SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

LILABATI MAHAVIDYALAYA

JATESWAR , ALIPURDUAR WEST BENGAL
735216
www.lilabatimahavidyalaya.ac.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

August 2024

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Lilabati Mahavidyalaya, situated in Jateswar, Alipurduar district, is a newly established government-aided degree college. Nestled in a picturesque setting, the campus offers a serene environment that inspires and nurtures students. Our mission is to enlighten the minds of socio-economically disadvantaged yet talented students from Jateswar and nearby areas through holistic education. Since its inception, the college has been dedicated to addressing the educational needs of future leaders.

Previously, students from North Bengal had to travel to distant districts or even other states for higher education. The establishment of Lilabati Mahavidyalaya has bridged this gap, providing local students with an opportunity to pursue their academic goals close to home. The college is named in honor of the late Lilabati Ghosh Dastidar and her family—Sri Mihir Ghosh Dastidar, Sri Tushar Ghosh Dastidar, Sri Tarun Kanti Ghosh Dastidar, Sri Amitava Ghosh Dastidar, Smt. Mallika Ghosh Dastidar (Guha), Smt. Soumi Ghosh Dastidar (Mitra), and Smt. Somali Roy—who generously donated the land.

Sanctioned by the Department of Higher Education, Government of West Bengal, and affiliated with the University of North Bengal, Lilabati Mahavidyalaya is committed to fostering innovative ideas and specialized knowledge. Our focus is on equipping students to excel in their fields and contribute meaningfully to society.

Many of our students come from backgrounds where higher education was previously a distant dream. Lilabati Mahavidyalaya now offers these students a chance to advance their education without leaving their community. The college's motto emphasizes determination, dedication, and devotion to nation-building through comprehensive education that aims to eliminate the darkness of illiteracy.

Supported by a dedicated faculty and staff, Lilabati Mahavidyalaya strives to prepare students for success in a competitive global market. Our goal is to enhance higher education in this remote region and to spread the light of learning among our students.

Vision

Lilabati Mahavidyalaya aspires to become a leading institution of higher education, committed to both academic excellence and holistic development. Our objective is to equip students with the knowledge, skills, and ethical values needed to emerge as leaders and change-makers in their communities and beyond. We aim to cultivate an inclusive and dynamic educational environment that promotes intellectual growth, critical thinking, and a strong sense of social responsibility.

Mission

1. Academic Excellence: To deliver a high-quality education that emphasizes rigorous scholarship, critical thinking, and practical application, preparing students to excel in their fields and make meaningful contributions to society.

2. Holistic Development: To support students' overall growth through a balanced approach that includes academic achievement, character development, and life skills, fostering well-rounded individuals ready for both professional and personal success.

3. Inclusivity and Accessibility: To cultivate an inclusive and supportive learning environment that embraces diverse backgrounds and needs, ensuring equitable access to educational opportunities for all students.

4. Community Engagement: To actively participate in local and global communities through outreach programs, partnerships, and service initiatives, addressing societal challenges and contributing to societal betterment.

5. Innovation and Sustainability: To foster a culture of innovation and sustainability by incorporating contemporary practices and technologies into both the curriculum and campus life, promoting a forward-thinking and environmentally conscious academic community.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

1. Inclusive Approach: Lilabati Mahavidyalaya embraces a co-educational, interdisciplinary approach, creating an inclusive environment that values religio-cultural diversity.

2. Commitment to Transparency: We uphold transparency in all college operations, including financial, academic, administrative, and operational practices.

3. Merit-Based Admission: The admission process is fully online, ensuring a merit-based selection process in alignment with government guidelines.

4. Eco-Friendly Campus: Spanning 4.77 acres, our campus promotes environmental awareness through its green initiatives.

5. Herbal Garden: A vibrant herbal garden enhances biodiversity and serves as an educational resource on medicinal plants and sustainable practices.

6. Robust Security: Campus security is a priority, with clearly defined boundaries, dedicated personnel, and an extensive network of CCTV cameras providing comprehensive surveillance.

7. Safe Environment: The campus maintains a strict anti-ragging policy, ensuring a safe and respectful environment for all students.

8. Community Service: Active community engagement is encouraged through regular activities organized by the NSS Unit.

9. Enhanced Learning Facilities: Three permanent classrooms are equipped with ICT facilities to enrich the learning experience.

10. Computer Laboratory: The college features a fully-equipped computer laboratory to support students'

technological needs.

11. Collaborative Initiatives: We collaborate with other institutions for faculty and student exchanges, as well as joint seminars, workshops, skill development programs, and cultural and sports events.

12. Scholarship Opportunities: A variety of scholarships, including Kanyashree, Aikyashree, Oasis, and SVMCM (HES), are available to support students financially.

13. Augmented Curriculum: Add-on courses complement the curriculum, offering broader educational opportunities.

14. Automated Library: Our well-stocked library is automated with KOHA and provides access to a wide range of resources, including N-list subscriptions.

15. Personal Growth: Regular soft skills development and yoga classes support students' well-being and personal growth.

16. Career Counseling: Comprehensive career counseling services are available, guiding students towards opportunities in both public and private sectors.

17. Campus-Wide Connectivity: Wi-Fi connectivity throughout the campus ensures that students and faculty have access to online resources anywhere on site.

18. On-Site Canteen: A canteen is available to cater to the dietary needs of the college community.

19. Cultural and Sports Support: The college actively supports cultural activities and sports, fostering a well-rounded campus life.

20. Environmental Sustainability: We implement effective waste management practices focused on reducing, reusing, and recycling to promote environmental sustainability.

Institutional Weakness

1. Rural Location: The remote setting of the college limits access and opportunities for students, posing a significant disadvantage.

2. Professional Course Feasibility: The introduction of professional courses is improbable due to the financial constraints faced by the majority of students.

3. Socio-Economic Barriers: General poverty and a lack of parental education and awareness hinder many aspiring first-generation learners from pursuing higher education.

4. Staffing Challenges: The slow government recruitment process has led to a critical shortage of permanent teaching and non-teaching staff.

5. Faculty Workload: The shortage of sanctioned faculty posts results in increased workload for teachers, restricting their ability to engage in research activities and limiting research output.

6. Competitive Exam Performance: Poor performance in NET/SET and other competitive exams affects students' placement prospects negatively.

7. Alumni Engagement: Increased participation and support from alumni are needed to address various challenges and enhance institutional development.

8. Industry Interaction: The lack of nearby industries and the limited interest from existing ones in active collaboration restrict industry-institution engagement.

9. Collaborative Research: Insufficient interdisciplinary research and limited collaborations with other institutions and industry partners hinder academic progress.

10. Placement Opportunities: Scarcity of on-campus consultative and placement opportunities, coupled with low interest from reputed organizations, demotivates students.

11. Language Proficiency: Language barriers among students impact their job prospects and overall academic performance.

12. Absence of Key Facilities: The lack of science and commerce streams, student hostels, and staff quarters are notable deficiencies that need to be addressed.

13. Funding Limitations: There is a need for additional funding agencies and increased financial support for infrastructure development to enhance the overall quality of education and facilities at the college.

Institutional Opportunity

1. Expansion of Higher Education: The college can leverage its location in a backward catchment area to extend higher education opportunities to marginalized and underserved sections of society.

2. ICT Integration: The COVID-19 pandemic has highlighted the need for innovative ICT-supported teaching and learning methods, offering an opportunity for both students and faculty to adapt to e-learning environments and digital content.

3. Skill-Based Programs: There is an opportunity to introduce more skill-based programs to enhance students' employability and prepare them for a competitive job market.

4. Research Opportunities: The college can explore research opportunities within the Indian knowledge system, focusing on local culture, language, and art forms, contributing to the preservation and advancement of regional knowledge.

5. Interdisciplinary Courses: Introducing interdisciplinary and multidisciplinary courses can enrich the academic curriculum and provide students with a broader range of knowledge and skills.

6. Science Stream: There is potential for the introduction of a Science stream, which would expand academic offerings and attract a wider student base.

7. Industry-Institution Collaboration: Creating employment opportunities through enhanced industry-

institution interaction can benefit students by providing practical experience and fostering stronger industry ties.

8. Alumni Engagement: Strengthening the Alumni Association's involvement in academic affairs and career counseling can bolster the college's social capital and offer valuable guidance and support to current students.

9. Community Engagement: The college can leverage its rural location to engage actively with the community, focusing on health awareness and addressing social issues, thereby enhancing its role and impact within the region.

Institutional Challenge

1. Introduction of Science Stream: One of the major challenges is introducing a science stream due to the absence of a feeder higher secondary school in the catchment area, which limits the pipeline of prospective students.

2. Curriculum Limitations: Despite efforts to implement the Choice-Based Credit System (CBCS), the limited range of disciplines restricts the availability of elective papers, impacting the full realization of CBCS's objectives.

3. Infrastructure and Research Constraints: Insufficient infrastructure, a remote location, and limited funds serve as significant barriers to faculty engagement in meaningful research activities.

4. Meeting Global Standards: The college's remote location and inadequate resources make it challenging to meet global academic standards and fully implement advanced educational practices.

5. Internet Connectivity: Poor internet connectivity hinders the effective delivery of online programs and teaching activities, limiting access to digital learning resources.

6. High Dropout Rates: Poverty among students leads to high dropout rates, particularly in program courses, posing a significant challenge to maintaining student retention and success.

7. Placement Difficulties: Securing job placements for students is challenging due to the limited local environment and the absence of active industry ties.

8. Financial Constraints: Scarcity of financial resources in relation to the needs for maintenance and institutional growth presents a severe challenge for sustaining and advancing the college's facilities and services.

9. Implementation of NEP 2020: Achieving the standards required for the implementation of the National Education Policy (NEP) 2020 is a formidable challenge, given the existing institutional limitations.

10. Recruitment Delays: The slow recruitment process by the government exacerbates the challenge of filling sanctioned teaching and technical positions, impacting the college's operational efficiency and academic delivery.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The academic progress at Lilabati Mahavidyalaya is systematically managed through the preparation of academic calendars, general schedules, and departmental plans. The college prioritizes timely syllabus completion and regularly reviews progress to ensure objectives are met. Over the past five years, faculty members have effectively incorporated educational technology alongside traditional teaching methods. In addition to following the affiliating university's prescribed courses, the college has introduced an add-on course addressing local and international issues, seamlessly integrating these topics into the academic framework.

Lilabati Mahavidyalaya maintains an accessible feedback system for students, parents, and other stakeholders to continuously improve academic practices. The college plays a crucial role in shaping the curriculum of the University of North Bengal, with faculty members actively participating in workshops, seminars, and curriculum development initiatives. Since adopting the National Education Policy (NEP) in 2023, the college has realigned its curriculum to comply with NEP guidelines, integrating Multi-Disciplinary Courses, Value-Added Courses, and add-on courses to ensure a well-rounded educational experience.

Recognizing the importance of vocational training and skill enhancement, the college has incorporated compulsory Skill Enhancement Courses, bridging the gap between its existing course structure and the NEP 2020 framework. In its pursuit of excellence, Lilabati Mahavidyalaya advocates for a blend of traditional and modern teaching methodologies. While traditional methods like chalk-and-board are valued, the college also embraces technology through virtual classrooms to create an interactive and immersive learning environment.

