

LILABATI MAHAVIDYALAYA
DEPARTMENT OF ENGLISH
ADD-ON COURSE WORKSHEET

Identify whether the following sentences are assertive or interrogative change the assertive sentences to interrogative and the interrogative sentences to assertive

1. We visited Goa last year.
2. The bottle is half filled with water.
3. Do you face difficulties travelling alone?
4. The train left on time.
5. Do you prefer tea to coffee?
6. Does Meera dance better than Sahana?
7. Manpreet goes to school every day.
8. Would you like your coffee black?
9. Is she of any help?
10. The factory workers went on a strike.

LILABATI MAHAVIDYALAYA
DEPARTMENT OF ENGLISH
ADD-ON COURSE WORKSHEET

Change the assertive sentences exclamatory and the exclamatory sentences to assertive

1. How lovely this painting is!
2. Tamanna is an extraordinary signer.
3. Isn't it a wonderful afternoon!
4. It was very nice of you to come.
5. Avik works very hard to support his family.
6. What a horrible day I had!
7. Aarohi has injured herself badly.
8. How small the buildings look from up here!
9. The President's speech was very inspiring.
10. The Royal Bengal Tiger is a majestic creature.

LILABATI MAHAVIDYALAYA
DEPARTMENT OF ENGLISH
ADD-ON COURSE WORKSHEET

Change the following sentences into the negative

1. I have several cousins.
2. That black dupatta is mine.
3. The arrow hit the bull's eye.
4. The balls of wool were layered with dust.
5. Some children in the class were naughty.
6. I had a hard time solving the arithmetic problems.
7. Most of the urban areas are polluted.
8. Are old songs melodious?
9. I threw the paper in the dustbin.
10. I like you, David!

LILABATI MAHAVIDYALAYA
DEPARTMENT OF ENGLISH
ADD-ON COURSE WORKSHEET

Separate the subject and the predicate in the following sentences

1. The President was impeached.
2. Our microwave oven stopped working.
3. I was using a red pen.
4. Kartikeya got a new job.
5. Mr Dixit is very protective about his family.
6. The laboratory was reeking of acid.
7. The sky grew dark, but there was no rain.
8. Father bought me a Titan watch.
9. The rich man was never happy about his son's career as a singer.
10. Pride and condescension may lead one to failure.

LILABATI MAHAVIDYALAYA
DEPARTMENT OF ENGLISH
ADD-ON COURSE WORKSHEET

Point out the complete subject in the following sentences.

1. My friend, Nikhil, was bored at the concert.
2. Netaji Subhash Chandra Bose was a patriot.
3. The eccentric professor used to teach well.
4. The purpose of the visit was not fulfilled.
5. The ugly duckling was always left alone.
6. The state government is responsible for taxation on agricultural income.
7. Lady Gaga, the singer, is very experimental.
8. The nervous lady left behind her luggage in the train.
9. Unruly children grow up into irresponsible adults.
10. The chocolate cake turned out to be better than we expected.

LILABATI MAHAVIDYALAYA
DEPARTMENT OF ENGLISH
ADD-ON COURSE WORKSHEET

Underline the verbs and their objects in the following sentences. Identify the direct and the indirect objects if the verbs have two object.

1. You have promised to buy me a bucket of sweets.
2. Tagore reached out to the international audience through his compositions.
3. My mother taught me Mathematics.
4. Divya has a charming smile.
5. The young man gave the thief a good beating.

LILABATI MAHAVIDYALAYA
DEPARTMENT OF ENGLISH
ADD-ON COURSE WORKSHEET

Underline the complement in each sentence below and say what kind it is (noun, adjective, pronoun, participle, infinitive, adverb, clause).

1. The audience shot restless glances as the curtains rolled down mid-way through the play.
2. Vinay Kumar is talented.
3. Miss Fathima feels better now.
4. Christ died to wash our sins away.
5. The puppies are healthy.

LILABATI MAHAVIDYALAYA
DEPARTMENT OF ENGLISH
ADD-ON COURSE WORKSHEET

Fill in the blanks with appropriate determiners to complete the following sentences. Put (×) where no determiner is needed.

1. It is festive season.
2. There is water in the glass.
3. Give me rice.
4. Is there sugar in the tea?
5. He is a man of words.
6. There were exercises in the workbook.
7. She showed interest in the topic, but Annu showed none.
8. We need torch for the night trip.
9. There is no electricity in the neighbourhood.
10. I cannot work here. There is noise.

LILABATI MAHAVIDYALAYA
DEPARTMENT OF ENGLISH
ADD-ON COURSE WORKSHEET

In the following sentences, state whether the italicized nouns are countable or uncountable

1. Give me *some time*, I will be ready.
2. I danced in the *rain* and was happy to get drenched.
3. We had *a lot of* luggage to carry.
4. Have a *niceday*!
5. There is *a hair* in my food.
6. You have got *long hair*.
7. We could see *smoke* churning out of the houses.
8. He spend *time* giving me advice.
9. Last year I had to purchase *several pieces* of equipment for my office.
10. Make sure your paper includes all your *sources* and *citations* for your *quotes*.

LILABATI MAHAVIDYALAYA
DEPARTMENT OF ENGLISH
ADD-ON COURSE WORKSHEET

Check whether the articles used in the sentences are correct. Rewrite the incorrect sentences correctly

1. Ranbeer was offered the role of a MLA in the play.
2. Ramu lost his arm in an accident.
3. The umbrella I was using stood strong against the wind.
4. A preposition tells us the relation of its object to other words in the sentences.
5. Why am I not being able to connect a cable to a socket?
6. They built up an wall around the compound.
7. An apple a day keeps an doctor away.
8. There is a hourly bus service in this route.
9. A book you asked is out of print.
10. I met an one-eyed man yesterday.

LILABATI MAHAVIDYALAYA
DEPARTMENT OF ENGLISH
ADD-ON COURSE WORKSHEET

Fill in the blanks with suitable articles. Put a cross (×) where no article is required.

1. They offered me job because I was experienced.
2. Meera is looking for work.
3. Rita took dead cat away.
4. Elephant is animal that has long trunk.
5. We bought loaf of bread and had it with milk.
6. Selvaraghavan plays guitar well.
7. Titanic sank into the bottom of Atlantic Ocean.
8. Can you give me glass of water?
9. wedding ring of Umasankar is made of platinum.
10. Meera can speak French well.

LILABATI MAHAVIDYALAYA
DEPARTMENT OF ENGLISH
ADD-ON COURSE WORKSHEET

Underline the adjectives in the following sentences and write what kind of adjectives they are

1. I asked father to buy some fresh exercise books for me.
2. His uncle lived on the third floor of the tallest building in his locality.
3. Do you have any solution to the problem?
4. She had a brilliant accent but it often sounded fake.
5. We had enough food to offer our neighbours.
6. Raju pointed out to the hard-bound book and said, 'That is a good book. I want it for my brother.'
7. Chinese mythology is an interesting read.

