, Haryana.

Papers Presented in Seminars/Conferences:

International:

1. International Conference on: "*Innovative Strategies & Achievements in Academics and Research: Navigating Global Scenarios*". Title of the Paper: "*Impact of Loneliness and Social Isolation on*

Mental Health” on 28th and 29th October 2023, Organized by: Indian Mental Health and Research Centre (IMHRC) and Shia P.G. College, Lucknow.

2. International Conference on: “*Gender Based Violence and Human Dignity*”. Title of the Paper: “Gender Discrimination in English Textbook of Class VII of CBSE Board” on 2nd & 3rd September 2023, Organized by: Government Girls P.G. College, Bindki, Fatehpur, UP.
3. International Conference on: “*Global Challenges with New Approaches of Education (GCNAE-2023)*”. Title of the Paper: “Transforming Higher Education with respect to NEP-2020” on 27th & 28th June 2023, Organized by: Bharathi College of Education, Ranchi, Jharkhand.
4. International Conference on: “*Role of Education, Literature, Culture and Society in the Global Scenario*”. Title of the Paper: “*Early Intervention for Children with Intellectual Disabilities in Current Scenario*” on 3rd and 4th April 2023, Organized by: Tribhuvan Vishwavidyalaya, Kathmandu, Nepal.
5. International Conference on: “*Research Methodology (ICRM-2022)*”. Title of the Paper: “*Quality of intervention in early childhood care and education for children with intellectual disabilities in U.P*” on 28-30 October 2022, Organized by: Dr Shakuntala Misra National Rehabilitation University, Lucknow.
6. International Conference on: “*Permanand: Philosophy, Psychology and Physiology of Happiness*”. Title of the Paper: “*Educational Leadership: An important Factor of Influence for the Employee’s Happiness at the Workplace*” on 28-30 September 2022, Organized by: Amity Centre of Excellence for Positivity and Happiness, Amity University, Uttar Pradesh, Lucknow Campus.
7. International Conference on: “*Significance of Technology in Empowering Tribal Community of India*”. Title of the Paper: “*Professional Stress of Teachers in Tribal and Non-Tribal areas of Tripura*” on 23-25 August 2022, Organized by: Jawaharlal Nehru University, New Delhi.
8. International Conference on: “*Healthcare and Wellbeing: Current Trends and Challenges*”. Title of the Paper: “*Impact of Meditation on Mental Health and its Importance in School Curriculum*” on 30-31 October 2021, Organized by: Indian Mental Health and Research Centre (IMHRC) and Shia P.G. College, Lucknow.
9. International E-Conference on: “*Women in Globalised World*”. Title of the Paper: “*Gender Discrimination in Social Science Textbooks of Class VIII of U.P. Board*” on 28th to 30th August 2021, Organized by: Dronacharya Government College, Gurugram, Haryana
10. International E-Conference on: “*Women in Globalised World*”. Title of the Paper: “*Empowerment of Tribal Women with respect to their Levels of Education in India*” on 28th to 30th August 2021, Organized by: Dronacharya Government College, Gurugram, Haryana.
11. International Conference on: “*Leadership: Challenges, Issues & Practices (L-CIP 2021)*”. Title of the Paper: “*Leadership: Challenges, Issues & Practices in Education Sector*” on 26th June 2021, Organized by: Teerthanker Mahaveer Institute of Management & Technology, Moradabad, U.P.
12. International Conference on: “*Leadership: Challenges, Issues & Practices (L-CIP 2021)*”. Title of the Paper: “*Importance of School Leadership on Teacher Retention*” on 26th June 2021, Organized by: Teerthanker Mahaveer Institute of Management & Technology, Moradabad, U.P.
13. International Multidisciplinary Webinar on: “*Living with COVID-19: Impact on Higher Education in India & Bangladesh*”. Title of the Paper: “*COVID-19 and its Impact on Socio-Economic in India*” on 10th, 11th & 12th October 2020, Organized by: Institute of Education & Research (IER),

Jagannath University, Dhaka, Bangladesh & Council of Educational Administration & Management (CEAM), Kerla, India.

