

Programme Specific Outcomes in Education Programme course

The programme specific outcomes in Education Programme are following given below :

PSO1- Education help to student to makes the life good, sublime and beautiful .

PSO2- Education help to student for develops in man meekness and humbleness.

PSO3- Education help to learner for Conservation , transmission and Enrichment of culture and progress of Civilization and society.

PSO4-through education Student Learn about democratic citizenship ,improvement of vocational Efficiency and development of personality.

PSO5- Education help to student for development of Social, moral and Spiritual values.

PSO6- Education help for development of certain skills like the skill of self-education among the student.

PSO7- Through education development of aesthetic ability and creative talents among the pupils.

PSO8- Through Education development of democratic values and love for serving backward and deprived group among the students.

PSO9- Student learn about the concept of Democracy, Socialism and Secularism through Education.

PSO10- Student Learn about the concept and theories of intelligence and creativity

Course Specific Outcomes in Education Programme course

SEMESTER-I

EDU-P-DSC-1(PAPER-1): Philosophical Foundation of Education

CO1- Student should be Explain the meaning, nature, scope and aims of education and educational philosophy.

CO2-Through education student will be Explain the different factors of education and their relationships.

CO3- Student will describe the concept of Democracy, Socialism and Secularism.

CO4-Student will describe educational philosophies of Swami Vivekananda, Rabindranath Tagore, Rousseau and Dewey.

SEMESTER-II

EDU-P-DSC-1(PAPER-2): Psychological Foundation of Education

CO1 -student will Explain the concept, nature, scope and uses of Psychology in education.

CO2 - Student will Explain the influence of growth and development in education.

CO3 -through psychological Foundation of education student will describe the meaning and concept of learning, its theories and factors an also Explain the application of learning theories in classroom situation.

CO4 - Student will be know the concept and various theories of intelligence and creativity.

SEMESTER-III

EDU-P-DSC-1(PAPER-3): Sociological Foundation of Education

CO1- Student will understand the meaning, nature and scope of educational sociology and relation between education and sociology and also describe the social factors and their relation to Education.

CO2- Learner will define social groups, socialization and Social Institution and Agencies of Education and also Explain the Social change and its impact on Education.

Skill Enhancement Course

Paper- 1 , EDU-P-SEC-T-1(A): Educational Statistics

CO1-Learner will able to Explain the concept of central tendency, variability and their properties and also describe the concept of Percentile and Percentile Rank and its application.

CO2 - Learner will able to describe the concept of co-relation and their application in education.

CO3- Student will able to Explain the concept of Parametric and Non-Parametric Test and also Apply the Statistical knowledge and calculate different statistical values

EDU-P-SEC-T-1(B): Computer Application

CO1-Learner should Explain the beginning, basic editing, templates by using MS word also learn about Work with Graph, Pictures. Tables by using MS word .

CO2- Student Learn the Practical Skill about Work with Desktop Publishing, Mail Merge by using MS word

CO3- Through Computer application student learn about the Proofing, Printing, Publishing, Comparing, Merging and Protecting Documents by using MS word

CO4-Student also learn about how to Activate Power Point, uses of Themes and Layouts Insert Text, Word Art, Graphics, Animations,and sounds etc.

SEMESTER- IV

EDU-P-DSC-1(PAPER-4): Historical Foundation of Education

After completion of the course the

CO1- learners will be able to explain the development of education in India in historical perspectives and also know about the British Indian education system.

CO2- Student will Explain the significant points of selected educational documents and report of ancient, medieval and British India.

CO3 -Student will be know about the contributions of Education Commission in post Independent India and also know about the National Policy on Education and National Education .

Skill Enhancement Course Paper- 2

A) EDU-P-SEC-T-2 (A): Community Development

CO1- Student will be able to know the basic concept of community and its development to understand community group dynamics

CO2 - Student will be able to understand the concept of equality, diversity, social justice within community.

(B) EDU-P-SEC-T-2(B): Lesson Planning .

CO1 - After completion of the course the learners will be able to discuss the meaning and characteristics of Lesson Plan.