Annual seminars featuring experts from various fields provide students with valuable career guidance and contemporary perspectives. Beyond academics, the college emphasizes holistic education by commemorating national events such as Republic Day, Independence Day, Environment Day, and Women's Day through diverse co-curricular activities. These initiatives aim to broaden students' horizons, foster a sense of civic responsibility, and deepen cultural appreciation, aligning with the college's educational objectives.

Teaching-learning and Evaluation

Lilabati Mahavidyalaya follows the guidelines set by North Bengal University and the Department of Higher Education to meticulously manage its admission process through a dedicated Admission Committee. The college ensures a transparent, merit-based admission process for both Honours and Program Courses based on the final merit list.

Our academic framework aligns with directives from the Government of West Bengal and North Bengal University. For the academic year 2023-2024, we proudly have a faculty of 20 permanent teachers, with over half holding advanced qualifications such as PhD, NET, and SET. To foster an informed learning environment, students receive their course syllabi on the first day of class, setting clear expectations and aiding in effective comprehension.

The college leverages technology by offering regular digital classes to enhance the teaching-learning experience and promote student engagement. In addition to traditional resources, students have access to the N-

list site, a comprehensive digital repository that includes books, articles, magazines, and study materials. Our library is equipped with KOHA ILMS and features Wi-Fi and CCTV surveillance for security.

We address diverse learning needs through remedial classes, which are essential for providing additional support to students. The college maintains a rigorous evaluation process overseen by the Examination Committee to ensure transparency and fairness. Internal assessments include group discussions, class tests, unit tests, paper presentations, assignments, viva-voce, and projects. Any grievances related to internal assessments are addressed promptly and transparently.

The Academic Council, in collaboration with the Heads of Departments, formulates guidelines for implementing the timetable, extra classes, remedial sessions, and internal assessments. Student progression to the next semester is determined by Semesters conducted by North Bengal University, reflecting our commitment to academic rigor and high standards.

Research, Innovations and Extension

Lilabati Mahavidyalaya cultivates a vibrant culture of continuous learning, research, and innovation, fostering an environment where both faculty and management inspire and guide students. Our commitment to research is demonstrated by the active involvement of faculty in ongoing research projects and scholarly publications. The college supports faculty development by adjusting teaching loads and granting duty leaves to those pursuing doctoral degrees. Currently, few faculty members hold doctoral degrees, with several others advancing through their PhD coursework at affiliated and other universities.

We regularly organize webinars, seminars, workshops, and lectures, featuring subject experts who share their insights. Faculty members are encouraged to participate in external seminars and contribute to scholarly publications, including books with ISBN recognition. This balance between teaching responsibilities and research activities highlights the college's dedication to academic excellence and professional growth.

Our enthusiasm for extension activities is evident in a variety of programs designed to enrich both academic and cultural experiences for students. Annual events such as the Youth Parliament and poster presentations stimulate scientific curiosity and innovation. The National Service Scheme (NSS) units are integral to our social responsibility efforts, conducting numerous community welfare, health awareness, and environmental conservation programs over the past five years.

Additionally, the Internal Quality Assurance Cell (IQAC) and Academic Council actively encourage faculty members to offer consultancy services to students, aiding in career planning and development. This comprehensive approach to education and student support ensures that Lilabati Mahavidyalaya remains a beacon of learning, research, and community engagement.

Infrastructure and Learning Resources

Spanning 4.77 acres, Lilabati Mahavidyalaya features a developing infrastructure tailored to support both academic and extracurricular activities. The college covers a constructed area of 9,105 sq. meters, providing a range of amenities designed for effective learning and personal development.

The campus includes 14 spacious classrooms and a state-of-the-art Smart Room with advanced audio-visual

systems, projectors, and Wi-Fi connectivity. Essential notifications are regularly updated on our fully functional website. Classrooms are equipped with blackboards, tables, benches, and proper lighting to create a conducive learning environment.

The institution offers a dedicated IQAC Room and provides 30 computers for student use, supported by a LAN and Wi-Fi network with 100 MBPS bandwidth, courtesy of Alliance Broadband. For physical activities, the campus features a playground, volleyball court, and areas designated for javelin throw and shot put, catering to both recreational and competitive sports.

Our library boasts an extensive collection of reference books, textbooks, and newspapers. Faculty members have access to N-LIST subscriptions, providing a wealth of online e-books and e-journals. Equipped with KOHA ILMS and RFID technology, the library also features Wi-Fi and CCTV surveillance for enhanced security.

Additional amenities include a roofed parking facility for two-wheelers, separate chambers for the Principal, IQAC, Administrative Office, Staff Room, and Girls' Common Room. The college prioritizes the well-being of students and staff by offering filtered drinking water facilities with strategically placed water purifiers.

Safety measures include generators, solar photovoltaic devices, fire extinguishers, and comprehensive CCTV surveillance, ensuring a secure and comfortable environment. The campus also features a well-equipped gym, a canteen, and a rainwater harvesting system, reflecting our commitment to fostering holistic development and well-being.

Student Support and Progression

At Lilabati Mahavidyalaya, inclusivity and support for students from diverse socio-economic backgrounds are core principles. Recognizing the financial challenges faced by some students, the college offers various forms of support, including access to government scholarships such as KANYASHREE PRAKALPA, designed to reduce dropout rates among unmarried female students. Additional schemes like OASIS for SC/ST/OBC students, AIKYASHREE, SVMCM, and the Hon'ble Chief Minister's Relief Fund further assist in supporting education and minimizing dropout rates among marginalized groups.

To ensure a harmonious and supportive learning environment, the college has established dedicated committees for Grievance Redressal, Prevention of Sexual Harassment, and Anti-Ragging. These committees are committed to addressing concerns and safeguarding students' well-being.

Over the past five years, many of our alumni have earned MA degrees and found careers as educators, entrepreneurs, or professionals in various sectors. To boost students' employability, the college offers add-on courses focusing on basic ICT skills, including internet use, email communication, and online form filling.

Maintaining strong connections with alumni, the college actively engages them through an Alumni Association, which provides mentorship and career guidance opportunities. Our Anti-Ragging Committee ensures a ragging-free campus, while the Internal Complaints Committee (ICC) addresses any harassment issues promptly, reinforcing our commitment to a safe and respectful campus environment.

Promoting holistic development, Lilabati Mahavidyalaya organizes a variety of cultural and sports events, encouraging students to showcase their talents. Additionally, students are motivated to participate in district and

state-level competitions, offering them opportunities for growth, recognition, and personal development.

Governance, Leadership and Management

Lilabati Mahavidyalaya operates under the strategic guidance of a Governing Body, which includes the President, Principal, University Nominees, a representative from the West Bengal State Council of Higher Education, Government Nominees, and both teaching and non-teaching members. This apex body oversees the college's academic, administrative, and financial aspects, playing a crucial role in policy formulation, strategy development, and effective implementation. It periodically reviews progress and initiates corrective measures as needed.

The Principal manages the day-to-day academic and administrative affairs, executing policies approved by the Governing Body. Supported by a dedicated team of faculty members with expertise in various disciplines, the Principal fosters a learning environment that promotes innovation and research. Faculty members actively contribute to the academic community by publishing research papers and participating in seminars, workshops, and conferences.

The college's management framework includes various departments and committees that facilitate smooth operations and decision-making. Regular committee meetings, chaired by the Principal, provide a platform for thorough discussions and strategic planning. The committed support staff, including the Head Clerk, Accountant, Cashier, Typist, Clerk, Peon, Gym Attendant cum Playground Field-Worker, Security Guard, Cleaner, and Caretaker, ensure efficient daily operations.

In line with its community-centric ethos, Lilabati Mahavidyalaya actively engages in outreach initiatives aimed at raising awareness and improving the quality of life in the region. Feedback from stakeholders—including Governing Body members, students, faculty, and alumni—is actively sought, analyzed, and acted upon, reflecting a commitment to continuous improvement and responsiveness.

Financial integrity is maintained through regular audits conducted by State Government-appointed External Auditors, overseen by the institution's Bursar. The college embraces technological advancements with a robust e-governance system, streamlining processes such as admission, administration, salary management, examinations, and financial operations to enhance efficiency.

Lilabati Mahavidyalaya's governance, leadership, and management are characterized by a steadfast commitment to quality education, academic excellence, and community engagement, driving the institution towards holistic development and societal impact.

Institutional Values and Best Practices

At Lilabati Mahavidyalaya, our core values emphasize environmental stewardship and holistic student development. We are deeply committed to fostering an eco-conscious campus and instilling environmental responsibility among our community members. Through various co-curricular activities, the college promotes awareness about cleanliness, sanitation, and personal hygiene.

Our campus features a verdant garden where medicinal saplings are carefully planted and nurtured. To further environmental consciousness, we distribute saplings to students and faculty, advocating for eco-friendly living

and community greening. Our Green Campus program embodies our dedication to sustainability, highlighting the importance of environmental conservation.

In line with our vision for holistic development, the college offers a diverse range of skill development and value-added courses, equipping students with the tools for economic self-sufficiency after graduation. Annual health testing and awareness camps reflect our commitment to promoting well-being and preventive healthcare for both students and staff.

Addressing socio-economic disparities and gender discrimination, Lilabati Mahavidyalaya integrates sensitization initiatives into its educational framework. We advocate for gender equality and strive to provide equitable opportunities for all. Embracing sustainable practices, the college partially meets its power requirements through renewable energy sources, including solar panels. Our initiatives also include rainwater harvesting, sustainable waste management, and regular green audits.

Safety is a top priority, with CCTV surveillance and a dedicated security team ensuring the well-being of students and staff. The Students Welfare Committee, supported by both teaching and non-teaching staff, coordinates various welfare activities, demonstrating our collective responsibility and community spirit.

During the pandemic, the college extended support to vulnerable families by distributing essential food items. Our NSS Unit adopted a neighboring village, leading initiatives to raise awareness on social and environmental issues. During the pandemic, this unit also distributed masks and sanitizers, emphasizing cleanliness and sanitation within the community.