14. International Multidisciplinary Webinar on: *“Living with COVID-19: Impact on Higher Education in India & Bangladesh”*. Title of the Paper: *“Covid-19: Impact on Higher Education in India”* on 10th, 11th & 12th October 2020, Organized by: Institute of Education & Research (IER), Jagannath University, Dhaka, Bangladesh & Council of Educational Administration & Management (CEAM), Kerla, India.
15. International Virtual Conference (2 days) on: *“Gender Equity: Social Reflections in Present Scenario”*. Title of the Paper: *“Gender Discrimination in Hindi Textbook of Class VIII of U.P. Board”* on 31st July & 1st August 2020, Organized by: Vasant College for Women, BHU, Varanasi
16. International Webinar (2 days) on: *“Outstanding Contributions of Indian Women Thinkers in the Present Social and Educational Scenario”*. Title of the Paper: *“Women Empowerment and Constitutional Obligations in India”* on 29th & 30th May 2020, Organized by: Vasant College for Women, BHU, Varanasi
17. International Webinar on: *“Pandemic Covid-19: Present and Future Challenges”*. Title of the Paper: *“COVID-19 Crisis: Need to Revamp Indian School Education”* on 5th May 2020, Organized by Khwaja Moinuddin Chishti Language University, Lucknow & King George’s Medical University, Lucknow
18. International Conference on *“Dynamics of Teacher Education Across the Globe: With reference to India”*. Title of the Paper: *“Trends and Issues in Indian Higher Education: A Critical Analysis”* on 28th & 29th February 2020, Organized by Rajendra Academy for Teachers’ Education, Durgapur, W.B.
19. *“Educational Policies, Administration, Research and Globalization in the Indian Perspective”*. Title of the Paper: *“Women Leadership: Essence of Success in Higher Education Organizations”* on 15th & 16th February 2020, Organized by Rajat College of Education and Management, Lucknow.
20. *“Globalization and Paradigm Shift in Teacher Education”*. Title of the Paper: *“Factors Affecting Teachers Development Activities: A Theoretical Perspective.”* on 31st March 2019, Organized by Rajendra Academy for Teachers’ Education, Durgapur, W.B.
21. *“Bio-Psychological Perspectives of Trauma”*. Title of the Paper: *“Promoting Student Mental Health as teacher”* on 13th January 2019, Organized by Shia P.G. College, Lucknow and IMHRC, Lucknow.
22. *“Nationalism in Modern India: Concepts and Challenges”*. Title of the Paper: *“Role of Educational Institutions in Securing National Integration”* on 21st -22nd December 2018, Organized by: Sri Jai Narayan P.G. College, Lucknow.
23. *“Language Studies: Mother of All Employability”*. Title of the Paper: *“Critical Pedagogy and Language Teaching”* on 22nd -23rd February 2018, Organized by: Amity School of Languages, Amity University, Lucknow Campus.
24. *“Vision 2022: A New India”*. Title of the Paper: *“Present Scenario of Higher Education in India: Issues and Challenges”*. On 27th & 28th January 2018, Organized by: Lucknow University, Lucknow.
25. *“Revamping of Education System through New Education Policy (NEP)”*. Title of the paper: *“Rashtriya Uchhatar Shiksha Abhiyan (RUSA): Revamping Indian Higher Education System”* on

2nd & 3rd March 2017, Organized by Amity Institute of Education, Amity University, Lucknow Campus, U.P.

26. “*English Studies: Skill Development for Sustainable Growth*”. Title of the paper: “*Leadership Traits and Attributes: Some Propositions*” on 23rd & 24th February 2017, Organized by ASL, Amity University, Lucknow Campus, U.P.
27. “*Human Behavior and Development Issues: Growth & Sustainability*”. Title of the paper: *Pre-Service Teachers’ Classroom Management in Secondary School: Managing for Success in Teaching and Learning* on 20th-21st October 2016, Organized by AIBAS, Amity University, Lucknow Campus, U.P.
28. “*Competency Building for Excellence, Innovation & Sustainability*”. Title of the paper: *Motivating yourself through Self-leadership: An Emerging trend of the School Leaders* on 23rd-24th September 2016, Organized by Lingaya’s University (Lalita Devi Institute of Management & Sciences), Mandi, New Delhi.
29. “*Value Education for Ethics & Global Peace*”. Title of the Paper: *Practices of Value Education in Teacher Education Programme* on 29th-30th, April 2016, Organized by: Dewan Institute of Management Studies (College of Education), Partappur, Meerut, U.P.