CO2- Student will be able to explain the advantages of Lesson Plan and also Classify different Lesson Plans

CO3 - Student will be able to explain the steps of constructing Lesson Plan and the principles of Lesson Plan

SEMESTER-V

Discipline Specific Elective (DSE-1)

EDU-G-DSE-T-1(A) : Value Education

CO1- learner will be able to explain the meaning, nature, classify value and its reflection in Indian Constitution.

CO2 -Learner will be able to describe the role of value education through Curriculum, Co-curricular activities and also explain the meaning, advantages and disadvantage of Storytelling, Play-way method and Role plays.

EDU-P-DSE-T-1(B): Comparative Education

CO1- learners will be able to discuss the meaning, nature, scope, importance, and methods of Comparative Education.

CO2- learners will be able to Explain the concept of Universalization of Elementary and Secondary Education in UK & USA.

CO3- learners will be able to Compare Indian Education system with USA and Education system with UK .

EDU-P-DSE-T-1 (C): Distance Education

CO1 - students will be able to explain the meaning, characteristics, objectives, merits & demerits of distance & open education and discuss the mode and strategies of distance education.

CO2- students will be able to describe the relationship among Non-formal, Correspondence, Distance and Open Education and Discuss the present status of distance and open education in India.

CO3- students will be able to explain the role of multi-media in Distance and Open Education & problems and remedies of distance and open education in India.

Generic Elective Course (GE) Paper-1

[A] Lifelong Learning and Education: EDU-P-GE-T-1(A)

CO1- learners will be able to explain the concept, characteristics, aims, nature, scope and need of Life Long Education and Describe the different dimensions of Life Long Learning

CO2- learners will be able to explain the different teaching methods of Life Long Learning and also explain the curriculum construction of Life Long Learning

CO3- learners will be able to discuss the Historical background of Life Long Learning

[B] Gender and Society in Educational Context EDU-P-GE-T-1(B)

CO1-Learner will be able to understand the basic terms, concepts used in gender studies.

CO2- To understand the gender discrimination in construction and dissemination of knowledge and to develop an awareness and sensitivity.

SEMESTER-VI

Discipline Specific Elective e (DSE-1)

Paper-2

EDU-P- DSC -T 2(A) - : Measurement and Evaluation in Educational

CO1- the learners will be able to discuss the concepts, scope and need of measurement and evaluation and also Explain the relation between Evaluation & Measurement and scale of Measurement .

CO2-the learners will be able to describe basic concept of Statistics & organize and tabulate data .

CO3- the learners will be able to Explain different types of measuring scales and their uses in education .

CO4- the learners will be able to Elaborate the concept and methods of validity, reliability and norms and their importance in educational measurement.

EDU-P-DSE-T-2(B): Guidance and Counselling

CO1- the learners will be able to explain the concept, nature, scope, types & importance of Guidance & importance of Counselling.

CO2- the learners will be able to discuss different tools and techniques used in Guidance & Counselling.

CO3-the learners will be able to Identify the characteristics of diverse learner and explain the need of Guidance for diverse learner and also explain the need of counselling for diverse learner.

EDU-P-DSE-T-2(C): Great Educators

CO1- learner will able to discuss the philosophies &the educational ideas of great thinker of the east and west.

CO2- learner will able to explain some experiments on education of eastern and western philosophers and thinkers

CO3- learner will able to describe the ideas of contemporary thinkers on education of eastern and western philosophers and thinkers .

Generic Elective Course (GE)

Paper-2

[A] Yoga Education EDU-P-GE-T-2

CO1- learners will be able to explain the meaning, nature, aims & different types of Yoga and role of teacher of Yoga education and also discuss.

CO2- the student will be able to Express the guidelines of Yoga education and also Discuss the significance of Yoga Education.

CO3- the learners will be able to discuss the relationship among Yoga, Sankhya Philosophy and Bhagwat Gita & Describe the need of Yoga for healthy life style.

[B] Human Rights Education EDU-P-GE-T-2

CO1- Learner will able to know the basic concept of human rights & also know the role of United Nations for human rights .

CO2-Learner will able to understand enforcement mechanism in India