LILABATI MAHAVIDYALAYA
DEPARTMENT OF ENGLISH
ADD-ON COURSE WORKSHEET

Complete the following sentences with the correct form of the words given in brackets

1. She is enough to get admission in a fully funded American University. (fortune)
2. I am yet of India's win in today's match.(hope, suspicion)
3. One should be while using someone else's books. (care)
4. The mountain ranges shone brightly when the sunlight fell on them. (north)
5. Children, these days, are to their elders. (disobey)
6. Amisha is a child. (love)
7. The bomb blast created fear among my friends. (terror)
8. The students found Miss Zarine's method . (logic)
9. clothes are useful only in winter. (wool)
10. Tresa was not only a child, but was too.(study, adventure)]

LILABATI MAHAVIDYALAYA
DEPARTMENT OF ENGLISH
ADD-ON COURSE WORKSHEET

Fill in the blanks with the correct form of the adjectives given in brackets

1. Akbar was the of all Indian Kings. (great)
2. Moti's father is man. (wise)
3. She talke than she usually does. (fast)
4. That is the excuse I had ever heard. (silly)
5. This film is than the previous one we have watched. (good)
6. I could not have been with my performance today. (perfect)
7. She is a (smart)girl, so we knew she would achieve her goal.
8. We had to live in a place as (cold)as Norway for three months.
9. I showed serials. (less)interest in their discussion about television
10. The sea was at night. (calm)

LILABATI MAHAVIDYALAYA
DEPARTMENT OF ENGLISH
ADD-ON COURSE WORKSHEET

Give the comparative and superlative forms of the following adjectives

1. immense		
2. curly		
3. famous		
4. old		
5. pleasant		
6. adorable		
7. thoughtful		
8. big		
9. lazy		
10. obnoxious		

LILABATI MAHAVIDYALAYA
DEPARTMENT OF ENGLISH
ADD-ON COURSE WORKSHEET

Change the degree of comparison and rewrite the sentences without changing the meaning

1. Mount Kangchenjunga is higher than many other peaks in the Himalayan range.
2. Nagarjun is the most interesting person I have ever met.
3. He is one of the renowned scholars.
4. Very few Indian kings were as great as Asoka.
5. Sohail is wiser than his brother.

LILABATI MAHAVIDYALAYA
DEPARTMENT OF ENGLISH
ADD-ON COURSE WORKSHEET

Underline the participle in each of the following sentences and state whether it is an adjective or a verb

1. I think Majeed is excited to go to Australia.
2. The movie we saw yesterday had a thrilling chase sequence.
3. Lekha was shocked to hear the news.
4. Vidyut is repairing a broken window.
5. Tinu hasn't finished his assignment yet.

LILABATI MAHAVIDYALAYA
DEPARTMENT OF ENGLISH
ADD-ON COURSE WORKSHEET

Correct the following sentences

1. There are much changes in my daily schedule.
2. The less food that we were left with turned sour in the heat.
3. The teacher had many patience to deal with a naughty boy like Gaurav.
4. I don't think we have more petrol in the car to reach home.
5. What frock would you like to wear tonight?

**LILABATI MAHAVIDYALAYA
DEPARTMENT OF ENGLISH
ADD-ON COURSE WORKSHEET**

Fill in the blanks with the correct pronoun

he nothing she few none them weallsomething her his myself both those
--

1. the boys had their own cricket bats.
2. I was shocked with after I reacted so badly.
3. books belong to Chetan.
4. Neither nor friends worked diligently on the project.
5. Naina went to the shop with mother.
6. The teacher wanted the students to be busy during the holidays. So gave homework.
7. of the pens in the drawer work properly.
8. can be better than reading a book.
9. Let's watch a movie, shall ?
10. needs to be done to stop corruption in the country.

**LILABATI MAHAVIDYALAYA
DEPARTMENT OF ENGLISH
ADD-ON COURSE WORKSHEET**

Underline the pronouns and say whether it is a possessive adjective or a possessive pronoun

1. The pen I am using is hers.
2. My parents took me to Chennai for a vacation.
3. Our driver has a nice hat.
4. The computer with the orange cover is ours.
5. I lost my watch.
6. His is the dirtiest nails I had even seen.
7. Is this cell phone yours?
8. Our holiday came to an end.

**LILABATI MAHAVIDYALAYA
DEPARTMENT OF ENGLISH
ADD-ON COURSE WORKSHEET**

In the following sentences, are the pronouns ending in -self/-selves reflexive or emphatic?

Identify the antecedent in each case

1. He kept it for himself, he liked it so much.
2. My mother washed the clothes herself.
3. It was raining heavily, we had to look for communication ourselves.
4. Moving towards the door, I looked at myself in the mirror.
5. Sir wanted to talk to the juniors himself.

**LILABATI MAHAVIDYALAYA
DEPARTMENT OF ENGLISH
ADD-ON COURSE WORKSHEET**

Fill in the blanks with suitable relative pronouns

1. It is another clause has been added in the contract.
2. The man came for the interview seemed to have a lot of conviction.
3. The box fell down had loads of books.
4. This is the actor would soon be felicitated.
5. The temple was done with marble, looked pretty.
6. The plays Shakespeare wrote later in his career are more engrossing.
7. Father, I adore the most, scolded me.
8. To should I write?

**LILABATI MAHAVIDYALAYA
DEPARTMENT OF ENGLISH
ADD-ON COURSE WORKSHEET**

Use the correct interrogative pronouns or adjectives in these sentences

1. book was written by Dante?
2. was the boy who broke the window pane?
3. have you done to my dress?
4. The students of class disobeyed the rule?
5. kind of a statement did you make?
6. is your favourite dish?
7. did we fail to invite in the Thanksgiving ceremony?

8. pen are you using to write?

**LILABATI MAHAVIDYALAYA
DEPARTMENT OF ENGLISH
ADD-ON COURSE WORKSHEET**

Fill in the blanks with appropriate demonstrative pronouns or adjectives

1. is your food, is your brother's.
2. My mother gave us chocolates and said, ' are to be shared among all your cousins.'
3. place had a claustrophobic ambience.
4. flowers in the vase look pretty.
5. place is inhabited by goons whom the police is searching.

**LILABATI MAHAVIDYALAYA
DEPARTMENT OF ENGLISH
ADD-ON COURSE WORKSHEET**

Use indefinite pronouns to fill in the blanks

1. of the children were distressed to watch the aggressive film.
2. the teachers are invited to the party.
3. The show was so boring that of the students left the auditorium.
4. We heard a noise and we realised broke into the house.
5. The sweets were distributed among one of us.
6. of the kids ate the food. It tasted bad.
7. Give me pen. The ink in this one has dried up.
8. Does have a clue about the incident last night?
9. Ranu and Sita went to the market.
10. fell silent when the principal broke the terrible news.

**LILABATI MAHAVIDYALAYA
DEPARTMENT OF ENGLISH
ADD-ON COURSE WORKSHEET**

Use simple, compound or complex prepositions to fill in the blanks

1. We are influenced a lot our school book.
2. She has long hair which she wears curls.
3. Let them come . Why are they standing the door?
4. The cat pawed the bowl of milk and spilled it.
5. The boy jumped the pond.
6. Inmother telling him so many times, he wastes food.

7. the decision of the Supreme Court, the public voiced their opinion.
8. The essay our syllabus talks about how technology has destroyed aura and ownership art.
9. The employers should be paid time.
10. He held his bag his chest.

**LILABATI MAHAVIDYALAYA
DEPARTMENT OF ENGLISH
ADD-ON COURSE WORKSHEET**

Use prepositions of place and time in the following sentences

1. We were to meet the restaurant 6 pm.
2. My brother will finish college 2014.
3. Bengali New Year is celebrated 15th April.
4. the day the floor is flooded with sunshine, so I laid the chips to dry the floor.
5. I have not seen my friends a year.
6. The child followed her mother the doctor's chamber.
7. I had been waiting for you morning.
8. The school bus left time, but reached late.
9. We live my father's office.
10. Someone knocked the window the ground floor.

**LILABATI MAHAVIDYALAYA
DEPARTMENT OF ENGLISH
ADD-ON COURSE WORKSHEET**

Mark the prepositional phrase and say whether it functions as an adjective or an adverb

1. I will return in a moment.
2. Meena stood at the main entrance.
3. We cancelled our tickets due to the flood.
4. The ice cream and chocolate in the fridge were bought last night.
5. My class gets over at 4 pm.
6. Neema's friend left her book behind the stack of newspapers.
7. The book with the red jacket cover belongs to the teacher.
8. The students had to study hard for the forthcoming exams.
9. The landlady not give an explanation for her bad behaviour.
10. We had to look for a class to sit for the lecture.