Guided by a strict code of conduct, the college maintains a disciplined environment, with management and specialized committees ensuring adherence to these guidelines. To nurture responsible and compassionate individuals, we organize professional ethics programs for both students and staff, reinforcing our commitment to societal welfare.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	LILABATI MAHAVIDYALAYA
Address	Jateswar , Alipurduar West Bengal
City	Falakata
State	West Bengal
Pin	735216
Website	www.lilabatimahavidyalaya.ac.in

Contacts for Communication					
Designation	**Name**	**Telephone with STD Code**	**Mobile**	**Fax**	**Email**
Principal	Sushanta Kumar Roul	03563-295300	9434228310	-	lilabatimahavidyalaya2013@gmail.com
IQAC / CIQA coordinator	Sanghamitra Mookherjee	-	9836696650	-	awly.oli@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details

State	University name	Document
West Bengal	University of North Bengal	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC		
12B of UGC		

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	**Address**	**Location***	**Campus Area in Acres**	**Built up Area in sq.mts.**
Main campus area	Jateswar , Alipurduar West Bengal	Urban	4.77	10946

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)

Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Ba General,	48	H.S or Equivalent	Bengali	1020	189
UG	BA,Bengali Hons,	48	H.S or Equivalent	Bengali	40	21
UG	BA,English Hons,	48	H.S or Equivalent	English	30	18
UG	BA,History Hons,	48	H.S or Equivalent	Bengali	48	13
UG	BA,Education Hons,	48	H.S or Equivalent	Bengali	30	23
UG	BA,Political Science Hons,	48	H.S or Equivalent	Bengali	30	22

Position Details of Faculty & Staff in the College

	Teaching Faculty											
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	1				1				18			
Recruited	1	0	0	1	1	0	0	1	10	8	0	18
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				3
Recruited	3	0	0	3
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				4
Recruited	1	3	0	4
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers									
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	1	0	0	1	0	0	1	0	0	3
M.Phil.	0	0	0	0	0	0	4	2	0	6
PG	0	0	0	0	0	0	5	6	0	11
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers									
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

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Part Time Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	**Male**	**Female**	**Others**	**Total**
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	371	0	0	0	371
	Female	671	0	0	0	671
	Others	0	0	0	0	0
Certificate / Awareness	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	216	146	234	165
	Female	402	196	382	293
	Others	0	0	0	0
ST	Male	18	11	36	19
	Female	55	19	73	53
	Others	0	0	0	0
OBC	Male	59	40	77	42
	Female	91	79	115	116
	Others	0	0	0	0
General	Male	78	51	201	313
	Female	123	60	349	293
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		1042	602	1467	1294

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	cultivate well-rounded individuals. This approach aims to develop a diverse set of skills—academic, intellectual, aesthetic, social, physical, emotional, and ethical—within an integrated framework. Departments such as English, Bengali, History, Political Science and Education, work collaboratively to create a dynamic and cohesive learning environment. For instance, the Philosophy department offers a course titled "Mental Wellness & Yoga," which synthesizes knowledge from multiple disciplines. Humanities departments also contribute through certificate courses and specialized programs that focus on skill development and personal growth. In alignment with the National Education Policy (NEP), the college has

	introduced vocational and professional training courses, including Yoga and Self-Defense, to highlight their interdisciplinary relevance. The Career Counselling Cell organizes workshops and seminars to equip students with the skills necessary for the job market, while the NSS units promote social responsibility. Our commitment to a multidisciplinary and interdisciplinary approach extends across all undergraduate programs, including basic, professional, and vocational disciplines, ensuring comprehensive student development. We also emphasize practical learning experiences by facilitating internships with local industries and businesses, thereby enhancing students' practical knowledge and career readiness.
2. Academic bank of credits (ABC):	Lilabati Mahavidyalaya is proactively preparing to implement the Academic Bank of Credits (ABC) system, as outlined in the National Education Policy (NEP). This forward-thinking framework will offer undergraduate students flexible entry and exit points throughout their courses, allowing them to integrate education with employment opportunities and potentially reduce dropout rates. Students will have the option to exit a program after achieving any level of qualification and return later to complete their studies within a specified timeframe. The ABC system supports a blended learning approach, enabling students to earn credits from various higher education institutions registered with the scheme through platforms like SWAYAM, MOOCs, and NPTEL. To facilitate this, Lilabati Mahavidyalaya is encouraging both faculty and students to engage with these national platforms to enhance academic and practical knowledge. While awaiting official authorization, we have begun discussions with our affiliating university to integrate the ABC system into our skill-oriented programs as an initial step. Additionally, we have signed Memoranda of Understanding (MOUs) with several institutions and are exploring both traditional and online channels to maximize the benefits of ABC for our students and those from other colleges within a unified system. Implementing the ABC system at the degree level will require extensive collaboration among institutions and regulatory bodies. It has the potential to revolutionize credit transfer across universities and recognize credits earned through non-traditional

	courses. Lilabati Mahavidyalaya has partnered with numerous academic and research institutes to offer a range of certificate programs and value-added courses, aligning with the core objectives of the ABC system. Our affiliating university's admission advisory has highlighted the forthcoming introduction of the ABC system, emphasizing its importance for modernizing and enhancing the flexibility of higher education. To support a smooth transition, we have established our own digital locker system where students can enter necessary details. Since 2021, we have been considering forming clusters with other colleges to further benefit our students and potentially implement ABC through these collaborative networks. By registering on e-learning platforms such as SWAYAM, NPTEL, and other MOOC sites, our students are positioned to gain substantial advantages. Many of our faculty members have also registered on these platforms to mentor and assist students, thereby enriching our educational environment. The implementation of the ABC system at Lilabati Mahavidyalaya represents a transformative step towards a more flexible and inclusive educational framework. By embracing blended learning, enhancing credit transfer mechanisms, and fostering collaborations, we aim to provide our students with a robust, adaptable, and comprehensive education that effectively prepares them for the future.
3. Skill development:	The National Education Policy (NEP) prioritizes the holistic development of youth, aiming to increase the Gross Enrollment Ratio and enhance skill development to support the objectives of Atmanirbhar Bharat. In alignment with this vision, our institution, in collaboration with the Internal Quality Assurance Cell (IQAC), has implemented several initiatives to enrich both knowledge and soft skills among students. We have introduced a range of skill development activities designed to bolster various competencies. These include spot reading, language skills enhancement, and competitions such as "Build Your Confidence with English," which aim to improve communicative abilities. These initiatives are essential for equipping students with the skills necessary to secure and excel in their professional careers. Our career counselors assist students in effectively integrating these skills into their resumes.

	Additionally, we offer yoga courses to foster life skills, enhancing students' employability and broadening their opportunities in the job market. Our curriculum is strategically designed to meet the practical demands of various careers, incorporating opportunities for entrepreneurship, internships, and experiential learning through certificate programs, add-on courses, and fieldwork. The Career Counselling and Placement Cell, guided by the IQAC, organizes workshops, training camps, and seminars to develop professionalism and a passion for skill acquisition. We prioritize practical experiences by collaborating with businesses and organizations in the skill sector. These partnerships are crucial for providing students with hands-on experiences and mentoring sessions focused on skill development to enhance employability prospects. Our institution places a strong emphasis on skill development, working with reputable academic and business organizations to foster a proactive and forward-thinking approach. Additionally, life skills activities, such as gymnasium workouts and yoga classes, contribute to students' mental strength, health, and positive outlook. By integrating these diverse skill-building activities and fostering a supportive environment for practical learning, we aim to equip our students with the tools they need to succeed in their careers and contribute effectively to society.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	Our institution is committed to advancing and preserving Indian languages, ensuring their continued vibrancy and relevance. We emphasize the use of mother tongues as a medium of instruction while promoting English to enhance the global reach of these languages. Our curriculum features a variety of courses with a special focus on Philosophy, including foundational texts of the Indian Knowledge System (IKS) such as the Vedas, Upanishads, and Bhagavad Gita. This holistic approach integrates physical, mental, emotional, and spiritual growth, aiming to foster comprehensive development. Looking ahead, we plan to establish a Research Centre dedicated to IKS, aiming to deepen and extend our engagement with traditional knowledge systems. At Lilabati Mahavidyalaya, we celebrate diversity and pluralism—core tenets of the Indian Knowledge System. Our honors courses in English, Bengali,

	Hindi, Nepali, Political Science, Education, History, Philosophy, and other programs are designed to promote an understanding of diverse philosophical viewpoints and encourage intellectual coexistence. Departments like History and Philosophy focus on fostering intellectual growth aligned with IKS, helping students grasp varied economic and geopolitical contexts. Lilabati Mahavidyalaya continuously evolves by integrating new concepts, theories, and technological advances into its strategic planning while remaining deeply rooted in foundational values. In addition to our core curriculum, we offer sixteen Certificate, Addon, and Value-Added courses that impart knowledge of Indian heritage, scientific advancements, and professional skills. These courses also foster a deep appreciation for national and regional cultures and heritages. This comprehensive educational approach ensures that our students are well-prepared to contribute meaningfully to both local and global communities.
5. Focus on Outcome based education (OBE):	Outcome-Based Education (OBE) represents a transformative approach in which learner-centered methods and clear learning outcomes are paramount. At Lilabati Mahavidyalaya, we have embraced this approach by implementing the Choice Based Credit System (CBCS) and aligning with the National Education Policy 2020 (NEP) through the newly introduced Four-Year Undergraduate Programme (FYUGP). This customization of education allows us to cater to students' individual interests, abilities, and skill development, thereby promoting participative and innovative learning. Our educational framework is meticulously structured into four stages: planning, doing, checking, and acting. This ensures that our academic strategies are consistently aligned with the institution's mission and vision. We design Course Outcomes (COs) and Programme Outcomes (POs) to meet the objectives set by North Bengal University. To facilitate this, we employ a range of innovative teaching methods, including ICT-based instruction, extension lectures, seminars, workshops, field trips, group discussions, quizzes, and student-led presentations. These diverse strategies enhance academic flexibility, foster critical thinking, and promote effective reasoning, underscoring our commitment to OBE. Continuous assessment plays a

	crucial role in our approach, ensuring that educational outcomes are met and that students stay engaged with the content. Integral to this process is the feedback received from students and teachers, which drives ongoing improvements in curriculum delivery and teaching methods. We uphold high academic standards through consistent formative assessments and regular curriculum mapping to address any challenges in teaching and learning. Our structured mentor-mentee system offers personalized guidance, tracking student progress towards achieving specified learning outcomes. Faculty members take on roles as instructors, trainers, facilitators, or mentors based on targeted educational goals. Through these comprehensive strategies, Lilabati Mahavidyalaya aims to develop students into well-rounded individuals who possess a deep understanding of themselves, society, and culture. This approach not only fosters personal growth but also contributes significantly to national integration and broader societal development.
6. Distance education/online education:	During the pandemic, the Internal Quality Assurance Cell (IQAC) at Lilabati Mahavidyalaya led the transition to online education to ensure operational continuity. In response, we established dedicated units within each department to enhance and manage the deployment of online educational tools and resources. We introduced several digital initiatives, including online classes via the GSuite platform, remote online exams to maintain academic progress, and digital repositories for centralized access to educational materials. Additionally, student support services are provided through a Learning Management System (LMS) and an Academic Resource Bank, while MCQ and Entry in Service Portals assist students with competitive exam preparation. Students can engage in synchronous virtual classrooms, hybrid courses that combine online and in-person learning, and various certificate and add-on courses in a blended format. Looking ahead, we plan to further integrate digital learning by conducting MOOCs-related workshops in collaboration with leading online platforms, aiming to expand our educational offerings. To ensure that virtual learning mirrors the interactive and collaborative nature of traditional classrooms, we have developed virtual learning environments that

