

Programme Specific Outcomes in Education Honours

The programme specific outcomes in Education Honours are following given below :

PSO1 - Education help to students for flexibility, so that learners have the ability to choose their learning trajectories and programmes, and thereby choose their own paths in life according to their talents and interests.

PSO2 - Education help to Multidisciplinary students for a holistic development across the sciences, social sciences, arts, humanities, and sports for a multidisciplinary world in order to ensure the unity and integrity of all knowledge.

PSO3 - Through Education develop creativity and critical thinking which help to encourage logical decision-making and innovation.

PSO4 - Education develop ethics and human & Constitutional values like empathy, respect for others, cleanliness, courtesy, democratic spirit, spirit of service, respect for public property, scientific temper, liberty, responsibility, pluralism, equality, and justice among the students.

PSO5 - Through education learner learn life skills such as communication, cooperation, teamwork, and resilience.

PSO6 - Education help to students for extensive use of technology in teaching and learning, removing language barriers, increasing access for Divyang students, and educational planning and management.

PSO7 - Through Education help to student for respect for diversity and respect for the local context in all curriculum, pedagogy, and policy .

PSO8 - Education help for students and teacher for full equity and inclusion as the cornerstone of all educational decisions to ensure that all students are able to thrive in the education system;

PSO9 - Through education learner conduct outstanding research work which Problems related to Education and society.

PSO10 - Learner develop through education different Values which related to a rootedness and pride in India, and its rich, diverse, ancient and modern culture and knowledge systems and traditions.

PSO11- Education helps for develop higher-order thinking capacities, problem-solving abilities, teamwork, communication skills, more indepth learning and mastery of curricula across fields, increases in social and moral awareness .

PSO12- Value-based education will include the development of humanistic, ethical, Constitutional, and universal human values of truth (satya), righteous conduct (dharma), peace (shanti), love (prem), nonviolence (ahimsa), scientific temper, citizenship values, and also life-skills; lessons in seva/service and participation in community service programmes will be considered an integral part of a holistic education.

Course Specific Outcomes in Education Honours

B.A. Education (Honours)

SEMESTER-I

EDU-H-DSC-T-1: Philosophical Foundation of Education

CO1- Student will know about the meaning, nature, scope and aims of education and educational philosophy.

CO2- Student will explain different factors of education and their relationships with philosophy.

CO3- Student should gather knowledge about knowledge, reality and value of different Indian schools of philosophy namely Sankhya, Nyaya, Yoga and Buddhism, Charvaka, Jain.

CO4- Student will write about the educational view of different Western schools of philosophy namely Idealism, Naturalism, Pragmatism, Marxism.

CO5- Student will Explain about the Philosophy of Indian Great Educators like - Swami Vivekananda, Rabindranath Tagore and Mahatma Gandhi and also explain about the Philosophy of Western Great Educators like - Rousseau, Pestalozzi, Froebel and Montessori.

EDU-H- DSC -T-2: Sociological Foundation of Education

CO1- Student will know about the meaning, nature and scope of educational sociology and Relation between Education and Sociology.

CO3- Student will explain about the different Social factor and their relationship with to Education.

CO3-Student will Enhance knowledge about Different social groups, socialization and Social Institution and Agencies of Education.

CO4- Student will Explain about the Social change and its impact on Education.

SEMESTER-II

EDU-H- DSC -T-3: Psychological Foundation of Education

CO1- Student will know about the concept, nature, scope and uses of Psychology in education.

CO2- Student will Explain the influence of growth and development in education.

CO3- Student will describe the meaning and concept of learning, its theories and factors and also explain the application of learning theories in classroom situation.

CO4- Student will able to know about the concept and theories of intelligence and creativity and also explain the concept and development of personality.

EDU-H- DSC –T-4: History of Education in Ancient and Medieval India

CO1- Student will able to know the features, aims, objectives, curriculum, teaching methods, student teacher relationship and evaluation system of Brahmanic system of Education.

CO2- Student will Explain the education system of different educational institutions of Brahmanic system of education.

CO3- Student will be gather information about the features, aims, objectives, curriculum, teaching methods, student teacher relationship and evaluation system of Buddhistic system of Education.

CO4- Students should Explain the education system of different educational institutions of Buddhistic system of Education and Compare between Brahmanic and Buddhistic system of Education.