**LILABATI MAHAVIDYALAYA
DEPARTMENT OF ENGLISH
ADD-ON COURSE WORKSHEET**

Identify the auxiliary verbs in the following sentences and also mention their role – whether they form questions, short answers, used to avoid repetitions, to form question tags, or to make a form of tense, used as passive or to express obligation

1. I was sent to my aunt's place for the vacation.
2. Father had taken the taxi to the railway station.
3. They must apologize for using such derogatory statements.
4. Let's go out for lunch today, shall we?
5. Is the show scheduled for today?
6. I have had enough experiences.
7. She has wasted all morning fixing up the tap.
8. They painted all working. Didn't they?
9. If you do not lodge a complaint, who will?
10. Children must be sent to good schools.

**LILABATI MAHAVIDYALAYA
DEPARTMENT OF ENGLISH
ADD-ON COURSE WORKSHEET**

Fill in the blanks with primary auxiliary verbs. Also, mention the function it performs

1. The child fed on cornflakes.
2. your mother have any clue about the incident?
3. He working hard to make things perfect.
4. Niladri suffering from guilty conscience.
5. When you hear from him last?
6. When you visited the place last?
7. Meera dropped her handkerchief somewhere.
8. Rahul not been keeping well.
9. I not do my homework.
10. All the parents joined the march against the commercialization of education.

LILABATI MAHAVIDYALAYA
DEPARTMENT OF ENGLISH
ADD-ON COURSE WORKSHEET

Use modal auxiliary verbs to fill in the gaps

1. They have lost their way, had the guide not been with them.
2. We take an auto to reach on time.
3. Mother have reached office by now.
4. You not misbehave with your parents.
5. you not have begun the day in a better way?
6. I look for it intently.
7. I ask you a simple question?
8. I come in, please?
9. The child lose sanity if you beat her regularly.
10. One study in the evening regularly.

LILABATI MAHAVIDYALAYA
DEPARTMENT OF ENGLISH
ADD-ON COURSE WORKSHEET

Use the semi-modals in the box to complete the sentences

1. Weren't you see the doctor?
2. It would had I not met him the other day.
3. You buy anything for me.
4. I prefer chocolate over coffee.
5. Nita return in a week.
6. Sir assign the work to someone.
7. Pallavi abide by the hostel rules.
8. Dora didn't move out of the house at night.
9. I ruin the icing on the cake.
10. I live with my cousins as a child.

**LILABATI MAHAVIDYALAYA
DEPARTMENT OF ENGLISH
ADD-ON COURSE WORKSHEET**

Change the following sentences to negative and interrogative sentences

1. I can lend some money.
2. The cook will make fish today.
3. Arpan should fix a date.
4. Viveka will be happy about the change.
5. I may come by taxi.

**LILABATI MAHAVIDYALAYA
DEPARTMENT OF ENGLISH
ADD-ON COURSE WORKSHEET**

Fill in the blanks with the words in the box

1. I buy you a gift on your birthday.
2. you throw the paper in the bin, please?
3. I inform the police about the theft.
4. Pooja get a new pair of shoes.
5. The doctor said he prescribe medicines.
6. I presume that you are willing to give up smoking?
7. Don't play with politicians. They put you in trouble.
8. I have met my teacher had I been in Kolkata now.
9. Raghu promised he not lose temper.
10. you pass me the salt?

**LILABATI MAHAVIDYALAYA
DEPARTMENT OF ENGLISH
ADD-ON COURSE WORKSHEET**

State if these sentences are correct or not. Correct the ones that are wrong

1. Can I should not talk to my friend?
2. Had I not been with Nitu, I could have come along with you.
3. Must you show your anger always?
4. Father coulds have taken a taxi.
5. The swimmer fainted. He could will not swim.

LILABATI MAHAVIDYALAYA
DEPARTMENT OF ENGLISH
ADD-ON COURSE WORKSHEET

Underline the main verbs in the following sentences and state if they are linking verbs

1. When the class got over, Jyoti appeared out of nowhere.
2. Anwasha became a politician as she wanted to serve her nation.
3. I am a teacher.
4. I am a mother and also a teacher.
5. Her face turned red in anger.
6. She felt a pain down her throat.
7. The meat tasted sour, it was rotten.
8. I have tanned in the heat.
9. The workers were tired after the day.
10. The yellow bird turned its back and flew away.
11. It seemed that it will rain.
12. The word churned up many thoughts in the poet's mind.
13. Shruti was having tea.
14. Divya offered a glass of water.
15. Santu looked out of the window and saw a thief climbing up the water pipe.
16. Vinod looked pale with fear.

LILABATI MAHAVIDYALAYA
DEPARTMENT OF ENGLISH
ADD-ON COURSE WORKSHEET

Use linking verbs to complete the following sentences

1. The plan good, so we all met.
2. Selvan distressed by the news.
3. The food mother made spicy but healthy.
4. I sleepy after my lunch everyday.
5. My mother a teacher at a young age.
6. She quiet. She was recovering from the trauma.
7. The man crazy to see his pet hurt brutally.
8. The plant into a strong tree.
9. Nilanjana's behaviour difficult at times.

10. Sita better after she took the medicine.
11. The peon a young boy.
12. The clothes in this stack clean.
13. The kids unhappy all day because of the bad weather.
14. The mother disturbed by her child's behaviour.
15. The workers aggressive as their employers turned a deafear to their demands.

LILABATI MAHAVIDYALAYA
DEPARTMENT OF ENGLISH
ADD-ON COURSE WORKSHEET

Underline the subject complement in the following sentences and write what kind it is – a noun, a pronoun, a predicative adjective, a participle, an infinitive, an adjective phrase, an adverbial or a noun clause

1. The soup was sour.
2. I remained loyal to my friend.
3. She is guilty of theft.
4. My cousin is a trained classical dancer.
5. It is he who lost the phone.
6. The old king was a prisoner of his own will.
7. The adventure turned troublesome.
8. The only solution to the emotional turmoil is to discuss it.
9. To think is to be sorrowful.
10. Deepak was in the library.
11. The doors were opened for the guests.
12. She is the amazing painter I told you about.
13. The Earth is 150 million kilometres away from the sun.
14. It is the book that she wanted as a gift.
15. Mother became more and more anxious.

LILABATI MAHAVIDYALAYA
DEPARTMENT OF ENGLISH
ADD-ON COURSE WORKSHEET

In the following sentences, identify the objects and their complements and write what kind they are – an adjective, a noun, a participle adjective, an infinitive phrase, a noun phrase or a participle phrase

1. They painted my bedroom green.
2. The teacher selected Rabya President.
3. We found the tree bare.
4. Ritesh found Raju stealing from his father's purse.
5. We consider Mathew unworthy of the post.
6. The painter sold me his most precious work.
7. He gave me directions to his house.
8. My wife named the dog Bruce.
9. The artist appreciated beauty joyously.
10. My gift to my father on his birthday made him very happy.
11. Good friends make life enjoyable.
12. Aunt baked a cake flavoured with chocolate and banana.
13. Geeta asked me to stop thinking.
14. I have seen my young brother grow into a responsible member of the family.
15. The thief's evasive answers made the judge suspicious.

LILABATI MAHAVIDYALAYA
DEPARTMENT OF ENGLISH
ADD-ON COURSE WORKSHEET

Locate the adverbs and write what kind they are

1. I realized I am losing hope of late.
2. Neema almost forgot that it was her mother's birthday the day before.
3. Nageshwar attends school regularly.
4. The news was too good to be true.
5. Nazneen prayed for her friend wholeheartedly.
6. The teacher randomly chose some students to contest the school elections.
7. We store grains underground.
8. The tiger waited behind the bush patiently for the deer to reach the pool.
9. You simply had not understood what the doctor said.