	support real-time discussions, group activities, and seminar presentations. Lilabati Mahavidyalaya's commitment to advancing online education underscores our dedication to maintaining educational continuity and flexibility, striving to provide a robust and inclusive learning experience that prepares students for future challenges.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	At Lilabati Mahavidyalaya, our commitment to electoral literacy is robustly supported by the establishment of an Electoral Literacy Club (ELC), which is spearheaded by the Political Science department. We actively engage in various initiatives to enhance electoral literacy, particularly through observance of key events such as Voters' Day and Constitution Day. These events serve as platforms to emphasize the critical importance of electoral participation. Members of the ELC are involved in extensive campaigns within the college and across the local community. These campaigns focus on educating individuals about the significance of voting, the workings of the political system, and the process of enrolling in electoral rolls. By deepening the understanding of democratic processes and civic responsibilities, we aim to foster a more informed and active electorate. Through these efforts, we strive to encourage greater engagement in the democratic process, both among our students and the broader community.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Lilabati Mahavidyalaya is committed to promoting electoral literacy and cultivating an informed and responsible electorate. This dedication is reflected in the activities of our Electoral Literacy Club (ELC), which operates with a neutral and nonpartisan stance to preserve the integrity of the electoral process. The ELC acts as a representative body, with selected departments and cells nominating students to engage in discussions on a wide range of sociopolitical issues, fostering a democratic perspective among the student body. All students are considered members of the ELC, though a select group serves as representatives. The primary mission of the ELC is to deepen students' understanding of democratic

	processes. Through various activities and discussions, the club aims to prepare students to be active, informed, and responsible participants in electoral systems at both local and national levels. By engaging in these initiatives, the ELC strives to enhance students' awareness and involvement in the democratic process.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	The Electoral Literacy Club (ELC) at Lilabati Mahavidyalaya is dedicated to enhancing democratic participation and awareness among students and the wider community. Our initiatives are meticulously planned in alignment with guidelines from the Election Commission of India (ECI) and directives from the District Election Officer (DEO) of Alipurduar. Key activities of the ELC include a comprehensive awareness program focused on voter registration and empowerment. This program encourages students and local community members to register to vote, educates them about the electoral process, and informs them of their rights and responsibilities. In collaboration with the Department of Political Science and in adherence to guidelines from the District Magistrate's office, the ELC organizes a Youth Parliament. This platform enables students to participate in debates and discussions on critical national and international issues, simulating the parliamentary process and enhancing their understanding of governance. The ELC also celebrates National Voters Day each year by hosting workshops, guest lectures, and interactive sessions that emphasize the importance of every vote and encourage active participation in the electoral process. Through these initiatives, the ELC aims to foster a deeper understanding of democratic values and encourage students to practice these principles, ultimately contributing to the development of a well-informed, responsible, and proactive electorate.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	The Electoral Literacy Club (ELC) at Lilabati Mahavidyalaya collaborates closely with the District Election Office to enhance community engagement in the electoral process, with a particular focus on voter registration and enrollment. The ELC undertakes several key initiatives to support these objectives. Firstly, the ELC plays an active role in voter registration drives organized by the District Election Office. Faculty and student volunteers assist community members with completing registration

	forms, provide information on required documentation, and address any questions about the electoral process. This hands-on support helps reduce barriers to voter registration and encourages higher participation in elections. Secondly, the ELC organizes awareness drives in partnership with the District Election Office. These events include educational presentations on the importance of voter registration, the significance of each vote, and an overview of the electoral process. Interactive sessions allow students to engage with election officials, ask questions, and resolve any doubts about voting. Additionally, the ELC facilitates enrollment assistance by setting up registration booths on campus and guiding students through the registration process. These efforts not only enhance students' understanding of their democratic responsibilities but also serve as a vital community resource for electoral engagement. Through these initiatives, the ELC aims to cultivate a more informed and active electorate, contributing to a vibrant and functioning democracy.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	At Lilabati Mahavidyalaya, nearly all students over the age of 18 are registered voters. To further deepen their understanding of electoral processes, we routinely invite resource persons from the District Election Office to conduct sensitization programs. These sessions are highly effective in raising awareness about voting rights and responsibilities. By providing detailed insights into the electoral system, these programs significantly enhance students' comprehension and encourage active participation in democratic processes.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
873	753	1454	1092	1153

File Description	Document
Institutional data in prescribed format	[View Document]()

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 20

File Description	Document
Institutional data in prescribed format	[View Document]()

2.2

Number of teaching staff / full time teachers year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
20	20	20	20	20

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2023-24	2022-23	2021-22	2020-21	2019-20
42.45	49.40	8.37	10.69	16.51

File Description	Document
Upload Supporting Document	[View Document]()

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4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

At Lilabati Mahavidyalaya, effective curriculum planning and delivery are achieved through a comprehensive and well-documented process that emphasizes organization and continuous improvement. At the start of each academic year, the institution meticulously prepares an Academic Calendar outlining key academic events such as session dates, internal examinations, holidays, and important activities like College Foundation Day and Annual Sports Day. This calendar, made available on the College website, ensures transparency and keeps students, faculty, and staff informed about upcoming events.

Curriculum planning involves structured collaboration among academic departments. Departmental meetings are held to discuss and finalize teaching schedules, topic distribution, and instructional strategies. Each department develops detailed lesson plans aligned with the university's curriculum framework, ensuring a comprehensive educational experience through diverse teaching methods and resources. To monitor and enhance student learning outcomes, the college employs continuous internal assessments, including regular class tests, assignments, and student seminars. These assessments provide timely feedback to students, helping them identify areas for improvement and reinforcing their understanding of course material.

Documentation and review are integral to the process, with detailed records maintained of all academic activities, including lesson plans, assessment results, and feedback mechanisms. These records are periodically reviewed to ensure alignment with learning outcomes and institutional goals, and data from internal assessments is analyzed to adjust teaching strategies and curriculum content for improved effectiveness.

In addition, Lilabati Mahavidyalaya adheres to the curriculum set by the University of North Bengal, with faculty members participating in the Board of Studies to integrate their suggestions. The IQAC prepares the Academic Calendar in consultation with institutional authorities, aligning it with university requirements and including key dates and events. Class schedules are designed by the Routine Committee and are complemented by a mix of ICT tools, audio-visual aids, and traditional teaching methods. Practical classes and tutorial sessions address individual paper requirements, and special sessions for slow learners and mentorship programs are organized to support students' academic challenges.

The College Library supports learning with resources such as question papers, study materials, e-books, and IT facilities. Continuous evaluation methods, including class tests and assignments, are complemented by annual test examinations, with results displayed on Departmental Notice Boards. Extracurricular activities, such as invited lectures and field surveys, provide practical knowledge and

engagement opportunities for students.

Institutional policies include the integration of technology through a Learning Management System (LMS) for seamless online management and evaluation. Departments create and display timetables for teaching and practical sessions, and modern teaching methods ensure timely completion of internal assignments. Co-curricular and extracurricular activities, organized by departments and overseen by the IQAC, enrich the educational experience. The college offers undergraduate programs in B.A. Honours and B.A. General with subjects in Bengali, Education, English, History, Political Science. With the adoption of the National Education Policy (NEP) and previous implementations of the Choice Based Credit System (CBCS) and Annual Mode System, the college remains committed to innovative and holistic education, including inclusivity through tutorials and remedial classes.

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 15

File Description	Document
Institutional data in the prescribed format	[View Document](#)

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 15.17

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
312	299	49	0	148

File Description	Document
Institutional data in the prescribed format	[View Document](#)

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

At Lilabati Mahavidyalaya, integrating crosscutting issues such as Professional Ethics, Gender, Human Values, and Environment and Sustainability is fundamental to our curriculum design and delivery, ensuring a well-rounded educational experience for our students. These themes are intricately embedded throughout academic life, promoting a comprehensive understanding of these essential areas.

Professional Ethics are incorporated into the curriculum through courses that emphasize ethical practices and responsibilities. For instance, our Philosophy courses delve into ethical theories and moral philosophy, while specialized seminars and workshops on topics like Intellectual Property Rights provide practical insights into professional conduct. This approach aims to cultivate a strong sense of integrity and ethical behavior, equipping students to address professional challenges with responsibility and transparency.

Gender issues are addressed across multiple disciplines to foster awareness and understanding of gender equality. Courses in Political Science, English, Bengali, Philosophy, and History explore Gender Rights, Feminism, Ecofeminism, and Women Empowerment. Discussions on social issues such as domestic violence and gender inequality are integral to the curriculum. Additionally, the Internal Complaints Committee organizes seminars and activities for International Women's Day, and the NSS conducts awareness programs on gender issues. These efforts create a respectful and inclusive environment, preparing students to advocate for gender equity in both their personal and professional lives.

Human Values are woven into subjects that tackle social and ethical issues. Courses in Political Science and Philosophy cover topics such as social justice, humanism, and ethical debates on euthanasia and suicide, while Human Geography provides insights into social processes and well-being. Special lectures and NSS activities, including community service projects and disaster relief efforts, reinforce the importance of human values, fostering character development and a commitment to societal well-being.

Environment and Sustainability are emphasized through the integration of environmental education and sustainability principles in both the curriculum and campus activities. Students are required to complete a compulsory environmental studies course with a comprehensive examination. The college engages in initiatives such as tree planting, plastic eradication campaigns, and promotes cycling to enhance sustainability. Environmental consciousness is further supported by projects like rainwater harvesting and solar panel installations.

Our **Blended Teaching-Learning Methodology** supports the effective implementation of these values. Faculty members employ a variety of teaching techniques, including workshops, seminars, training sessions, and awareness programs, to practically reinforce these principles and sustainable living ethics.

Student Engagement is actively promoted through participation in diverse programs and activities, such

as International Women's Day, Environment Day, drug abuse awareness campaigns, anti-tobacco campaigns, inter-college cultural competitions, blood donation camps, e-waste management, and gender equality workshops. Committees dedicated to holistic student development, including the IQAC, Seminar Committee, and Cultural Committee, organize events that balance academic and extracurricular activities.

Value Added Courses like Speaking and Presentation and Soft Skill Development are offered free of charge, providing students with additional skills beyond the standard academic curriculum. Through these extensive efforts, Lilabati Mahavidyalaya ensures that students are well-prepared academically and are also socially responsible and environmentally conscious.

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 60.82

1.3.2.1 **Number of students undertaking project work/field work / internships**

Response: 531

File Description	Document
Institutional data in the prescribed format	[View Document](#)

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: C. Feedback collected and analysed

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 42.13

2.1.1.1 **Number of seats filled year wise during last five years (Only first year admissions to be considered)**

2023-24	2022-23	2021-22	2020-21	2019-20
573	286	770	436	575

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
1770	1180	1180	1160	1160

File Description	Document
Institutional data in the prescribed format	[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 57.7

2.1.2.1 **Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)**

2023-24	2022-23	2021-22	2020-21	2019-20
395	204	412	291	372

2.1.2.2 **Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
793	531	531	523	523

File Description	Document
Institutional data in the prescribed format	[View Document](#)

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 43.65

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

Lilabati Mahavidyalaya is dedicated to providing high-quality education tailored to students from lower-middle-class and economically disadvantaged backgrounds, many of whom are first-generation learners. The college carefully designs its educational strategies to address the unique needs of these students, ensuring they receive comprehensive support throughout their academic journey.

Assessment and Induction: The academic year begins with detailed induction sessions at both the college and departmental levels. During these sessions, the Principal and faculty introduce students to the available opportunities and resources. Departmental inductions provide in-depth information about syllabi, course outcomes, and assessment plans, helping students establish a strong foundation and build rapport with their teachers.