National:

1. National Seminar on: “*Women Empowerment in the Time of COVID-19 Crisis*”, Title of the Paper: “*Gender Discrimination in Hindi Textbook of Class-VII of ICSE Board*”, on 22-23 September 2022, Organized by: Department of Education, Annamalai University, Tamil Nadu.
2. National Seminar on: “*NEP-2020 and Indian Higher Education: A way forward*”, Title of the Paper: “*National Education policy-2020: A new Design of Education System*”, on 19-20 July 2022, Organized by: Department of Teacher Education, Nagaland University, Kohima Campus.
3. National Conference on: “*Innovations and Best Practices in Education*”, Title of the Paper: “*Educational Impact on Women Empowerment: A Study in Nadia District in West Bengal*”, on 17-18 December 2021, Organized by: Dr. B.R Ambedkar National Institute of Technology, Jalandhar, Punjab.
4. National Conference on: “*Writings from the Marginalised: Nature & Scope*”, Title of the Paper: “*Professional Stress of Teachers in Tribal and Non-tribal Areas of West Bengal*”, on 14th July 2021, Organized by: Gov’t P.G. College, Naraingarh, Ambala, Haryana
5. National Webinar on: “*National Education Policy - 2020*”, Title of the Paper: “*Development of Tribal Education in NEP 2020: A Study*”, on 2nd and 3rd July 2021, Organized by: Rishi Aurobindo Institute of Teacher Education, WB; Hijli College, WB; and Kultikri Teacher Training Institute of Higher Studies, West Bengal.
6. National Webinar on: “*NEP-2020: Paving the way for Future Higher Education*”, Title of the Paper: “*New Education Policy-2020: A New Design of Education System*”, on 25th March 2021, Organized by: Department of Teacher Education, K.L.D.A.V. (P.G.) College, Roorkee, Haridwar, Uttarakhand
7. National Webinar on: “*Perspectives and Practices on School Leadership*”, Title of the Paper: “*Impact of Educational Leadership in Enhancing the performance of Education Institutions*”, on 23-24 March 2021, Organized by: National Institute of Educational Planning & Administration (NIEPA), New Delhi

8. ICSSR Sponsored National Seminar on: “*Digital Transformation in Education during Covid-19: Prospects and Challenges*”, Title of the Paper: “*Teaching Learning Process During COVID-19 Pandemic in Online Mode: A Study*”, on 22-23 March 2021, Organized by: Department of Education, Mizoram Central University, Aizawl
9. National Conference on: “*Practical Aspect of Gender Equity*”, Title of the Paper: “*Gender Discrimination in English Textbook of Class - VIII of U.P. Board*”, on 18-19 March 2021, Organized by: Maulana Azad National Institute of Technology, Bhopal, Madhya Pradesh
10. National e-Conference on “*Blended Teaching Learning: The Future of Education*” Title of the Paper: “*Blended Pedagogy in Teaching-Learning Process for Overall Development*”, on 2nd February 2021, Organized by Faculty of Education, Amity University Uttar Pradesh, NOIDA.
11. National e-Conference on “*Blended Teaching Learning: The Future of Education*” Title of the Paper: “*Overcoming Challenges and Barriers for Universal Access of Education*”, on 2nd February 2021, Organized by Faculty of Education, Amity University Uttar Pradesh, NOIDA.
12. National Seminar on “*Consumerism, Social Equity and Environmental Sustainability*”. Title of the Paper: “*Impact of Urbanization on Environment*” on 1st and 2nd February 2020, Organized by: B.S.N.V. Post Graduate College (K.K.V.), Lucknow.
13. “*Leadership and Entrepreneurship Development*”. Title of the Paper: “*Leadership Effectiveness of Principals from the Perspective of Path-Goal Theory in Secondary School*” on 15th & 16th November 2019, Organized by: Integral University, Lucknow.
14. “*Need for Forward Looking Development Strategies for India*”. Title of the Paper: “*Equitable use of Resources for Sustainable Lifestyles*” on 5th & 6th November 2019, Organized by: B.S.N.V. Post Graduate College (K.K.V.), Lucknow.
15. “*Vision New India: Strategies and Prospects*”. Title of the Paper: “*School Leadership and its impact on Teachers’ Turnover*” on 16th & 17th October 2019, Organized by: Sri Jai Narayan P.G. College, Lucknow.
16. “*Vision New India: Strategies and Prospects*”. Title of the Paper: “*Indian Higher Education System and it needs to change in 21st Century*” on 16th & 17th October 2019, Organized by: Sri Jai Narayan P.G. College, Lucknow.
17. “*Emerging Trends in Education for Sustainable Future*”. Title of the Paper: “*Effective Leadership and its relationship with Professional Ethics*” on 12th April 2019, organized by: Dept. of Education, GLA University, Mathura, U.P.
18. “*Impact of Emerging Technologies on Human Values*”. Title of the Paper: “*Online Learning: Some Initiatives in India*” on 24th February 2019, organized by: Basudev Memorial Girls Degree College, Indira Nagar, Lucknow.
19. “*Impact of Advance Technology on Education System*”. Title of the Paper: “*e-Evaluation: An Option for Stress-free Evaluation in Modern Higher Education System*” on 28th October 2018, organized by: Search Foundation (Dedicated to the World of Needy Children), Lucknow.
20. “*Changing Paradigm of Higher Education in India: Issues & Challenges with Special reference to Uttar Pradesh*”. Title of the Paper: “*Blended Pedagogy in Teaching-Learning Process in Higher Education of Today’s Classroom*” on 10th October 2018, organized by: Lucknow University Associated Colleges Teacher’s Association (LUACTA), Lucknow and National P.G. College, Lucknow.