10. I had enough food for dinner, so I didn't bother our cook further.
11. My mother visited me frequently, my father yearly.
12. After the incident, I had no more patience left.
13. The bird chirped cheerfully on the branch.
14. The lecture went on endlessly and the students were extremely bored.
15. My father ended the conversation abruptly.

**LILABATI MAHAVIDYALAYA
DEPARTMENT OF ENGLISH
ADD-ON COURSE WORKSHEET**

Underline the adverbial phrase and write what kind each is

1. She has lived in the city since June.
2. I stroked my pet in a kind manner.
3. The counsellor listened to her problem with all his patience.
4. Jaya's mother got angry because she had been playing all through the morning.
5. Simran has bought gifts for her friend on various occasions.
6. I read story books at night.
7. She went to the police station on her will.
8. The cat waited for food behind the door.
9. Alisha looked at the paper with great intent.
10. The speaker began the speech with conviction.

**LILABATI MAHAVIDYALAYA
DEPARTMENT OF ENGLISH
ADD-ON COURSE WORKSHEET**

In the following sentences, underline the adverbial clauses and write what kind they are

1. Until it was late night, Raju did not return home.
2. While the doctor was examining her, she kept on singing.
3. The baby started crying so that she is given attention.
4. I lost my glasses on my way to school.
5. As soon as we reached the station, the train left the platform.
6. Only if you work hard, you will succeed.
7. Anita shouted because the child soiled the bedsheet.
8. She is more intelligent than most of her classmates.
9. Though they had not much to offer, the family did not turn the beggar away.

10. Leave early lest you might miss the bus.

**LILABATI MAHAVIDYALAYA
DEPARTMENT OF ENGLISH
ADD-ON COURSE WORKSHEET**

Add suitable adverbs to the following sentences. Be careful about their positions.

1. She dropped the plate.
2. The teacher asked me to wait.
3. Mita missed school and attended dance classes.
4. I lost my book.
5. There were chances of her winning.

**LILABATI MAHAVIDYALAYA
DEPARTMENT OF ENGLISH
ADD-ON COURSE WORKSHEET**

Complete the sentences with suitable adverbials

1. Sita sat on the couch .
2. The colt grazed and played .
3. The con man made everyone believe him .
4. that he has bagged the protagonist's role in the play.
5. declared that he has lost his position in the office.

**LILABATI MAHAVIDYALAYA
DEPARTMENT OF ENGLISH
ADD-ON COURSE WORKSHEET**

In the following sentences point out the conjunctions and state their kind – single, compound or illative

1. Although Aasifa was well versed in Urdu, she wrote very little.
2. The man asked him to wait till he completed his work.
3. No sooner had I begun writing the last answer than the bell rang.
4. As long as Shahdab lived in the city, his friends suffered no problem.
5. After Samadrita's father passed away, her mother felt very lonely.
6. In order to keep the family under control, the father maintained a strict code of conduct.
7. The dress that we got for Adrija was both pretty and comfortable.
8. I am lending you my book provided that you take care of it while reading.

9. I freaked out because I was in a bad mood.
10. Niti was not only a good painter but also a great dancer.

**LILABATI MAHAVIDYALAYA
DEPARTMENT OF ENGLISH
ADD-ON COURSE WORKSHEET**

Use appropriate coordinators to join these sentences.

1. Take enough time. You will commit errors.
2. I attended college. I visited theatre.
3. Meena cried. She lost her phone.
4. She was poor. She was honest.
5. He committed the crime. He was guilty.

**LILABATI MAHAVIDYALAYA
DEPARTMENT OF ENGLISH
ADD-ON COURSE WORKSHEET**

Underline the coordinators and state what type they are: cumulative, adversative, alternative or collative

1. The company made a huge profit, therefore the employees were given a pay hike.
2. Neither Dimpu nor Urmi enjoyed the play.
3. They did not like the show, yet they sat through.
4. Dinu sings well, whereas his brother paints well.
5. Study hard, otherwise you will fail the test.
6. Ramu invited Sita as well as Gita.
7. Not only was Galileo proved insane, but also a traitor.
8. It was bombing, so it was dangerous to remain outside.
9. Either we were to submit the assignments or we had to work on the group presentation.
10. My brother lost the match, still he was warmly welcomed by his coach.

**LILABATI MAHAVIDYALAYA
DEPARTMENT OF ENGLISH
ADD-ON COURSE WORKSHEET**

Underline the subordinators and state what type they are – single word, compound or correlative

1. Even though our professor was ill, he never took a leave.
2. The book was so boring that the students hated to take a test on it.

3. You may take the car, provided that you drive very safely.
4. The students were to wait inside the classroom until the bell rang.
5. She was full of pride because her team won the national prize.

LILABATI MAHAVIDYALAYA
DEPARTMENT OF ENGLISH
ADD-ON COURSE WORKSHEET

Fill in the blanks with appropriate conjunctions. The box has some suggestions

1. he was the best qualified player, he did not win the match.
2. Nirmala seems to be quite clever. , she often gets low marks.
3. I have never been to UK, having relatives there.
4. feeling shattered, I tried to look cheerful.
5. Everybody, Sanjana was felicitated.
6. You can have custard, ice cream.
7. Suman Jyoti had a lovely time when theywere chosen as the class representatives.
8. being talented in sports, Madhura was equally convincing in studies.
9. Heena does not break her promise, her parents will shower gifts upon her.
10. I am learning English, I can get a better job.

LILABATI MAHAVIDYALAYA
DEPARTMENT OF ENGLISH
ADD-ON COURSE WORKSHEET

Identify the main clause and subordinate clause in each of the following sentences

1. After Sunita left her office, she went to a friend's birthday party.
2. John played rugby, but he loved to play cricket too.
3. The terrace on the neighbouring building has a store room, which is generally locked.
4. Preheat the oven before you put the cake.
5. I had to stop reading as Jimmy practised the trumpet in the adjoining room.
6. This is the story that Munia wrote last evening.
7. When we were trapped, we realized we should have taken the next path to the villa.
8. Please do the dishes before the kitchen starts smelling of stale food.
9. The rules are outdated, yet they are followed in our school.
10. The teacher gave the maths assignment and she left the class.

LILABATI MAHAVIDYALAYA
DEPARTMENT OF ENGLISH
ADD-ON COURSE WORKSHEET

Underline the noun clause and write its grammatical function – the subject, object, subject complement, object of a preposition or an element in opposition to a noun or pronoun.

1. Ruhi taught Radhika how to look up the dictionary.
2. It was known to all who was guilty of the theft.
3. My mother was certain that I planned to buy a laptop.
4. The truth is that Akriti has no mental strength to fightbacktheallegation.
5. That she will win the race seems impossible.
6. It was a conscious decision that Arohi will join the job.
7. It began to rain on our way back.
8. I realized that I have lost my pendrive.
9. We were told about the sudden departure of our class teacher.
10. I don't know what needs to be done.
11. I think I have seen you.
12. That victims should be applauded seems impractical.
13. She appealed so that Aruna is permitted to take the test.
14. That ghosts exist might be accepted as a fact by many.
15. Heena said she never wanted to depend on her parents.

LILABATI MAHAVIDYALAYA
DEPARTMENT OF ENGLISH
ADD-ON COURSE WORKSHEET

Underline the adjective clauses in these sentences and write the relative pronoun or adverb which introduces each such clause

1. The apple that I bought was rotten.
2. She knew the man who stood on her doorstep.
3. The organizers thought hard about whom they should invite as the chief guest.
4. Tom looked inside the refrigerator where he kept his chocolate.
5. The excuse she has given for her leave was not a good one.
6. The book that Maya was reading last day had torn pages.
7. The tune that Shekhar usually played always appeased Brinda.