Academic Development and Support: To monitor academic progress, the college conducts regular assessments through tests, projects, and presentations. Mentor-mentee groups within departments offer personalized support, addressing student inquiries and accommodating diverse learning abilities. Customized curricula are developed for both slow and advanced learners to ensure each student receives appropriate support and challenge.

Teaching-Learning Methods: The college employs a range of teaching methods, including traditional

lectures, interactive sessions, assignments, project-based learning, ICT-based learning, and experiential learning. Special lectures, PowerPoint presentations, group discussions, and role-plays enhance engagement and interaction. Complementary programs in arts and crafts, painting, and practical visits further enrich theoretical knowledge.

Utilization of Technology: Technology is integral to the college's teaching and learning processes. Students use digital tools to create presentations, engage in thematic photography, and participate in virtual platforms like Google Meet, YouTube, and Zoom. ICT facilities, digital repositories, and access to MOOC courses enhance students' digital literacy and overall learning experience.

Participative Learning and Skill Development: The college fosters active learning through interactive sessions, debates, group presentations, and seminars/webinars. Publications such as newsletters and magazines, along with certificate and add-on courses, promote creativity, writing skills, and presentation capabilities. Interdisciplinary seminars, debates, and poster presentations further encourage participative learning and skill development.

Experiential Learning and Social Responsibility: In response to the pandemic, the institution has expanded experiential learning opportunities. Various departments use ICT platforms to enhance teaching and learning experiences. Student involvement in clubs and outreach programs reflects the college's commitment to participative learning and social responsibility.

Wi-Fi Enabled Campus and Digital Resources: The college's Wi-Fi-enabled campus ensures reliable internet connectivity. Teachers utilize ICT tools for effective instruction, and learning materials are accessible via the college website. The library provides a wide range of e-resources, functioning as a dynamic information center that meets the evolving needs of students and faculty.

Interactive and ICT-Enhanced Teaching: Traditional lectures are complemented by interactive discussions to promote active participation and deeper understanding. Departments such as Bengali and English use movie screenings as supplemental learning aids. The college's smart room offers practical exposure to various subjects.

Encouraging Self-Study and Physical Activity: Students are encouraged to engage in self-study through assignments guided by teachers, fostering independent learning and critical thinking. Participation in both indoor and outdoor sports, including university-organized events, supports a balanced lifestyle and teamwork.

Creative Platforms and Online Transition: During the pandemic, the institution seamlessly transitioned to online learning using Google Meet for classes and Google Sheets for attendance management, ensuring continuity of education and adapting to new challenges.

Through these comprehensive efforts, Lilabati Mahavidyalaya ensures that students are not only academically prepared but also equipped with the skills and support necessary for their personal and professional development.

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 100

2.4.1.1 **Number of sanctioned posts year wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
20	20	20	20	20

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 62

2.4.2.1 **Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
14	13	12	12	11

File Description	Document
Institution data in the prescribed format	[View Document](#)

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

As an affiliated institution of the University of North Bengal (NBU), Lilabati Mahavidyalaya strictly adheres to the regulations set forth by the university, particularly under the Choice Based Credit System (CBCS) implemented since the Academic Session 2018-2019. This system provides a comprehensive and transparent evaluation of student performance, ensuring academic rigor and fairness.

Assessment weightage at the college is distinctly outlined. For theoretical courses, internal assessments account for 20% of the total grade, while End Semester Examinations (ESE) contribute 80%. For practical-based courses, internal assessments comprise 60% of the grade, with ESE making up the remaining 40%. This approach reflects the importance of both theoretical and practical learning.

Continuous internal assessment forms a key part of the evaluation process. Various methods are employed, including multiple-choice questions (MCQs), projects, objective-type questions, open book exams, viva voce, student seminars, and assignments. These diverse methods cater to different learning styles and competencies, ensuring a thorough assessment of student understanding and skills.

Attendance plays a crucial role in the assessment criteria. A minimum attendance of 75% is required for examination eligibility, with attendance-based marks allocated as follows: 2 marks for 75% to below 80%, 3 marks for 80% to below 85%, 4 marks for 85% to below 90%, and 5 marks for 90% and above. This policy emphasizes the importance of regular attendance for academic success.

The internal assessment breakdown includes 10 marks designated for internal tasks and 5 marks based on attendance, ensuring both academic performance and class participation are considered in final evaluations. Internal assessment marks are submitted online through NBU's Marks Capture Portal, promoting transparency and efficiency.

During the COVID-19 pandemic, examination modalities transitioned to an online format. Faculty members provided continuous guidance, and marks were promptly updated on the university portal, demonstrating the institution's adaptability and commitment to maintaining academic standards amid disruptions.

Parent-teacher meetings are held each semester to review student progress and identify additional support needs. During the pandemic, these meetings were conducted online, ensuring ongoing communication between faculty and parents to support students effectively.

A dedicated Grievance and Redressal Committee addresses student complaints with transparency and efficiency. The committee meets regularly to resolve issues, ensuring that grievances are managed fairly.

The examination cell, comprising teaching and non-teaching staff, upholds examination integrity. Opportunities for student improvement are provided through assignments, mock tests, and remedial classes. Faculty regularly discuss performance with students, offering feedback and guidance to enhance understanding and academic outcomes.

Orientation sessions at the start of each academic year brief students on the evaluation structure and processes, ensuring clarity. The Exam Committee manages the dissemination of notices, guidelines, and updates through the college website, notice boards, classrooms, and dedicated WhatsApp groups for each semester.

With the introduction of the National Education Policy (NEP) in 2023, the university adopted a semester system, revising internal assessments to include a mix of internal assessments, tutorials/practicals, and oral tests. Faculty members prepare question papers for assessments, and after evaluation, marks are uploaded, with answer scripts securely maintained and accessible to students for review.

The shift to online examinations during the pandemic was managed effectively, maintaining academic

standards. The college's robust grievance redressal and administrative support mechanisms address any registration or marks discrepancies, guiding students through the University's RTI/PPR and Scrutiny/PPS procedures for resolution.

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

Lilabati Mahavidyalaya's Outcome-Based Learning (OBL) framework is crafted to align with our mission and vision, focusing on holistic student development to prepare them for a competitive global environment. Adhering strictly to the syllabi set by the University of North Bengal, our approach ensures that students gain both knowledge and essential skills.

Program and Course Outcomes: Each program and course at Lilabati Mahavidyalaya has clearly defined Program Outcomes (POs) and Course Outcomes (COs), which are made accessible online via the college website, in departmental areas, and in the library. This transparency ensures that students understand the educational expectations and learning goals from the beginning.

Orientation and Overview: At the start of each academic term, comprehensive departmental orientation sessions are conducted. These sessions provide students with a detailed overview of the relevance of each course to professional fields and associated career opportunities, thereby enhancing their understanding and motivation.

Educational Strategy: Our educational strategy integrates diverse teaching methodologies and continuous assessments to foster comprehensive student development. We aim for students to acquire deep domain-specific knowledge, enhance communication skills, develop awareness of social, environmental, and sustainability challenges, and become well-informed citizens capable of addressing contemporary issues.

Monitoring and Feedback: The monitoring of POs and COs is conducted through ongoing assessments, departmental and academic committee meetings, interactions with the principal, and feedback from the Internal Quality Assurance Cell (IQAC), students, parents, and teachers. Departments maintain detailed records of syllabus coverage, and semester-end discussions evaluate the attainment levels. The college website serves as a resource for students to access POs and COs and make informed course selections.

Career-Oriented Program: Our Career-Oriented Programme, including certificate courses, is designed to enhance students' employability. This program focuses on improving writing, communication, leadership skills, and preparing students for competitive exams.

Adherence to University Norms: We rigorously adhere to University norms in Outcome-Based Learning by disseminating POs, Program Specific Outcomes (PSOs), and COs through academic

calendars, classroom interactions, and induction programs. Department Heads emphasize the significance of these outcomes and guide students in acquiring the necessary skills and knowledge.

Evaluation and Assessment: Outcome attainment is evaluated through a mix of internal and university examinations, assignments, and diverse testing methods. Continuous faculty development initiatives support the enhancement of pedagogical strategies, ensuring effective teaching and assessment practices.

Feedback and Continuous Improvement: Feedback from students, alumni, and employers is crucial in assessing our educational objectives and evaluating the employability of our graduates. The success of our alumni in further studies or the workforce validates the effectiveness of our programs. These feedback mechanisms help us continually refine and improve our educational offerings.

Transparent Evaluation: The attainment of POs and COs is rigorously assessed through tests, assignments, group discussions, and presentations. Faculty members hold departmental meetings to evaluate student performance and discuss strategies for improvement. Results are transparently displayed on notice boards and the college website, promoting accountability and transparency in the evaluation process.

Supportive Learning Environment: The Academic Council and departmental meetings play a key role in analyzing student performance and developing strategies for academic enhancement. Emphasis is placed not only on academic achievement but also on addressing communication barriers, language proficiency, and psychological well-being. Through ongoing dialogue and collaboration, the college strives to create a supportive learning environment conducive to holistic student development.

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

Lilabati Mahavidyalaya College adopts a comprehensive approach to managing syllabus distribution and completion, ensuring an effective teaching-learning process across all departments.

Assessment Process: The college's assessment process is multifaceted, encompassing the monitoring of student attendance and participation, conducting tutorial sessions, administering regular and surprise tests, analyzing results, and providing post-result mentoring based on identified areas for improvement. Faculty members evaluate students through scheduled and surprise tests, as well as assignments such as review reports, projects, and seminar presentations to assess applied skills.

Continuous Evaluation and Progress Tracking: Course outcomes are continuously measured through assignments evaluated by faculty members. Departments maintain detailed records of student results to analyze performance trends and devise strategies for academic improvement. Student progress is tracked through various methods, including classroom discussions, micro-teaching sessions, tests, and mentor-mentee reports.

Academic Audits and Feedback Mechanisms: Regular internal and external academic audits, conducted by the Internal Quality Assurance Cell (IQAC), ensure adherence to quality standards. Department-wise structured questionnaires collect comprehensive feedback on teaching, library facilities, and overall learning experiences, ensuring confidentiality and providing valuable insights for enhancement.

Evaluation of Program Outcomes (POs) and Course Outcomes (COs): Various parameters are utilized throughout the academic semester to evaluate POs and COs, including assignments, internal tests, viva voce examinations, surprise tests, open-book tests, discussions, quizzes, and projects. Key indicators of attainment include end-semester university examinations, internal assessments, practical assessments conducted by external experts, and internship and placement opportunities facilitated by the Placement Cell.

Direct and Indirect Assessment Methods: Direct assessment methods include Continuous Internal Assessment and performance analysis in semester examinations. Indirect methods involve robust feedback mechanisms and the holistic development of students. Feedback from students, alumni, and employers is analyzed and discussed to maintain and enhance the teaching-learning environment, with reports featured on the college website.

Rigorous Evaluation of Program and Course Outcomes: The college maintains a systematic approach to ensure syllabus distribution and completion, with a strong emphasis on evaluating POs and COs. This ongoing evaluation process is integral to delivering quality education and upholding the college's mission and vision. The effectiveness of the teaching-learning process is gauged through various methods such as student seminars, project work, written tests, and practical exams. Specific marks are allocated according to the University of North Bengal's guidelines: 10 marks for theory-based papers and 15 marks for practical papers during formative evaluations.