21. “*Research in Higher Education: Status, Issues and Solutions*”. Title of the Paper: “*Understanding and Application of Systematic Sampling Technique in Social Science Research*” on 16th September 2018, Organized by: King George’s Medical University (KGMU), Lucknow
22. “*Education for the 21st Century: Challenges and Innovations*”. Title of the Paper: “*Status of Higher Education in India and its Challenges*” on 21st July 2018, Organized by: Shri Ramswaroop Memorial University, Lucknow-Deva Road, Barabanki, U.P.
23. “*Rights of Women: Emerging Perspective and Issues*”. Title of the Paper: “*Early School Female Dropouts: Causes and Possible ways to prevent it*” on 16th-17th February 2018, Organized by: Institute of Women’s Studies, Lucknow University, Lucknow
24. “*Gender sensitization: psychosocial & legal perspectives*”. Title of the Paper: “*Media Generated Conflicts: Perception of Children and Parents in Secondary Schools*” on 10th February 2018, Organized by: Rao Birender Singh College of Education, Rewari, Haryana
25. “*Innovative Practices in Teacher Education: Theory & Research*”. Title of the Paper: “*Constructivism in Teacher Education: Principles and Challenges*” on 18th to 20th January 2018, Organized by: Regional College of Education (RIE), Bhopal, M.P.
26. “*Changing Classrooms: Challenges for Teachers & Teacher Educators*”. Title of the Paper: “*Flipped Classrooms: A Review of Key Ideas and Recommendations for Practice*” on 10th June 2017, Organized by Department of Education, Lalita Devi Institute of Management & Sciences, Lingaya’s University, Mandi, New Delhi.
27. “*Society and Wellbeing*”. Title of the paper: “*Mental Health of School going Boys and Girls Adolescents in Secondary Schools*” on 27th March 2017, Organized by AIBAS, Amity University, Lucknow Campus, U.P.
28. “*Formulating New Education Policy for the Emerging India: Interventions, Expectations and Challenges*”. Title of the Paper: “*Salamanca Statement: An action on Special Needs Education*” on 19th & 20th December 2015, Organized by: B.M. College of Education, Sonapat, Haryana.
29. “*Reforms for Quality Teacher Education Programme*”. Title of the Paper: “*Ways of Thinking about Effective Teaching*” on 6th March 2010, Organized By: Bhagwan Mahaveer College of Education, Sonapat, Haryana.
30. “*Teacher Education*”. Title of the Paper: “*Issues and Challenges in Teacher Education*” on 20th Dec, 2009. Organized by: Noida College of Physical Education, New Dadri, G.B. Nagar, U.P.
31. “*Quality Assurance in Teacher Education*”. Title of the Paper: “*Teacher Effectiveness: An Indication of Teaching Success*”, on 29th March 2008, Organized by: Department of Education, Shiva Institute of Management Studies (SIMS), Ghaziabad.

Participated in Workshops/FDP

- 1) Completed 2 Weeks Faculty Development Program (FDP) on “*Development of Course for Swayam (MOOCs)*” from 19th May 2021 to 2nd June 2021. Organized by: Netaji Subhas Open University, Kolkata in collaboration with Commonwealth Educational Media Centre for Asia (CEMCA).
- 2) Participated in Workshop on “*Happiness and Accelerating the Inner Potentials*” in the Session: “*Personal Wellness and Retreat for Mind and Body during COVID Times*” on 5th June 2021. Organized by: Amity University Uttar Pradesh, NOIDA Campus.