8. The marksheet which belonged to Neema has been laminated.
9. Ramu, whom we hired for a day, was a loyal person.
10. The place where we visited last autumn had a soothing weather.

**LILABATI MAHAVIDYALAYA
DEPARTMENT OF ENGLISH
ADD-ON COURSE WORKSHEET**

Underline the subordinate clause in each sentence and write whether it is a noun clause, adjective clause or an adverb clause

1. I have been reading a book that I had loved when I was a child.
2. Who among those in the picture is your grandfather?
3. Meera declared that she had won the contest.
4. Mariyappan gave up smoking when I insisted constantly.
5. Nayar showed Sam how to use the lighter without burning his fingertips.
6. The boy showed his concern in a subtle manner.
7. I knew that Soumi made great effort to look happy.
8. Aditi, the girl with long hair, is my friend.
9. Adrija gave Hassan a gift to congratulate him.
10. Enough work has been done on Bapsi Sidhwa, a Pakistani author.

**LILABATI MAHAVIDYALAYA
DEPARTMENT OF ENGLISH
ADD-ON COURSE WORKSHEET**

Identify the infinitives in the following sentences and state their function

1. To think is to be sorrowful.
2. I switched off the machine to prevent the noise.
3. Mamta was dressed to kill.
4. The attack was launched to avenge the murder.
5. It is enjoyable to travel.
6. It was impossible to supervise the naughty children.
7. Meena did not wish to use a calculator to calculate.
8. Veeru asked Jai to quit.
9. It was dangerous to hold on to the jutting rock.
10. Amitav aimed to take up writing as a career.
11. Bina, while dancing, is a treat to watch.

12. I entered their class to get a pen.
13. The boy found a shelf to hide his favourite book.
14. The woman was about to feed the child on rotten guavas.
15. Seema wanted me to edit the article.
16. He called his brother to offer help.
17. Jyoti knew that the tree was no place to play hide-and-seek.
18. The children were delighted to see the Taj Mahal.
19. To err is human and to forgive is divine.
20. It is healthy to wake up early.

**LILABATI MAHAVIDYALAYA
DEPARTMENT OF ENGLISH
ADD-ON COURSE WORKSHEET**

Fill in the blanks with the correct form of the infinitive (with or without to)

1. He left her . (weep)
2. I him. (meet)
3. We left early office. (reach)
4. It is late, we need not out. (stay)
5. I started the past that haunted me. (disregard)
6. You should early the station on time.(leave, reach)
7. The news was too good true. (be)
8. He has himself. (hurt)
9. I had a lot of work . (finish)
10. Meena was too foolish punishment. (escape)

**LILABATI MAHAVIDYALAYA
DEPARTMENT OF ENGLISH
ADD-ON COURSE WORKSHEET**

Underline the infinitive phrase in each sentence and state its function

1. We were overjoyed to see the performance.
2. The fans were reduced to tears to know about the director's death.
3. He needed a companion to assist him for the work.
4. Dinu had the patience to deal with the primary school kids.
5. The children were asked to maintain silence in cla

LILABATI MAHAVIDYALAYA
DEPARTMENT OF ENGLISH
ADD-ON COURSE WORKSHEET

State whether the -ing word in each of the following sentences is a participle in the role of an adjective, a gerund or part of a finite verb phrase.

1. While reading a book, Neha forgets everything around her.
2. Helping one's parents is a sign of obedience.
3. Writing is my hobby.
4. Have you ever heard of a talking bird?
5. It had been taking a long time.
6. The coolie breathed heavily while carrying the load.
7. The floating bits of paper reminded me of an old song.
8. Laughing helps to relieve tension.
9. The tickling fingers distracted Rohan.
10. At the fair, I was enthralled at the sight of the dancing dolls.

LILABATI MAHAVIDYALAYA
DEPARTMENT OF ENGLISH
ADD-ON COURSE WORKSHEET

State the function of the past participle in each of the following sentences: participle adjective, part of a perfect participle, or part of a finite verb phrase

1. Having read the magazine, the old man stretched himself on the charpoy.
2. Manas will have left by the time father returns home.
3. The fettered convict could not escape supervision.
4. My mother's broken arm gave her a lot of trouble.
5. Battered and bruised, the soldiers returned to their cantonment.
6. Since last year another seven children have been slain.
7. The cleaned room was sprayed with a air-freshener.
8. Having come of age, Lolita wanted to travel alone.
9. I carried all the required documents for the seminar.
10. Ranjana is often amazed by her little daughter.
11. The burnt cake was laid on the table.
12. Meenu had stolen time from work to spend it with her father.

LILABATI MAHAVIDYALAYA
DEPARTMENT OF ENGLISH
ADD-ON COURSE WORKSHEET

Identify the participle in each of these sentences and state whether it is a present or a past participle. Also write the grammatical function of each.

1. Raju had played the guitar well enough to impress the audience.
2. Leaving the house, Meethu locked the door.
3. Having studied hard all day, Rita fell asleep in the evening.
4. Rushing to catch the bus, the old man slipped and fell.
5. I have eaten nothing today.
6. Rajul has found a friend in me.
7. The match was quite interesting.
8. Having watched the film a dozen times, she knew all the dialogues by heart.
9. I saw him writing.
10. My father had lived in Kolkata for a long time.
11. While watching television, she noticed nothing around her.
12. Father had the house painted.

LILABATI MAHAVIDYALAYA
DEPARTMENT OF ENGLISH
ADD-ON COURSE WORKSHEET

Combine each set of sentences to make one sentence using a participle

1. The hunter saw the bird. He shot it.
2. I saw my parents approaching. I ran towards them.
3. The old man feared he would miss the train. He hurried to the station.
4. He had hurt his feet. He applied medicine.
5. Some hints were provided. The students could solve the sums.
6. Sam walked alone in the dark. He was frightened.
7. He sat in an armchair. He read a book.
8. Trina drove as quickly as possible. She reached just in time.
9. The dancer leaped into the air. The audience was thrilled.
10. The child saw an insect. He screamed.

LILABATI MAHAVIDYALAYA
DEPARTMENT OF ENGLISH
ADD-ON COURSE WORKSHEET

Say what the -ing in each sentence functions as – a gerund, a participle or a common noun

1. Children like dancing and singing.
2. Pondering may make one sad.
3. The washing machine stopped after the buzzer went off.
4. My friend is very caring. She soothed my sprained foot.
5. The bleeding nose gave Ganga a headache.
6. My father calmed me down, stroking my head.
7. Studying hard, Sachin got a high score.
8. My cousins hugged each other after realizing that they have been fighting for a long time.
9. My brother designed a building after he graduated as an engineer.

LILABATI MAHAVIDYALAYA
DEPARTMENT OF ENGLISH
ADD-ON COURSE WORKSHEET

Underline the gerunds in the following sentences

1. Travelling is an energy booster.
2. Teaching a child takes patience.
3. Do you like basking in the sun?
4. There was a lot of jeering when the culprit was brought to court.
5. Constant complaining helps no one.
6. Reading is my hobby; Namita's hobby is listening to music.
7. Preparation for taking up dancing as a career begins early in life.
8. Richa devotes all her time to painting.
9. Singing is a good habit.
10. John finished doing the dishes.
11. We often use the oven for baking cakes.
12. Reading novels may be interesting for you.
13. He enjoyed talking nonsense.
14. My aunt enjoys playing bridge.
15. Getting a tattoo at such young age is not a wise option for Parul.
16. Manan likes playing cards.

17. I insisted him to go for a trip.
18. Staying up all night and completing the project might turn out to be stressful.
19. He loathes breaking friendship.
20. Arjun knew that crying will not help him, so he started fending for himself.