Summative Evaluation and Attendance: At the end of each session, summative evaluations include term-end examinations, written exams, project assessments, practical exams, and viva voce. Attendance also factors into the evaluation process, with marks allocated based on punctuality and adherence to attendance guidelines set by the University.

Commitment to Outcome-Based Education: Lilabati Mahavidyalaya's rigorous evaluation of POs and COs underscores its commitment to outcome-based education and student success. By implementing a comprehensive evaluation process and prioritizing resource allocation based on identified needs, the college continuously enhances the teaching-learning experience, ensuring students are well-prepared for future challenges.

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 72.5

2.6.3.1 **Number of final year students who passed the university examination year wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
57	267	298	241	144

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
213	330	319	256	271

File Description	Document
Institutional data in the prescribed format	[View Document](#)

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response: 3.59

File Description	Document
Upload database of all students on roll as per data template	[View Document](#)

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

2023-24	2022-23	2021-22	2020-21	2019-20
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS),including awareness   about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

Lilabati Mahavidyalaya fosters a vibrant and innovative ecosystem that actively promotes the generation and dissemination of knowledge. Our campus environment is designed to encourage the free exchange of ideas and experiences among all members, contributing to a dynamic academic atmosphere.

Research-Friendly Atmosphere

The college is dedicated to nurturing a research-friendly environment. We encourage faculty members to pursue advanced studies, including doctoral research. A number of our faculty have completed their PhDs, reflecting our commitment to academic excellence. Faculty members with doctoral qualifications are further supported in their research endeavors, including publishing in reputable journals and presenting at academic conferences. This commitment underscores our focus on advancing knowledge and contributing to scholarly discourse.

Multilingual Education

In recognition of our region's multilingual context, Lilabati Mahavidyalaya employs a bilingual approach to instruction. Lectures are conducted in both English and local vernacular languages, facilitating a more inclusive and comfortable learning environment. This approach not only enhances comprehension but also allows students to express themselves more effectively. Freedom of expression is further encouraged through platforms such as the Wall Magazine and the Annual Magazine, where students and faculty can share their creative and intellectual contributions.

Emphasis on Cultural Heritage

Our curriculum integrates India's rich spiritual and cultural heritage into academic programs. For instance, Yoga is incorporated into Physical Education courses, while philosophical concepts are woven into Education and Philosophy disciplines. The college library houses a dedicated section on India's cultural history, complemented by a range of newspapers and journals available in both print and digital formats. This emphasis on cultural heritage enriches students' understanding of their historical and philosophical contexts.

ICT-Enabled Teaching Methods

Lilabati Mahavidyalaya utilizes ICT-enabled teaching methods to enhance the educational experience. Students have access to computer facilities in the library, which is particularly beneficial for economically disadvantaged students. The N-List site provides a broad array of digital resources, supporting research and study. These ICT tools play a crucial role in bridging the digital divide and ensuring that all students have the resources needed for academic success.

Seminars and Knowledge Enhancement

We regularly organize seminars, awareness programs, and national webinars that feature experts from various fields. These events are designed to enhance the knowledge and skills of both students and faculty. They provide valuable opportunities for knowledge exchange, skill development, and staying abreast of current trends and advancements. Such activities contribute to the intellectual growth of our academic community.

Collaborative Efforts and MoUs

Lilabati Mahavidyalaya actively pursues collaborations with other educational institutions and industries through Memorandums of Understanding (MoUs). These partnerships facilitate faculty exchanges, collaborative seminars, and joint observance of special days. By engaging in these collaborative efforts, we create opportunities for debates, discussions, and the generation of new knowledge, enriching the academic environment of our institution.

Through these initiatives, Lilabati Mahavidyalaya ensures a dynamic and enriching educational experience. We are committed to promoting holistic development and preparing students to excel in their future endeavors. Our focus on research, multilingual education, cultural heritage, ICT integration, and collaborative efforts collectively contributes to a robust and forward-thinking academic framework.

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 18

3.2.2.1 **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
10	6	2	0	0

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.9

3.3.1.1 **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
2	1	1	8	6

File Description	Document
Institutional data in the prescribed format	[View Document](#)

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 1.4

3.3.2.1 **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
4	4	12	4	4

File Description	Document
Institutional data in the prescribed format	View Document

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

At Lilabati Mahavidyalaya, we recognize that community engagement and social responsibility are crucial for developing well-rounded individuals. Through our active NSS (National Service Scheme) units, we are committed to holistic development by involving students in various extension activities that positively impact our surrounding villages.

Core Areas of Engagement and Impact

1. Environmental Hygiene Activities:

- **Initiatives:** Our students participate in cleaning drives, waste segregation efforts, and distribute litter bins to promote community hygiene and cleanliness.
- **Impact:** These efforts foster environmental responsibility and provide students with practical knowledge on sustainable practices that are essential for maintaining community health.

2. Free Health Check-Up Camps:

- **Initiatives:** We organize health check-up camps in adopted villages, offering medical consultations, health screenings, and distributing essential medicines.
- **Impact:** These camps offer crucial healthcare access to underserved communities, while students gain valuable experience in healthcare management and outreach.

3. Swachh Bharat Abhiyan:

- **Initiatives:** Students actively participate in cleanliness drives and awareness campaigns **aligned**

with the Swachh Bharat Abhiyan to promote sanitation and hygiene.

- **Impact:** These activities support the national mission of achieving a cleaner India and enhance living conditions within local communities.

4. Financial Literacy and Tree Plantation:

- **Initiatives:** We provide financial literacy training and conduct tree plantation drives aimed at promoting economic empowerment and environmental conservation.
- **Impact:** These initiatives support sustainable development by helping communities manage their finances effectively while also fostering environmental stewardship.

5. Community Service Projects:

- **Initiatives:** Our college initiates clean-up drives, anti-drug campaigns, literacy drives, and **health check-ups in collaboration with hospitals, organizations, and Tea Estates.**
- **Impact:** These projects improve living conditions, raise awareness on critical social issues, and contribute to the overall well-being of the community.

6. Awareness Campaigns and Workshops:

- **Initiatives:** We sponsor programs on mental health, environmental sustainability, and gender equality, and conduct workshops on civic responsibility and social justice.
- **Impact:** These efforts educate the public on key social issues, fostering community development and promoting a deeper understanding of human rights.

7. Cultural Events and Educational Initiatives:

- **Initiatives:** The college hosts cultural events, exhibitions, and educational fairs, and organizes annual prize distribution ceremonies to celebrate achievements.
- **Impact:** These events enhance cultural understanding, promote diversity, and acknowledge the academic and social contributions of students, enriching their overall educational experience.

Outcomes and Broader Impacts

- **Empathy and Leadership:** Participation in these activities helps students develop empathy, leadership, and teamwork skills, which are essential for personal and professional growth.
- **Social Responsibility:** Our engagement reinforces the college's commitment to social responsibility, creating a positive institutional image and instilling a sense of pride in the students.
- **Community Interaction:** Regular interaction with the community helps students understand their role in societal development and fosters an appreciation for local heritage and the Tea Garden.

Additional Initiatives

Lilabati Mahavidyalaya remains deeply committed to extensive community-focused activities designed to raise awareness about social issues and encourage community participation. These extension activities bridge the gap between the institution and the surrounding community, motivating students to take responsibility for societal well-being. The impact of these initiatives extends beyond academics,

nurturing leadership, self-confidence, and social awareness. Through these efforts, Lilabati Mahavidyalaya strengthens its bond with the community, contributing to social welfare and equipping students with valuable life experiences that prepare them for future challenges.

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

Lilabati Mahavidyalaya has garnered widespread recognition for its unwavering commitment to creating a positive societal impact, particularly through grassroots community engagement. The college's substantial contributions to community service have been acknowledged with numerous awards and accolades from both government and government-recognized bodies, underscoring its dedication to social responsibility. Among the notable recognitions, Lilabati Mahavidyalaya has achieved significant success in the Youth Parliament competitions, which play a crucial role in educating and sensitizing youth about electoral democracy and civic responsibility.

The college actively encourages its students to participate in a diverse range of extension activities under the National Service Scheme (NSS) and other college-led programs. These activities not only help students understand societal needs but also instill values of empathy and service. Students are given ample opportunities to volunteer in initiatives aligned with their interests, with guidance and oversight from committee coordinators and faculty members.

Lilabati Mahavidyalaya also provides robust support for students to access various government-sponsored aids and benefits. This includes assistance with the Kanyashree scheme, aimed at improving the status of girls from socio-economically disadvantaged families; the Aikyashree scholarship program, which offers financial assistance to minority students; and various other scholarships designed to help students continue their education.

In addition to these initiatives, the college has actively engaged in disaster relief efforts, including a notable response during the COVID-19 pandemic. The NSS unit, in collaboration with faculty members, extended vital support to local villagers by distributing essential food supplies, ensuring that vulnerable communities received help during the crisis.

The college's NSS unit has been at the forefront of spreading social awareness, with both students and faculty participating in initiatives to support local communities during the lockdown period. These efforts included the distribution of essential supplies and have been recognized and appreciated by government authorities and local bodies.

Overall, Lilabati Mahavidyalaya's commitment to community engagement and social responsibility has made a significant impact on many lives at the grassroots level. By fostering a culture of service, empathy, and social awareness, the college continues to play a pivotal role in societal development. These efforts contribute to the holistic growth of students, preparing them to become responsible and proactive members of society, ready to tackle real-world challenges and contribute to nation-building.

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 21

3.4.3.1 **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
14	2	0	0	5

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	[View Document](#)

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 24

File Description	Document
Institutional data in the prescribed format	[View Document](#)

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- **teaching – learning, viz., classrooms, laboratories, computing equipment etc**
- **ICT – enabled facilities such as smart class, LMS etc.**

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

Basic Infrastructural Facilities

Lilabati Mahavidyalaya spans over 4.77 acres, providing a spacious environment conducive to both academic and extracurricular activities. The campus includes dedicated academic buildings and expansive outdoor areas for sports, gatherings, and student events, reflecting the college's commitment to offering a well-rounded educational experience. This infrastructure supports academic rigor while fostering engagement in various extracurricular activities, contributing to a holistic learning environment.

Safety and Surveillance

To ensure the safety and security of students, staff, and visitors, Lilabati Mahavidyalaya is equipped with comprehensive safety measures. The campus features fire extinguishing systems and an extensive network of CCTV cameras strategically positioned throughout the premises. This thorough surveillance system not only deters misconduct but also enhances overall security, creating a secure and safe learning environment for everyone on campus.

Sustainability and Environmental Initiatives

The college demonstrates a strong commitment to sustainability through several environmental initiatives. A rooftop solar panel system has been installed to significantly reduce the college's carbon footprint, while a rainwater harvesting system efficiently conserves water by collecting and utilizing rainwater. Additionally, the campus has implemented proper waste management practices, ensuring that waste is segregated and disposed of in an environmentally responsible manner.