- 3) Participated in Workshop on *“Happiness and Accelerating the Inner Potentials”* in the Session: *“Smile and Learn to Grow with World for Inner Harmony”* on 30th May 2021. Organized by: Amity University Uttar Pradesh, NOIDA Campus.
- 4) Participated in Workshop on *“Happiness and Accelerating the Inner Potentials”* in the Session: *“Growing up with Self Awareness for Happiness”* on 29th May 2021. Organized by: Amity University Uttar Pradesh, NOIDA Campus.
- 5) Participated in Faculty Development Program on *“New Perspectives on Communicative Language Teaching (CLT)”* on 29-30 June 2020. Organized by: English Language Teachers of India at Amity University Uttar Pradesh, Lucknow Campus.
- 6) Participated in 1 Week Online Faculty Development Program on *“Research Methodology: Tools & Techniques”* under Pandit Madan Mohan Malviya National Mission on Teachers’ and Training Scheme of MHRD, GoI on 5-11 June 2020. Organized by: Atma Ram Sanatan Dharma Degree College, University of Delhi.
- 7) Participated in Faculty Development Program on *“Flipped Classrooms”* on 12th December 2019. Organized by: The Regional English Language Office of the United States Embassy in New Delhi at Amity University Uttar Pradesh, Lucknow Campus.
- 8) Participated in Faculty Development Program on *“Techniques for Teaching in Multilevel Classrooms”* on 11th December 2019. Organized by: The Regional English Language Office of the United States Embassy in New Delhi at Amity University Uttar Pradesh, Lucknow Campus.
- 9) Participated in Faculty Development Program on *“Education 4.0 – Future of Learning with Disruptive Technologies”* on 15th October 2019. Organized by: ASET, Amity University Uttar Pradesh, Lucknow Campus.
- 10) Participated in National Workshop on *“Excellence Matters”* on 3rd October 2019. Organized by: ASH, Amity University, Lucknow Campus, U.P.
- 11) Participated in National Workshop on *“Anti-Plagiarism in Research”* on 3rd August 2019. Organized by: HRDC, Integral University, Lucknow.
- 12) Participated in Multidisciplinary National Workshop on *“Identification and Selection of Problem for Research: Thesis, Dissertation, Action Research & Project Work”* on 3rd March 2019. Organized by: King George’s Medical University (KGMU), Lucknow.
- 13) Participated in National Workshop on *“Ethical Issues in Research”* on 16th and 17th January 2019. Organized by: AIB, Amity University, Lucknow Campus, U.P.
- 14) Participated in National Workshop on *“Born to Succeed”* on 9th October 2018. Organized by: ASH, Amity University, Lucknow Campus, U.P.
- 15) Participated in national Workshop on *“Yes I Can”* on 12th October 2017. Organized by: ASH, Amity University, Lucknow Campus, U.P.
- 16) Participated in Workshop on *“Research Methods and Scientific Writing”* on 20-21 December 2016. Organized by: Amity University, Lucknow Campus, U.P.
- 17) Participated in Workshop on *“Calming the Dysregulated Emotions”* on 19th October 2016. Organized by: AIBAS, Amity University, Lucknow Campus, U.P.
- 18) Participated in Workshop on *“Strengthening Research and Innovation”* on 13th April 2016. Organized by: Amity University, Lucknow Campus, U.P.

- 19) Participated in Orientation cum Workshop: *New Methodology for Assessment & Accreditation of Colleges of Education* by NAAC. G.V.M. College of Education, Sonipat, 23rd & 24th October 2009.
- 20) Participated in Orientation cum Workshop: *Research Methodology in Education and use of Technology in Research*. G.V.M. College of Education, Sonipat, 15th & 16th November 2008.
- 21) Participated in Workshop: *Questionnaire Development in Baseline Achievement Survey at the end of Class-III & Class-V Under SSA*, Department of Educational Measurement & Evaluation, NCERT, New Delhi, 6th to 10th October 2003.