**LILABATI MAHAVIDYALAYA
DEPARTMENT OF ENGLISH
ADD-ON COURSE WORKSHEET**

Underline the gerund phrase in these sentences

1. I remember playing in puddles when I was a child.
2. Jyoti had been switching off the lights.
3. Raju was never a maestro at concocting stories.
4. We thought of looking for a fine place to put up for the day.
5. Benu started working early in life.
6. Rushing through homework will get you nowhere.
7. Judging everyone's opinions and actions may corner you.
8. I stopped travelling by bus during college.

**LILABATI MAHAVIDYALAYA
DEPARTMENT OF ENGLISH
ADD-ON COURSE WORKSHEET**

Change the following sentences into the negative and the interrogative

1. I cheer for the Delhi Daredevils.
2. They like chocolates.
3. Meena is late for the exam.
4. Many students receive vocational training after completing high school.
5. Raghav fathered two daughters.
6. The film releases today.
7. Sravan has a healthy appetite.
8. Jenny paints on canvas.
9. I attend classes every Tuesday.
10. Ramu walks to school daily.

LILABATI MAHAVIDYALAYA
DEPARTMENT OF ENGLISH
ADD-ON COURSE WORKSHEET

Use the simple present or the present continuous form of the verbs in brackets to complete these sentences

1. I (stay) at my cousin's place for Christmas.
2. Venket often (watch) his favourite comedy.
3. My mother (plan) to give me a visit very soon.
4. The players (return) from the field.
5. Tina (enjoy) the daily dance performances.
6. Rasheeda (drive) her children home.
7. She (try) to cook fish.
8. Ritu's father (work) in Australia this month.
9. The baby (cry) loudly.
10. I (do) my homework everyday.

LILABATI MAHAVIDYALAYA
DEPARTMENT OF ENGLISH
ADD-ON COURSE WORKSHEET

Make sentences in the simple present and the present continuous using the given sentence parts. Modify the sentence as required

1. Our teacher | sing | soulfully
2. My father | travel | by the metro
3. I | walk | in the rain
4. You | play | football | regularly (question)
5. Susan | ride | bicycle | in the park

LILABATI MAHAVIDYALAYA
DEPARTMENT OF ENGLISH
ADD-ON COURSE WORKSHEET

Use the correct tense form to fill in the blanks – present perfect or present perfect continuous

1. They (talk) for the last one hour.
2. Both the groups (speak) over the matter and (decide) to make the required changes.
3. After writing for an hour, Reena (complete) her assignments now.
4. I (know) Neema for five years now.
5. Pooja (read) the book you recommended.
6. The waiter (walk) past us quite a few times. He probably (think) we (order) already.
7. Seema (work) here for thirty years. While, I (work) here for the last three years.
8. Bina (clean) the windows, she (sweep) up the floor now, but (not, wash) the balcony yet.
9. While I (chop) vegetables for dinner, I (cut) my finger.
10. Antara (play) all day.

LILABATI MAHAVIDYALAYA
DEPARTMENT OF ENGLISH
ADD-ON COURSE WORKSHEET

Use the simple past or the past continuous tense of the verbs in brackets to complete the sentences below

1. I (read) in the library when Binita (call) me yesterday.
2. When the child (reach) home, she (breathe) heavily.
3. When I (walk) into the busy office, the secretary (talk) over the phone.
4. Neeta (is) sick when her family (travel) to New York.
5. The thief (run) fast but the police (catch) him.
6. While Jaya (dance) in the party, her sister (phone) her.
7. The students (play) cards when the teacher (step) in the classroom.
8. As I (walk) home, it (begin) to rain.
9. He (sleep) soundly when they (arrive).
10. Nobody (pay) attention while the teacher (explain) tenses.

LILABATI MAHAVIDYALAYA
DEPARTMENT OF ENGLISH
ADD-ON COURSE WORKSHEET

Fill in the blanks with the correct tense form – simple past or past perfect

1. The wind (disperse) the documents that I(leave) on the desk.
2. When the accident (take) place, I (not, arrive) at the party.
3. When I (enter) the station premises, I (realize) I (forget) my pass.
4. The parents (please) to see that the child (settle) in her new life.
5. When Sharon (enter) class, the lecture (already, started).
6. Before he (call) the fire brigade, he (notice) the smoke churning up.
7. My mother (correct) me whenever she (see) me at fault.
8. Having (meet) after a long gap, they (tell) each other what (happen) over the years.

LILABATI MAHAVIDYALAYA
DEPARTMENT OF ENGLISH
ADD-ON COURSE WORKSHEET

Fill in the blanks with the correct tense form – past perfect or past perfect continuous

1. How long (you, wait) here before Neema arrived?
2. Suman (go) to Malaysia before you went there.
3. When Sita entered the gallery, Raghav (look) intently at a picture.
4. He (not, disclose) the purpose of his visit until yesterday.
5. The Kapils (talk) for over an hour now.
6. We (meet) quite frequently these days.
7. The letter (arrive) only yesterday.
8. (you, study) your subject well before attempting the questions?

LILABATI MAHAVIDYALAYA
DEPARTMENT OF ENGLISH
ADD-ON COURSE WORKSHEET

Fill in the blanks to complete the sentences with the correct tense form – present perfect or simple past.

1. I (attend) the conference last year, but (not, is) able to attend it this year.
2. Since he had returned from his voyage, his opinions (alter). He (decide) to shape his thesis differently.
3. Minal loves the bookshop and (be) there many times.

4. (you, be) to Thailand to sign the contract?
5. Noni (stop) smoking two months ago, Dinu (not, smoke) for years.
6. When (do) you go for the movie?
7. Jenny (lose) her necklace yesterday. Jenifer (lose) her bangles today.
8. Toru (have) three accidents this month. It (be) the worst month.
9. They (clean) the car. It looks new again.
10. This structure (is) built by the colonizers who (settle) in our country some four hundred years ago.

LILABATI MAHAVIDYALAYA
DEPARTMENT OF ENGLISH
ADD-ON COURSE WORKSHEET

Fill in the blanks using the simple present or the simple future tense form of the verbs in brackets

1. If you (come) over, I (provide) you with the required documents.
2. Do you know what Jack (ask) for once he (grow) older?
3. Raju (lose) interest in the subject, if he (continue) to bunk classes.
4. If Narayan (meet) me, I (tell) him what kept me busy all these days.
5. Divya (think) it (rain) in the afternoon.
6. Unless you (accept) your fault, no one (trust) you again.
7. I (stay) at your place, if my father (allow) me to.
8. Manju (get) the prize if she (win) the race.
9. Rima said she (go) to play before her parents (return) from their outing.
10. You (learn) nothing unless you (experience) first hand.

LILABATI MAHAVIDYALAYA
DEPARTMENT OF ENGLISH
ADD-ON COURSE WORKSHEET

Fill in the blanks with the future continuous tense form of the verbs in brackets

1. He (show) no interest in the project.
2. Unless you study hard, I (not, take) you for a bike ride.
3. Nasir said he (finish) the pending work by tonight.
4. Priya (come) to class tomorrow.
5. You (take) time to adjust to your new routine.
6. Neha (write) a test soon.
7. (they, argue) over the same topic again?

8. Soham (wear) the shirt Rituja gifted him.

**LILABATI MAHAVIDYALAYA
DEPARTMENT OF ENGLISH
ADD-ON COURSE WORKSHEET**

Fill in the blanks with the correct future tense forms of the verbs in brackets (mainly future perfect and future perfect continuous tense).