Classrooms and Additional Facilities

Lilabati Mahavidyalaya is equipped with 14 classrooms, all under CCTV surveillance to maintain a secure learning environment. The classrooms are designed to facilitate effective teaching and learning. The college also features a seminar and cultural hall for academic discussions and cultural events. Two virtual classrooms, equipped with projectors, support modern, interactive teaching methods. A well-equipped Geography lab provides practical learning experiences, and the college library, with its extensive collection of books, meets the academic needs of students and faculty. Additionally, a power

generator ensures an uninterrupted power supply during outages, and a sick room is available for immediate medical attention when needed.

ICT Facilities

The college offers robust ICT facilities to support academic and administrative functions. There are 50 computers for academic purposes, including 40 for student general use and 10 designated for teaching and office staff. The campus is equipped with six projectors for instructional use, and Wi-Fi connectivity with a bandwidth of 100 MBPS through Alliance Broadband is available. The institution also has 10 laptops, 30 desktops, 30 UPS units, and seven printers. Specially equipped seminar rooms include LCD projectors, screens, and sound systems to facilitate presentations. The Language Lab supports language learning, while the IQAC room, teachers' common room, and administrative block each have computers to support their functions. The library features three computers—one for the librarian and two at the circulation desk—and provides access to the N-LIST facility, which includes e-journals and e-books. Faculty members are registered on the VIDWAN portal to enhance academic connectivity, and the college website is professionally maintained by "Gen Next Information Technology" through an annual maintenance contract.

Cultural Activities & Sports

Lilabati Mahavidyalaya actively promotes cultural and sports activities. The well-equipped hall room, featuring a sound system and projector, hosts numerous cultural events and academic seminars. The college also emphasizes physical well-being with a well-equipped gymnasium. Students participate actively in district and state-level championships, contributing to the college's reputation with their achievements and honors.

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 30.53

4.1.2.1 **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

2023-24	2022-23	2021-22	2020-21	2019-20
9.95	19.94	2.49	2.21	4.31

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	[View Document](#)

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

The library at Lilabati Mahavidyalaya, strategically located on the first floor, serves as a pivotal academic center for both students and faculty. It is managed by a dedicated librarian and a supportive team, operating under the guidance of the Library Committee. The library's design is thoughtfully modular, encompassing key sections such as the Registration & Circulation Desk, Textbook and Reference Sections, Student and Teacher Reading Areas, Online Learning Cubicles, Journal and Magazine Corners, Special Collections, a Technical Section, Librarian's Cabin, Reprography Area, and a Baggage Corner. This layout fosters an effective learning environment with ample lighting, ventilation, water supply, and uninterrupted power, ensuring a comfortable and functional space.

Equipped with comfortable chairs and spacious tables, the library promotes a conducive atmosphere for study and research. It features modern security measures, including comprehensive CCTV surveillance, and offers Wi-Fi connectivity to enhance accessibility and safety. The library employs the KOHA Integrated Library Management System (ILMS). These technological upgrades enhance security, streamline resource management, and optimize library operations.

The library houses an extensive collection of over 3,500 books and reference materials spanning a wide range of subjects. These resources are systematically organized using the Dewey Decimal Classification (DDC) 19th edition, facilitating easy navigation and access. The open-access system ensures that both students and faculty can efficiently locate and utilize the materials they need.

Since 2024, the library has significantly expanded its academic resources by providing access to N-LIST (National Library and Information Services Infrastructure for Scholarly Content). This addition broadens the range of available academic resources, supporting both research and learning needs, and reinforces the library's role as an indispensable academic resource. Through its comprehensive facilities and ongoing technological advancements, Lilabati Mahavidyalaya's library continues to enhance and support the educational experiences of its users, maintaining its crucial role in the institution's academic framework.

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

Lilabati Mahavidyalaya places a strong emphasis on the continuous development and enhancement of its IT infrastructure, crucial for both academic and administrative functions. The college proactively updates and strategically acquires new IT equipment to stay at the forefront of technological advancements.

Enhanced Internet Connectivity: Over the past four years, Lilabati Mahavidyalaya has significantly improved its internet connectivity, increasing bandwidth from an initial 2 Mbps to 100 Mbps, and more recently to 150 Mbps. This upgrade has greatly facilitated academic research and activities, ensuring reliable access to digital resources and online learning platforms. Multiple internet service providers guarantee uninterrupted connectivity, meeting the growing demands of students and faculty.

Modernized IT Facilities: In response to the evolving educational landscape, particularly during the pandemic, the college has made substantial investments in IT hardware and software. New computers, LCD projectors, public address systems, CCTV systems, laptops, and air conditioning units have been acquired, and a dedicated domain name (https://lilabatimahavidyalaya.ac.in/) has been established. These enhancements have strengthened classroom instruction, improved security measures, and boosted administrative efficiency**.**

Maintenance and Support: To ensure optimal performance, all IT equipment—including reprographic machines, water purifiers, coolers, and electrical appliances—are maintained under annual maintenance contracts (AMCs). Dedicated technical staff provide support for smart classrooms and the audio-visual room, ensuring that faculty and students can fully utilize these advanced educational tools.

Digital Platforms for Engagement: The college has implemented an ERP portal to streamline student services and ensure transparency. An online admission portal facilitates a smooth and transparent admission process, while a Feedback portal collects valuable input from students, teachers, employers, and alumni, promoting a responsive and adaptive educational environment.

Benefits of Enhanced IT Infrastructure:

- **Boosted Productivity:** Modern IT facilities, equipped with the latest software and hardware, significantly increase productivity for both staff and students.
- **Improved Security:** Strategic installation of CCTV cameras and regular updates to security protocols protect sensitive data and safeguard against cyber threats, ensuring a secure college environment.
- **Fostering Innovation:** Robust IT support creates an environment conducive to innovation,

empowering students and faculty to explore and develop new technologies.

- **Attractiveness and Competitiveness:** State-of-the-art IT facilities enhance the college's appeal to prospective students, faculty, and researchers, boosting its reputation and competitive edge.
- **Enhanced User Experience:** Upgraded bandwidth provides fast and uninterrupted access to online resources, delivering a smoother and more engaging user experience.

By continually investing in its IT infrastructure, Lilabati Mahavidyalaya enhances its operational efficiency and educational capabilities, positioning itself as a forward-thinking institution in the digital age.

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 21.83

4.3.2.1 **Number of computers available for students usage during the latest completed academic year:**

Response: 40

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 5.33

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2023-24	2022-23	2021-22	2020-21	2019-20
2.36	3.46	0.28	0.55	0.14

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	[View Document](#)

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 71.83

5.1.1.1 **Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
927	602	539	924	833

File Description	Document
Institutional data in the prescribed format	[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

1. *Soft skills*
2. *Language and communication skills*
3. *Life skills (Yoga, physical fitness, health and hygiene)*
4. *ICT/computing skills*

Response: C. 2 of the above

File Description	Document
Institutional data in the prescribed format	[View Document](#)

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 3.74

5.1.3.1 **Number of students benefitted by guidance for competitive examinations and career**

counselling offered by the institution year wise during last five years

2023-24	2022-23	2021-22	2020-21	2019-20
62	36	25	16	60

File Description	Document
Institutional data in the prescribed format	[View Document](#)

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

Response: B. 3 of the above

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 3.87

5.2.1.1 **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
11	14	6	4	4

5.2.1.2 **Number of outgoing students year wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
57	267	298	241	144

File Description	Document
Institutional data in the prescribed format	[View Document](#)

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 4.75

5.2.2.1 **Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

2023-24	2022-23	2021-22	2020-21	2019-20
36	8	1	1	0

File Description	Document
Institutional data in the prescribed format	[View Document](#)

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 1

5.3.1.1 *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

2023-24	2022-23	2021-22	2020-21	2019-20
0	0	1	0	0

File Description	Document
Institutional data in the prescribed format	[View Document](#)

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 17

5.3.2.1 **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
20	17	16	16	16

File Description	Document
Institutional data in the prescribed format	[View Document](#)

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The Lilabati Mahavidyalaya Alumni Association is a cornerstone in the college's development, acting as a vital link between past and present students. Although not officially registered, the association is highly active and influential, organizing numerous events and programs that benefit both current students and alumni. With around 50 registered members, it fosters a strong sense of unity and connection with the institution.

Vision of the Alumni Association: Founded with a clear set of objectives, the Alumni Association aims to:

- Facilitate a continuous exchange of knowledge and experience between alumni and current students.
- Offer support to current students through mentoring, guidance, and various forms of assistance.
- Collaborate with organizations while upholding the institution's standards and regulations.
- Engage alumni in college activities, including NSS, sports, and cultural programs, and organize special events tailored for alumni.
- Contribute to career counseling initiatives, helping students make informed career choices and explore further education opportunities.

Activities and Contributions: The Alumni Association significantly enhances the college community through diverse programs and initiatives:

Gender Awareness Programs: Alumni have spearheaded gender awareness workshops open to all departments, greatly improving campus culture and inclusivity. These workshops provide valuable platforms for current students and alumni to share perspectives and experiences, fostering a deeper understanding of gender-related issues. By integrating real-world applications and contemporary social issues into the educational environment, these initiatives strengthen the bond between alumni and current students, enriching the overall educational experience.

The Alumni Association's active participation and dedicated support reflect its commitment to the growth and enrichment of the Lilabati Mahavidyalaya community. By highlighting the professional and personal achievements of its members, the association reinforces the values and vision of the institution, ensuring that the legacy of Lilabati Mahavidyalaya continues to thrive through its alumni.

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

Lilabati Mahavidyalaya Vision and Mission

Lilabati Mahavidyalaya aspires to transcend traditional educational boundaries, fostering a dynamic and inclusive society. We aim to bridge socio-economic divides by ensuring quality education for all, celebrating diversity, and nurturing mutual respect among students and staff. Our goal is to become a leading institution renowned for academic excellence and holistic development, preparing students to be future leaders and change-makers. We emphasize intellectual growth, critical thinking, and a strong sense of social responsibility within an inclusive and vibrant educational environment.

Mission

Our mission encompasses several core objectives:

1. **Academic Excellence:** We are committed to providing high-quality education that promotes rigorous scholarship, critical thinking, and practical application, ensuring our students excel academically and contribute meaningfully to society.
2. **Holistic Development:** We support students' overall growth through a balanced approach that integrates academic achievement, character development, and life skills, preparing them for success in both professional and personal realms.
3. **Inclusivity and Accessibility:** We strive to create a supportive learning environment that welcomes diverse backgrounds and ensures equitable access to educational opportunities for all.
4. **Community Engagement:** We actively participate in local and global communities through outreach programs and partnerships, addressing societal challenges and **contributing to societal betterment.**
5. **Innovation and Sustainability:** We integrate contemporary practices and technologies into our curriculum and campus life, promoting a forward-thinking and environmentally conscious academic community.

Commitment to Socio-Economic Equity and Career Development

Lilabati Mahavidyalaya is dedicated to socio-economic equity and career development. We emphasize **Career Development** by equipping students with skills and knowledge for their chosen fields. We are committed to **Empowering Marginalized Communities** by promoting social equity and equal opportunities. Our focus on **Cultural Awareness** fosters sensitivity and mutual respect among students and staff, aiming to develop socially conscious and culturally aware leaders.

