

# DEPARTMENT OF HISTORY

### Course Outcomes of B.A (Hons & General) Degree under (1+1+1) System Department of History

Sl. No.	Name of the Prog.	Paper	Name of the Course	Course Outcomes
1. Part I	B.A (Hons)	I	History of India up to 650 A.D	This title will introduce to students the knowledge about reconstructing Ancient Indian history, pre-historic cultures, aspects of the Harappan civilization, the Aryan problem, technological and economic developments, political relations, social stratification and cultural achievements, religious and philosophical developments in the period. The student will have the knowledge about the changing political formations, economy, socio-cultural and religious life in the Mauryan, post-Mauryan and early Medieval India.
	B.A (Hons)	II	History of India from 650-1550 A.D	In this title the student will be expose to the regional kingdoms of 7 <sup>th</sup> and 14 <sup>th</sup> centuries, sources for studying the Delhi Sultanate, political structure, society and economy of the Delhi Sultanate, regional political structures, religion and cultural patterns in Medieval India.
	B.A (Gen)	Ι	History of India up to 650 A.D	In this paper the student will gain idea about the reconstruction of ancient Indian history, pre-historic cultures, aspects of the Harappan civilization, the Aryan problem, technological and economic developments, social stratification, political relations, and cultural achievements, religious and philosophical developments in the period. The student will also be acquainted with the knowledge of changing political formations, economy, socio-cultural and religious life in the Mauryan, post-Mauryan and early Medieval India.
	B.A (Gen)	Π	History of India from.1200 to 1550 A.D	On completing this paper, the student will learn the regional kingdoms of 14 <sup>th</sup> centuries, sources for studying the Delhi Sultanate, political structure, society and economy of the Delhi Sultanate, regional political structures, religion and cultural patterns in Medieval India acquire knowledge towards the Turkey's invasion & Struggle for Empire in North-Western India and foundation of the Mughal Rule in India. The students will also introduce to the Mughal Indian society, economy and culture.
	B.A (Gen)	III	History of India from 1750 to1857 A.D	This paper provides students the knowledge about the process of the establishment of the British colonial rule, changes in the Indian economy and society under the colonial rule, renaissance

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#### DEPARTMENT OF HISTORY and reformation, various popular resistance movements against the British rule. The student will learn the political, socio-cultural developments of 19<sup>th</sup> century. 2. Part II **B.A (Hons)** Ш **History of India** The student will be acquainted with the Turkey's invasion & from 1550-1750 Struggle for Empire in North-Western India and foundation of the Mughal Rule in India. Students will learn about the Mughal A.D. Indian society, economy and culture after consolidation of the Mughal rule in India. They will learn the rise of regional power in different parts of India after the downfall of the Mughal Empire such as provincial kingdoms in Bengal, Hyderabad, Mysore and Maratha in Western India. IV B.A (Hons) **History of India** The student will study the process of the establishment of the from 1750-1950 British colonial rule, changes in the Indian economy and society under the colonial rule, renaissance and reformation, various A.D popular resistance movements against the British rule. On completing this course, the student will learn the political, sociocultural developments in the aftermath of 1857, early phase of Indian nationalism, the Gandhian era, emergence of various sections of population in political movements, Communal politics, Partition of India and post partition developments. B.A (Gen) IV **Political and** This paper expose the students to the socio-economic and the **Economic** political changes in the Gupta and post Gupta -period. They will **Patterns of** also get to know about the art, Architecture, literature science **Ancient India** and technology, status of women, shift in the varnas, slavery etc. V B.A (Gen) Later medieval This course provides the students the knowledge about the period from 1556 Turkey's invasion; Struggle for Empire in North-Western India; to 1761 AD foundation of the Mughal Rule; the Mughal Indian society, economy and culture after consolidation of the Mughal rule India. They will also learn about the rise of regional powers in different parts of India after downfall of the Mughal Empire of Delhi; and the factors for the downfall of the Mughal Empire. B.A (Gen) VI **Indian National** This paper will acquaint the students with the political **Movement** developments in the aftermath of 1857; early phase of Indian nationalism; the Gandhian era; emergence of various sections of population in political movements; Communal politics; Partition of India; and post partition developments. **B.A** (Hons) 3. Part V The rise of the This title helps students to trace the transition from feudalism to Ш **Modern West** capitalism, early colonial expansion, economic developments and (Mid-15<sup>th</sup> century crises, emergence of European state system, the facets of the

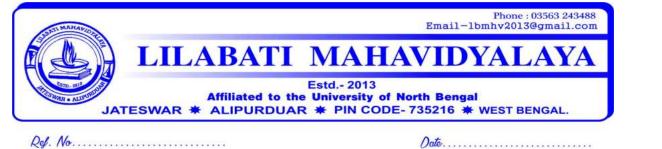
**Renaissance and the Reformation.** 

to Mid-18th



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B.A (Hons		Century) History of Modern Europe from 1780-1939 A.D	This course also intends to introduce the students to: Europe's exploration and early colonization. Understand forces of change unleashed by Renaissance, Reformation and the Counter-reformation. The shift from an agrarian to industrial economy. The students will understand the transition of the western world from the medieval to the modern time and gain insight into western religious upheavals and their impact. It also gives them an insight to identify the patterns of continuity and change. This course provides the students the knowledge about the French Revolution. Trace short-term and long-term repercussions of revolutionary regimes and Empire-building by France. Explain features of revolutionary actions and reactionary politics of threatened monarchical regimes. It reflects the knowledge about diverse patterns of industrialization in Europe and assess the social impact of capitalist industrialization and examine patterns of resistance to industrial capital and the emerging political assertions by new social classes. The students will learn the varieties of nationalisms and the processes by which new nation-states were carved out. Discuss the peculiarities of the disintegration of large empires and remaking of Europe's map.it focuses on the meaning of imperialism and the manifestations of imperialist rivalry and expansion in the 19 <sup>th</sup> and early 20 <sup>th</sup> century. It describes the conflict between radical and conservative forces, and the gradual consolidation of ultra-nationalist and authoritarian regimes in Europe and provides concept over major currents in the intellectual sphere.
B.A (Hons	) VII	History of China and Japan from 1839-1949 A. D.	This course provides the students the knowledge about the issues related to the pre-colonial Chinese society and economy, commercial relations with the West, the unequal treatises, financial imperialism, rebellion, restoration and nationalism, the Revolution of 1911, the Kuomintang nationalism in China, the May 4th Movement, the Communist Party, the KMT-CCP conflict, the communist victory in China. It describes the opening and consequent transformation of Japan. It helps students to comprehend the emergence of the issues of nationalism, militarism and the rapid transformation of Japan's economy and society, the consequences of Ultra-nationalism and militarism. It also describes the significance of American Occupation of Japan and its legacy.
B.A (Hons	) VIII	The Making of the Contemporary World	In this course the students will understand about the contemporary world politics during Cold War. They will be aware of the various impacts of the cold war in international



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			politics and economy. The students will be able to understand the emergence of the third world and its impact on world politics. They will acknowledge the idea regarding German unification.
B.A (Gen)	VII	Western World - Mid 15 <sup>th</sup> Century to the World War	This course provides knowledge about the issues related to transition from feudalism to capitalism, early colonial expansion, economic developments and crises, emergence of European state system and the facets of the Renaissance and the Reformation. This course also intends to introduce to students the following topics:- Europe's exploration and early colonization; Renaissance, Reformation and the Counter-reformation; an agrarian to industrial economy; the transition of the western world from the medieval to the modern times; the western religious upheavals and their impact; western history and the patterns of continuity and change.