Research Supervision:

- ❖ 1 student has completed her Ph.D. under my supervision at Amity University, Lucknow Campus from in November 2022.
- ❖ 4 students are pursuing their Ph.D. under my supervision at Amity University, Lucknow Campus from January 2021.
- ❖ 1 student has completed her M.Ed. Special Education (Learning Disability) dissertation under my supervision at Amity University, Lucknow Campus during the academic year 2018-2019.
- ❖ 58 students did their M.A. (Educational Planning and Management and Educational Leadership) research/theses under my supervision at Bahir Dar University, Bahir Dar, Ethiopia, Africa during the academic years 2009-2015.
- ❖ 20 students did their M. Ed. Dissertation under my supervision from M. D. University, Rohtak, Haryana and S.R.M. University (NCR Campus), Ghaziabad during the academic years 2005-2009 through regular mode.
- ❖ 7 students did their M. Phil. Dissertation under my supervision from Algapa University, TN (in 2006) and Periyar University, Salem, TN (in 2008) through distance mode.

In-service Training:

- 1) Orientation Training Attended (28 days): Organized by University Grants Commission-Academic Staff College at Kurukshetra University, Kurukshetra, Haryana from 23/11/2007 to 20/12/2007.
- 2) Orientation cum Training (40 hours): SPSS-20 Software Package (Statistical Package for Social Science) training attended from 5th July 2013 to 9th July 2013. Organized by Centre for Capacity Building Programs (CCBP), Bahir Dar University, Ethiopia, Africa.
- 3) Participated in 7 days National Workshop on *Enhancing Research Competencies in Education* (Resource Person: Prof. D.N. Sansanwal) from 11th to 17th January 2016, Organized by: Amity Institute of Education, Amity University, Lucknow Campus, U.P.
- 4) Completed Online course: “*How to Become an Online Teacher*”, on 26th May 2020, Organized by: Amity Online, Amity University, Uttar Pradesh, NOIDA.
- 5) Completed Swayam Online Course (4 Credits): “*Educational Administration, Management and leadership in School Education*” from 13th January 2020 to 25th April 2020 (Examination held on 29th September 2020), Organised by: Ministry of Education, GoI, New Delhi & Allahabad University, Allahabad, U.P.
- 6) Completed Swayam (ARPIT) Online Course: “*Assessment of Practical and Social Skills in Higher Education*” from 1st December 2020 to 31st March 2021 (Examination held on 21st August

2021), Organised by: Ministry of Education, GoI, New Delhi & National Institute of Technical Teachers' Training and Research, Bhopal (M.P.).

Advisory Board Member of Journals:

- (1) International Advisory Board Member: International Journal of Instruction (A Scopus Indexing/Abstracting Journal), Turkey. ISSN: 1308-1470.
- (2) Advisory Board Member: EDULIGHT (International, Multi – Disciplinary, Peer Reviewed), ISSN: 2278 – 9545.
- (3) Advisory Board Member: Anweshan Journal of Education (A Peer Reviewed Research Journal), ISSN: 2249-3794.
- (4) Advisory Board Member: TEEKA (A Journal of Education for Teachers Empowerment in the Era of Knowledge Application), Bhubaneswar, ISSN: 2320-1541.

Editorial Board Member & Reviewer of Journals:

- (1) Founder International Member/ Individual Life Membership: International Forum of Researchers in Education (IFORE), Membership No. S/1.
- (2) International Reviewer Member: International Journal of Trend in Research and Development (A Peer Reviewed, Open Access Journal) ISSN: 2394-9333.
- (3) Editorial Board Member: International Journal of Informative and Futuristic Research (International Indexed, Referred Multidisciplinary Journal), ISSN: 2347-1697.
- (4) Editorial Board Member: Global Journal of Multidisciplinary Studies (A Peer Reviewed, Referred & Indexed Journal), ISSN: 2348-0459.
- (5) Editorial Board Member: Contemporary Research Spectrum (Multi-disciplinary, Peer Reviewed & Refereed), ISSN: 2454 – 8987.
- (6) Editorial Board Member: Current Exposure (A journal of Social Sciences), ISSN: 2348-2842.
- (7) Editorial Board Member: Asian Journal of Educational Research & Technology, ISSN: 2347-4947.
- (8) Editorial Board Member: Annals of Education (A Quarterly Peer Reviewed International Journal of Education), ISSN: 2455 - 6726.

I hereby declare that all statements made in this CV are true, complete, and correct to the best of my knowledge and belief.

(Sushanta Kumar Roul)