1. By the time the policemen reach the house, the thieves (flee).
2. By tomorrow Lily (finish) with all her pending works.
3. By this year, father (complete) twenty years in this company.
4. Namita (scold) her students, had they not scored well in the examination.
5. Soon I (go) to buy cream to garnish the cake mother baked this morning.
6. You (wait) for more than two hours when George's plane finally arrives.
7. By this time next year, my brother (turn) ten years old.
8. He (go) to his uncle's house tomorrow.

**LILABATI MAHAVIDYALAYA
DEPARTMENT OF ENGLISH
ADD-ON COURSE WORKSHEET**

Do as directed

1. I will leave by six. (change to future perfect tense)
2. My mother is giving me a visit soon. (change to simple future tense)
3. We were watching TV when it was raining. (change to simple past tense)
4. We own a car. (change to past perfect tense)
5. Jagdish planned to buy a scooter. (change to past perfect continuous)

**LILABATI MAHAVIDYALAYA
DEPARTMENT OF ENGLISH
ADD-ON COURSE WORKSHEET**

Identify the relative clause and its antecedent in each of these sentences

1. My uncle has been talking to the man who was wearing a red hat.
2. The girl with the school bag is my daughter.
3. It was the same place where I was born.
4. The book that I have been reading for the past few days, is very interesting.
5. The teacher who supervises Jaya's research is very easily approachable.
6. The bottle which is half filled with water is leaking.
7. That which you are telling me is a lie.

8. The proposal that the teacher approved did not have a high standard.

**LILABATI MAHAVIDYALAYA
DEPARTMENT OF ENGLISH
ADD-ON COURSE WORKSHEET**

In these sentences, underline the relative pronoun or adverb.

1. The rice that she put on her plate sufficed her hunger.
2. The book which I got as a birthday gift has many short stories.
3. The town where I lived as a child had grown into an industrial city.
4. The picture that she completed last year had won her a prize yesterday.
5. Facebook, which is a social networking site, can be helpful for campaigning.
6. I understand the reason why my cousin prevented me from having too many sweets.
7. The children who painted well were selected for the inter-school competition.
8. The child actor who was selected for the role gave a brilliant performance.
9. The last story that I wrote was titled by my father.
10. The students will be nervous the weekend when their results will be uploaded on the internet.

**LILABATI MAHAVIDYALAYA
DEPARTMENT OF ENGLISH
ADD-ON COURSE WORKSHEET**

Underline the relative clause in each sentence and say whether it is a defining or non-defining relative clause.

1. She is the cousin who helped me with my project.
2. Kolkata, which is now the capital of West Bengal, was once the capital of British India.
3. The film I saw last night was quite interesting.
4. Sania Mirza, who is a well known tennis player, is only 26.
5. Veena, who sings well, is also a painter.
6. Where have you kept the ring I gifted you?
7. Sangita, my cousin who is a lawyer, is getting married.
8. That was the man who attacked me yesterday.

**LILABATI MAHAVIDYALAYA
DEPARTMENT OF ENGLISH
ADD-ON COURSE WORKSHEET**

Add commas wherever needed in these sentences

1. Two years ago when I was in school I had suffered an injury.
2. The new car that we bought a year back has broken down.
3. The man who lives next door is my uncle.
4. The students who were dozing in class were punished by the teacher.
5. This is Tagore's birth place which you have all heard about.
6. The White House where the US President lives is in Washington D. C.
7. She wore a dress that was torn.
8. The students who enjoyed the play stood up to clap.

**LILABATI MAHAVIDYALAYA
DEPARTMENT OF ENGLISH
ADD-ON COURSE WORKSHEET**

Use the sentence fragments to make sentences in the zero conditional

1. Sanjana ties her hair | keep neat.
2. Use umbrella | shade from rain.
3. You condense milk | remove water from milk.
4. Diya | wear her hair in curls | looks pretty.
5. You wake up early | see sun rise.
6. Follow traffic rules | drive safely.
7. You | not study well | you fail.
8. Take corrective measures | do not fall ill.

**LILABATI MAHAVIDYALAYA
DEPARTMENT OF ENGLISH
ADD-ON COURSE WORKSHEET**

Complete the following using the correct form of the verb given in brackets to form sentences with the first conditional

1. If I (go) out now, I (buy) an ice cream.
2. If Mithu (find) her lost phone, she (be)happy.
3. I (lend) you my car, if you (is) careful.
4. If Mohan (complete) his assignments, he (submit) it on time.
5. If the sky (be) cloudy, it (use a modal verb) rain.

6. If Raju (help) me, I (use a modal verb) be able to carry the load.
7. If Meenal (wait) there, she (be) late.
8. You (not, welcome) in class if you bunk class again.
9. If the child (get) back late, his mother (be) angry.
10. If my friend (get) an afternoon off, she (meet) me at the station.

**LILABATI MAHAVIDYALAYA
DEPARTMENT OF ENGLISH
ADD-ON COURSE WORKSHEET**

Complete the following to get sentences that are examples of the second conditional. Use the hints given in brackets

1. If Ria wanted, .(drive without hurting anyone)
2. If we returned home, . (celebrate her birthday)
3. If she wore her hair short, . (she look different)
4. I would have moved out of this place. (I were you)
5. If Seema’s article came out in the journal, . (throw party)
6. If the film become a hit, . (he becomes famous)
7. I would have known many languages. (travelled wide)
8. there would be no dengue. (no mosquitoes)

**LILABATI MAHAVIDYALAYA
DEPARTMENT OF ENGLISH
ADD-ON COURSE WORKSHEET**

Use the most suitable form of the verbs in brackets to form the third conditional in each of these sentences

1. Had he not eaten spicy food, he (not, be) ill.
2. If I had the keys, I (enter) her flat to surprise her.
3. If you (use) sugar, the food (taste) better.
4. Priya (not, go) to the store, had she known that it closes at 6 pm.
5. If Ramu (work) harder in school, he would have shone in life.
6. If Rohit had come to the party, Nazneen (dance) with him.
7. I (complete) the work early, had I known it is urgent.
8. If he (be) more careful, he could have avoided the accident.
9. You haven't saved enough, so you (not, is) able to afford a new phone.
10. Rahul wouldn't have bought this, if he (know) that it has only a three-month guarantee.

**LILABATI MAHAVIDYALAYA
DEPARTMENT OF ENGLISH
ADD-ON COURSE WORKSHEET**

Complete the following sentences by using the words given in the strip below

1. Stay here, I return.
2. I may give you my laptop, you are very careful while using it.
3. there is not enough room, Ashok will give his room for us to stay.
4. they offer Rita good salary, she promised to work for the company.
5. he keeps his beard, he will be able to escape the police.

**LILABATI MAHAVIDYALAYA
DEPARTMENT OF ENGLISH
ADD-ON COURSE WORKSHEET**

Rewrite these sentences using unless, in case, provided that, so long as, or as long as.

1. My parents said that they would gift my sister a costly ear ring only if she is not careless about it.
2. If you don't give me time, I'll not know that you love me.
3. When my grandfather was alive, we visited our old house frequently.
4. People lived happily before money and politics started to rule their lives.
5. If you do not know how to go about the exercise, the teacher will help you out with it.

**LILABATI MAHAVIDYALAYA
DEPARTMENT OF ENGLISH
ADD-ON COURSE WORKSHEET**

Change these sentences from the active voice into the passive voice

1. Tom chased Jerry all the way from the mosque to the park.
2. Mother churned the milk to make cream.
3. Someone set fire to the house.
4. The doctor prescribed me medicines.
5. Arpan missed the train to Delhi.
6. Abhik rode the bike.
7. Close the door.
8. Narayan played a sad tune on his flute.
9. Father baked a chocolate cake for my birthday.
10. Antara sang a soothing song.
11. Zoya wrote a lovely poem.

12. The lady cleaned the room.
13. Mohan led his classmates to the school playground.
14. You must follow the instruction.
15. I helped Juhi to rewrite the play for her theatre.