CO5- Students will know about the features, aims, objectives, curriculum, teaching methods, student teacher relationship and evaluation system of Islamic system of Education and also explain the educational contribution of Akbar, Aurangzeb

CO6- Students will Explain the women and vocational education in Ancient and Medieval India.

SEMESTER-III

EDU-H- DSC -T-5: Psychology of Instruction

CO1- Student will be able to know about the concept, factors, and principles of teaching.

CO2- Student will be able to Explain the Flander's Interactional analysis and use of Flander's Interactional analysis in class room teaching learning process.

CO3- Student will be able to Explain the characteristics of a good teacher.

CO4- Student will be able to know the nature of classroom teaching, traditional teaching, and constructivist teaching.

CO5- Student will be able to know the concept and implications of Micro-teaching and different types of teaching methods used in teaching learning process.

EDU-H- DSC -T-6: Educational Evaluation & Statistics

CO1- Student will be able to know about the concepts, scope and need of measurement and evaluation and be able to Explain the relation between Evaluation & Measurement and scale of Measurement

CO2- Student will be able to explain the basic concept of Statistics and Organize and tabulate data .

CO3- Student will be able to Explain different types of measuring scales and their uses in education .

CO4- Student will be able to know the different types of Tools and Techniques in the field of Education.

CO5- Student will be able to Elaborate the concept and methods of validity, reliability and norms and their importance in educational measurement.

CO6- Student will be able to Explain the different type of Evaluation process and use of evaluation process in the teaching learning process.

EDU-H- DSC –T-7: History of Education in Colonial India

CO1- Student will be able to know the development of education in Colonial India in historical perspectives and also Elaborate the contributions of Education Commission in post independent India.

CO2- Student will be able to Explain the Educational Policy in Colonial India and also explain *Bengal Renaissance and its influence on Indian Education*

CO3- Student will be able to know National Education Movement and its impacts on Education.

CO4- Student will be able to Explain the nature of basic education and also explain different educational reforms under colonial rule.

CO5- Student will understand how the impact of the colonial rule on the development of Indian Education system.

EDU-H-SEC-T-1(A): Statistical Analysis

CO1- Student will be able to Explain the concept of central tendency, variability and their properties

CO2- Student will know the concept of Percentile and Percentile Rank and its application.

CO3- Student will explain the concept of co-relation and their application

CO4- Student will Explain the concept of Parametric and Non-Parametric Test

CO5- Student will Apply the knowledge and calculate different statistical values

EDU-H-SEC-T-2(A): Computer Application

CO1- Student will Explain the beginning, basic editing, templates by using MS Word and Work with Graph, Pictures, Tables by using MS Word through the Computer application.

CO2- Student will develop practical skill Work with Desktop Publishing, Mail Merge by using MS Word.

CO3- Student will develop knowledge about the Proofing, Printing, Publishing, Comparing, Merging and Protecting Documents by using MS Word.

CO4- Student will develop practical knowledge about how to Activate Power Point, uses of Themes and Layouts and Insert Text, WordArt, Graphics, Animations, sounds, Apply Edit, save, print and publish by using MS Power Point.

SEMESTER-IV

EDU-H-DSC-T-8: Inclusive Education

CO1- Student will learn about the Concept, nature, need of Inclusive Education and also the theories of Inclusive Education.

CO2- Student will Explain the development of competencies for Inclusive Education and the practices of Inclusive Education

CO3- Student will develop knowledge about the Infrastructural facilities for an ideal Inclusive School and also know the Role of teacher in Inclusive Classroom setting .

EDU-H-DSC-T-9: Educational Management and Administration

CO1- Student will know about the Meaning, Nature, Scope, Function and Needs and types of educational management and Educational Administration.

CO2- Student will Explain the meaning, purpose of supervision and distinguish between supervision and inspection.

CO3- Student will provide the different types of Illustration about educational planning and types of educational planning.

EDU-H-DSC-T-10: History of Education in Post-Independence India

CO1- Student will know about the Preamble, various articles and act on education in Indian Constitution.

CO2- Student will Explain the recommendations and educational importance of various Education Commission in post Independent India .

CO3- Student will gather information about the functions of some educational bodies in West Bengal .

CO4- Student will know about the National Policy on Education in different time.

EDU-H-SEC-T-1 (B): Community Development

CO1- Student To know the basic concept of community and its development and understand community group dynamics .