**LILABATI MAHAVIDYALAYA
DEPARTMENT OF ENGLISH
ADD-ON COURSE WORKSHEET**

Change the following sentences into the passive. Using each of the two objects as the subject, construct a pair of sentences

1. I gave Viveka a book.
2. Teena will send Megha a birthday card.
3. Jenifer offered Rahman a treat.
4. Aunty made me hot porridge.
5. They don't speak Bengali in this shop.
6. Urmi asked Divya a question.
7. Vijay had not sent Deepak a message yet.
8. The waiter brought us the soup.

**LILABATI MAHAVIDYALAYA
DEPARTMENT OF ENGLISH
ADD-ON COURSE WORKSHEET**

Change the following sentences from the passive voice into the active voice

1. Neha was asked to carry out the orders by her boss.
2. The students are being taught by the professor.
3. The house was built last year.
4. Rajiv is respected in the office by his colleagues.
5. You are requested to give him some money.
6. The door was shut.
7. The letter was written.
8. He was murdered with a knife.
9. English is not spoken here.
10. The re-test was taken by me.

LILABATI MAHAVIDYALAYA
DEPARTMENT OF ENGLISH
ADD-ON COURSE WORKSHEET

Rewrite the following sentences in indirect speech

1. Timsy said, 'You are a good cook.'
2. Kartik retorted, 'I don't care much about your approval.'
3. Nasir said, 'I am sorry for being late.'
4. Suman said, 'Rukmini doesn't speak Telugu.'
5. Rony said, 'We have pointed out all the mistakes.'
6. 'Jyoti is wearing a pink kurta,' Dimpny said.
7. I told mother, 'Living alone makes me sad.'
8. Nagma explained, 'Yesterday, I had a terrible headache.'
9. Father said, 'Tonight, we will celebrate Paplu's birthday.'
10. I said, 'Thank you, mother. This is a good book.'
11. 'Tomorrow I have an exam, yet I want to spend a holiday with you today,' Anwasha told me.
12. The teacher said, 'Stand in a queue.'

LILABATI MAHAVIDYALAYA
DEPARTMENT OF ENGLISH
ADD-ON COURSE WORKSHEET

Rewrite the following in indirect speech

1. Raju said, 'Why didn't you turn up yesterday?'
2. Soaham said, 'Can you drop me home?'
3. Mother said, 'Please clean the room, Rohi.'
4. Joanna said, 'Yay! we won the tournament.'
5. 'What a beautiful sight!' said Ronit.
6. Dev said to Tanya, 'Why are you wearing a turban?'
7. Jyotsna said, 'Will you please keep that plate aside?'
8. Sam said, 'Oh! This might be our last meeting.'
9. 'Hurrah!' said Kokila, 'I finished baking the cake.'
10. The prefect shouted, 'Please stop shouting.'
11. The child said, 'What a dark night it is!'
12. The officer said, 'You will not be given the leave.'

13. Reshmi said, 'What is the time?'
14. Mr Sharma said, 'Please pass me the bowl of rice.'
15. The student said, 'Has the teacher arrived?'
16. The admirer said to the artist, 'How beautifully you have painted these pictures!'
17. Renu said, 'Let's buy the book.'
18. Mr Hazarika said, 'You may use my car.'
19. Sohini said, 'This sounds better. Doesn't it?'
20. I said, 'Switch off the lights, please.'
21. Arpan said, 'Abhik is a good boy. Isn't he?'
22. Divya said, 'Oh! I wish I had a chocolate to munch on.'
23. Mohan said, 'Have you not been teaching for the last seven years?'
24. 'Let me drop you home,' Ranjeet said.
25. 'I have gone crazy,' Srishti said.

**LILABATI MAHAVIDYALAYA
DEPARTMENT OF ENGLISH
ADD-ON COURSE WORKSHEET**

Change the following to direct speech

1. Rita declared that she has made her career plans.
2. Soumi asked if she could get some sugar in her tea.
3. Barna exclaimed with fear that she hasn't finished her project that she will have to submit the following day.
4. Vijay applauded the team that they have played well.
5. Sammy said that she was looking pretty and asked if I agreed.
6. He said that he was unwell.
7. The group shouted in glee that they had made it to the finale.
8. Payal asked if she could use Nikita's umbrella.
9. The old woman requested me to help her climb up the stairs.
10. Joseph declared that he would not have meal that day.

LILABATI MAHAVIDYALAYA
DEPARTMENT OF ENGLISH
ADD-ON COURSE WORKSHEET

Use words from the box complete the sentences given below

1. The children all the eggs that Runa aunty had kept in the pan.

2. Ranjay gave Ranjana a bouquet of on her birthday.

Mary made a batter with , chocolate powder, egg, butter and sugar.

3. The village woke up to the of the pregnant woman.

is the common name for various marine mammals.

4. I love to books.

One may find vegetation of beds in the Danube Delta.

5. of working, Naina planned to pick up a book to read. Jyoti had to the train by 4 pm.

6. The gardener the lawn with a scythe.

Before entering the conference hall, Deepak turned his mobile phone on silent .

7. All the children had to the stairs to reach the playground.

The members of the political party showed their over the matter discussed.

8. Delphy showed her when she fought for justice. Lead is a heavy .

9. The river round before it went down as a waterfall.

The is a small place so you may encounter the same person in various cities.

10. During the early days, the people from lower were notallowed to drink water from the pools used bythe Brahmins.

The film director, on receiving the award, thanked the and crew for their performance.

flower, flour, cries, cray, read, reed, bored, board, mode, mowed, mettle, metal, caste, cast,

LILABATI MAHAVIDYALAYA
DEPARTMENT OF ENGLISH
ADD-ON COURSE WORKSHEET

Fill in the blanks in each sentence with the correct form of the appropriate word from the strip

1. The changes in his mood made his family cancel the trip to Manali.
2. The aroma from the neighbours' kitchen the air.
3. The beauty of the Taj Mahal the foreigners.
4. He the place because he assisted his cousins in their business.
5. The book was before it went for printing.
6. Plays of uncertain authorship was often to William Shakespeare.
7. The failure of the will lead the engineer in great trouble.
8. The guests were welcomed for the lunch.
9. Rohit retorted back at the invigilator, .
10. When I entered home, I found my cousin in .
11. The to the hall was beautifully decorated with flowers.
12. Honey is a boon to those with weak .
13. The moon its pale light on the ruins of the village.
14. Raju used the to shift the loads.
15. Gracefulness and poise are the major of a cat.
16. As the animal the tent, the inmates were struck with terror.
17. The President was reminded that he is not above the law of the land; he too is to follow it.
18. The packet had a perforation which read ' here.'
19. Seema was strongly to decline the proposal.
20. The professor provided us with a of his research to help us understand the topic better.

**LILABATI MAHAVIDYALAYA
DEPARTMENT OF ENGLISH
ADD-ON COURSE WORKSHEET**

Given below are a few words. Make a pair of sentences with each of the following using different meaning of each word

1. bear
2. lean
3. lap
4. type
5. train
6. quail
7. fluke
8. blue

**LILABATI MAHAVIDYALAYA
DEPARTMENT OF ENGLISH
ADD-ON COURSE WORKSHEET**

Add punctuations in the following sentences wherever necessary

1. the boy who went up the stairs is my brother
2. varun can you please pass the bowl of rice
3. chetan went to the bazaar to buy a roll of coloured sheet a pair of scissors and a bottle of glue
4. its a terrible sight
5. we went to mohans house his mother made biryani for us
6. my sister nina is a good dancer
7. the participants were divided into twenty five groups
8. the professor declared it is time
9. what a pleasant surprize
10. jennifer said are you travelling with me