CO2- Student will explain the concept of equality, diversity, social justice within community and to know community development programme in India .

EDU-H-SEC-T-2(B): Lesson Planning

CO1- Student will explain the meaning and characteristics of Lesson Plan and advantages of Lesson Plan

CO2-Student will Classify different types of Lesson Plans and also Explain the steps of constructing Lesson Plan

CO3-Student will know the different the principles of Lesson Plan.

SEMESTER-V

EDU-H- DSC -T-11: Contemporary issues in Education

CO1-Student will Acquire the knowledge about constitutional provisions with special reference to RTE Act, DPEP, SSA-SSM of Universalization of Elementary Education.

CO2-Student will explain the meaning, aims & objectives, significance of Universalization of Secondary Education and Role of RMSA and also know about the concept, role of Higher Education and Knowledge Commission and RUSA.

CO3- Student will know about different modern issues in Indian Education like- Peace Education, Sustainable development, Inclusive Education, Open & Distance learning, Equality & Equity in Education, Women Education.

EDU-H- DSC -T-12: Educational Technology

CO1- Student will acquire knowledge about the concept, nature and scope of educational technology.

CO2- Student will Explain the role of communication & multimedia approach in the field of Education.

CO3-Student will gather information about the role Seminar, Panel Discussion. Team teaching in the field of education.

CO4- Student will explain how the role of technology impact in modern teaching-learning process.

EDU-H-DSE-T-1/2(A): Value Education

CO1- Student will Explain the meaning, nature and classification of value and its reflection in Indian Constitution and also know the objectives and need of value Education

CO2- Student will know the impact of value education through Curriculum, Co-curricular activities.

EDU-H-DSE-T-1/2(B): Population Education

CO1-Learner will Explain the meaning, concept, scope & objectives of Population Education

CO2- Learner will Describe the definition, factors, causes and prevention of population growth and Population Education curriculum and policies.

EDU-H-DSE-T-1/2(C): Distance Education

CO1- Student will elaborate about the meaning, characteristics, objectives, merits & demerits of distance & open education.

CO2- Student will identify the different mode and strategies of distance education.

CO3- Student will distinguish between different types of education such as Non-formal, Correspondence, Distance and Open Education and all so know about the present status of distance and open education in India.

CO4-Student will Explain the role of multi-media in Distance and Open Education.

EDU-H-DSE-T-1/2(D): Great Educators

CO1- Student will know about the philosophies and Educational thoughts of great thinker of the east and west .

CO2-Student will Explain some experiments on education of eastern and western philosophers and thinkers .

SEMESTER-VI

EDU-H- DSC -T-13: Curriculum Studies

CO1-Student will explain the meaning, nature, scope, determinants and functions of Curriculum and the types and bases of curriculum.

CO2- student will Explain the concept of curriculum framework and NCF-2005.

CO3- Students will identify the different basis of curriculum construction, evaluation and innovation and different types of curriculum theories .

EDU-H- DSC -T-14: Educational Research

CO1- Student will be able to define and explain the meaning, and nature of research and Educational research.

CO2- Student will Identify the sources of data for Research and describe the various types of Research.

CO3- Student will explain the meaning of Research problem, Review of Related Literature and the concept of Hypothesis, Variables, and Research data.

CO4- Student will Analyze the Qualitative and Quantitative data and Acquaint with the process of collecting data .

EDU-H-DSE-T-3/4(A): Mental Hygiene

CO1- Student will elaborate concept, nature, aims and scope of Mental Hygiene and concept, nature, symptoms and causes of mental illness .

CO2- Student will Explain the different characteristics of mental disorder.

CO3- Student will explain how the role of parents help for preventing Mental health and role of teachers for preventing Mental health.

EDU-H-DSE-T-3/4(B): Comparative Education

CO1- Student will explain the meaning, nature, scope, importance, and methods of Comparative Education.

CO2- Student will know the concept of Universalization of Elementary and Secondary Education in UK & USA.

CO3- Student will Compare Indian Education system with USA and Compare Indian Education system with UK.

EDU-H-DSE-T-3/4 (C): Guidance & Counselling

CO1- Student will Explain the concept, nature, scope, types & importance of Guidance and counselling.

CO2- Student will identify the different tools and techniques used in Guidance & Counselling.

CO3- Student will Identify the characteristics of diverse learner and Explain the need of Guidance and Counselling for diverse learner.