Governance and Operational Efficiency

Effective governance is essential to our mission. The Principal leads decision-making and implementation through collaboration with committees, departments, administrative units, the Teachers' Council, the Governing Body, student representatives, and the Internal Quality Assurance Cell (IQAC). Committees handle academic, administrative, and co-curricular matters, submitting regular reports to the Principal.

Effective Communication Channels

We utilize online platforms like emails and group chats for swift communication among stakeholders. The Teachers' Council Secretary facilitates communication between the Principal and teaching staff, while the Head Clerk coordinates administrative tasks and oversees non-teaching staff.

Supervisory and Quality Control

Our governance structure includes robust supervision and quality control mechanisms. The Governing Body oversees overall governance, while the IQAC ensures quality in academic and administrative functions. The Principal engages with class representatives to address student concerns and gather feedback, ensuring student voices are heard.

Student and Faculty Engagement

Students and faculty play a vital role in campus life, organizing events such as Annual Sports, Saraswati Puja, and the Annual Social. These activities are planned with faculty supervision and pre-approved budgets, promoting inclusive participation and a strong community spirit.

Departmental Autonomy and Activities

Departments manage academic activities, including class assignments and syllabus distribution, with significant autonomy. Department Heads liaise between administration and faculty, advocating for faculty needs and communicating directives. Departments are encouraged to organize seminars, workshops, and special lectures with Principal approval, enriching the academic experience for all.

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

Lilabati Mahavidyalaya: Comprehensive Overview of Governance and Administration

Lilabati Mahavidyalaya, a government-aided institution affiliated with the University of North Bengal, adheres strictly to the guidelines set by the UGC, MHRD, NBU, the Government of West Bengal, and the Department of Higher Education. The college upholds a robust framework of service rules and ethical standards, ensuring a disciplined and effective academic environment.

Organizational Structure and Decision-Making Bodies

1. Governing Body (GB)

- **Role:** The apex decision-making authority overseeing all institutional operations.
- **Functions:** Formulates policies, addresses academic, financial, and administrative matters, and ensures alignment with the institution's mission and vision.

2. Principal

- **Role:** Central coordinator among stakeholders.
- **Functions:** Executes strategic plans for staff career advancement, student development, and institutional growth.

3. Internal Quality Assurance Cell (IQAC)

- **Role:** Ensures and monitors quality across educational and administrative functions.
- **Functions:** Develops and applies quality benchmarks to promote continuous improvement.

4. Finance Committee

- **Role:** Manages the institution's financial health.
- **Functions:** Reviews and prepares the budget with input from the Bursar and Head of the Institution, final approval rests with the Governing Body.

5. Academic Subcommittee

- **Role:** Maintains educational standards.
- **Functions:** Oversees teaching, research, training, and examinations to ensure a high-quality academic experience.

Staff and Academic Councils

1. Teachers' Council

- **Role:** Promotes decentralization of academic responsibilities.
- **Functions:** Organizes regular meetings led by the Principal and a teacher representative to address academic and administrative matters.

2. Department Heads

- **Role:** Manage departmental functions.
- **Functions:** Oversee academic activities, student progression, and faculty coordination.

3. Bursar

- **Role:** Oversees financial operations.
- **Functions:** Manages resource allocation to ensure efficiency and benefit for students.

Committees and Support Structures

1. Service-Related Subcommittees

- **Examples:** P.F., IT, Pay Revision, Leave Management, CAS Committee (supporting IQAC), Grievance Redressal Committee.
- **Role:** Implements government policies on employment, service conditions, promotions, and welfare.

2. Library Committee

- **Role:** Maintains and updates library resources.
- **Functions:** Ensures resources are current and accessible, enhancing learning and

Recruitment and Appointment Policies

1. For Permanent Teachers

- **Process:** Guided by UGC rules, involves recommendations from the College Service Commission (CSC), Governing Body approval, appointment letters, and service confirmation post-probation. Transfers are managed according to West Bengal government regulations.

2. For State-Aided College Teachers (SACT)

- **Process:** Involves departmental requisition, request presentation to the Governing Body, position advertisement, expert panel interviews, merit list formation, Governing Body approval, and final approval from the government.

This structured approach ensures effective governance and administration, fostering an environment conducive to academic and operational excellence at Lilabati Mahavidyalaya.

6.2.2

Institution implements e-governance in its operations

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

Lilabati Mahavidyalaya, a government-aided institution affiliated with the University of North Bengal, demonstrates a strong commitment to staff welfare and professional development within a robust governance framework. Adhering to UGC, MHRD, NBU, and local regulations, the college fosters a supportive work environment by meticulously tracking attendance through biometric systems and maintaining detailed service records. It employs a Performance-Based Appraisal System (PBAS) in line with UGC norms, where staff submit self-appraisals and API scores for review by the IQAC and Governing Body before final approval. Faculty are encouraged to advance professionally through research, publications, and conference participation, while non-teaching staff benefit from career advancements and pay scale enhancements. Recruitment and promotion processes are managed by a screening committee involving university and government representatives. The college also emphasizes health and well-being with regular medical camps, enrollment in the West Bengal Health Scheme, and comprehensive leave policies, including maternity, paternity, and earned leave. These measures reflect Lilabati Mahavidyalaya's dedication to creating an inclusive and thriving academic environment, aligning staff welfare and professional growth with its broader mission of educational excellence.

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 3

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
0	2	0	0	1

File Description	Document
Institutional data in the prescribed format	[View Document](#)

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 9.57

6.3.3.1 **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP),** *Management Development Programmes (MDPs)* **professional development /administrative training programs during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
5	1	3	1	1

6.3.3.2 **Number of non-teaching staff year wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
3	3	3	3	3

File Description	Document
Institutional data in the prescribed format	[View Document](#)

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

Lilabati Mahavidyalaya, a government-aided institution affiliated with the University of North Bengal, manages its finances with a rigorous and transparent approach. Funding sources include annual grants from the Higher Education Department for staff salaries, Puja Bonuses for non-teaching staff and State-Aided College Teachers (SACT), and a portion of student tuition fees remitted to the Government of West Bengal. Development and festival fees are allocated for infrastructural improvements and cultural activities, respectively, while library and magazine fees are dedicated to enhancing resources and publishing the college magazine. Centre Fees support final examination administration, and NSS Funds and Games and Sports Fees are used exclusively for related activities. Financial oversight is conducted by the Bursar, Accountant, and Finance Committee, with all purchases managed by a designated Purchase Committee. Utilization Certificates ensure grants are spent appropriately, and financial data is

prepared and verified by the Accountant, Bursar, and Principal. Regular internal audits by a Chartered Accountant and additional external audits ensure the integrity of financial practices. Revenue generation includes government and non-government grants, donations, memorial prizes, and endowments, with proposals reviewed by the Finance Committee or Governing Body. Payments are primarily made via cheque or demand draft, with smaller transactions handled in cash, ensuring a structured and accountable approach to financial management and resource allocation.

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

The Internal Quality Assurance Cell (IQAC) at Lilabati Mahavidyalaya is central to enhancing the quality of academic and administrative processes. It plays a crucial role in curriculum development and syllabus formulation by defining Course Outcomes (COs) and Programme Specific Outcomes (PSOs), implementing the Choice Based Credit System (CBCS), and providing mentoring, tutorials, and remedial classes to support both slow and advanced learners, thereby ensuring inclusive education. The IQAC establishes quality benchmarks for academic and administrative activities through regular stakeholder interactions and organizes induction programs for students and parents to facilitate smooth academic operations. It also conducts inter and intra-institutional workshops and seminars on quality-related themes, fosters collaboration through study circles, exchange programs, and internships, and arranges internal supplementary examinations to aid students' academic progress.

Additionally, the IQAC monitors faculty progress under the Career Advancement Scheme (CAS) as per UGC guidelines and maintains detailed records through the CAS committee. It coordinates with the University of North Bengal's Board of Studies (BOS) to nominate faculty for workshops, ensuring curriculum and syllabus alignment with the CBCS model. Innovative pedagogical approaches, including project-based learning, self-learning, industrial internships, and peer-assisted learning, are promoted by the IQAC, aligning with the National Education Policy (NEP) 2020.

The cell also oversees teaching and learning processes, holds regular academic sub-committee meetings to review methodologies and outcomes, and organizes orientation programs for newly admitted students. It conducts an annual Academic Administrative Audit to ensure compliance and quality assurance. During the pandemic, the IQAC adapted by promoting ICT-enabled teaching, organizing workshops for online teaching, establishing a YouTube channel for lectures, providing e-content via the college website, and offering scanned library books. A dedicated Facebook page was created to document college events, and skill-oriented courses and free add-on programs were transitioned to online mode. By continuously refining programs and introducing new certificate courses, the IQAC has successfully institutionalized quality assurance strategies, fostering a culture of continuous improvement and excellence at Lilabati Mahavidyalaya and reinforcing its status as a leading higher education institution in the region.

6.5.2

Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
2. **Academic and Administrative Audit (AAA) and follow-up action taken**
3. **Collaborative quality initiatives with other institution(s)**
4. **Participation in NIRF and other recognized rankings**
5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: B. Any 3 of the above

File Description	Document
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	[View Document](#)

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

Lilabati Mahavidyalaya is dedicated to fostering equity and fairness within its educational environment, recognizing the importance of promoting justice in society. The college embraces inclusive practices, values diverse talents, and actively addresses disparities to set a positive example for future generations.

To ensure a just environment, Lilabati Mahavidyalaya has established key committees, including the Sexual Harassment Prevention Cell, the Internal Complaint Committee (ICC), and the Grievance Redressal Cell. These bodies play a crucial role in addressing harassment, discrimination, and workplace conflicts. Cultural and social programs organized by the Cultural Committee, NSS Wing, and ICC further promote inclusivity among students.

Health and hygiene are also prioritized. Female students benefit from a dedicated common room and sanitary napkin vending machines in restrooms, while male students receive health education. Safety measures include CCTV surveillance and a female attendant on campus to ensure a secure environment for female students.

The college actively supports the Kanyashree Prakalpa scheme, offering financial aid to girls aged 13 to 18. This initiative aids in education and helps prevent child marriages, contributing to a significant increase in female enrollment since the 2018-19 academic session and achieving a balanced gender ratio.

In alignment with the National Education Policy (NEP), Lilabati Mahavidyalaya integrates gender equity into its curriculum, offering "Gender Studies" as an MDC paper and celebrating International Women's Day with prominent speakers. These efforts reflect the college's commitment to equitable education.

The college undertakes various annual initiatives to promote gender equity:

- **Inclusive Syllabi:** Designed to emphasize gender equity, sensitization, and social justice.
- **Student Achievements:** Female students like Ananda Dam and Mousumi Das have excelled in university examinations, highlighting the success of gender-equitable practices.
- **Gender Sensitization Sessions:** Regular lectures and seminars are organized to raise awareness.
- **International Women's Day:** Celebrated annually to honor women's achievements and contributions.
- **Recognition for Gender Initiatives:** Awarded the 2nd Prize in the Best College Category of the Cooch Behar District for its efforts in promoting girls' education.
- **Safety Measures:** Includes CCTV installation, a girls' common room, mandatory identity cards,

sanitary napkin vending machines, 24-hour security, and a boundary wall with a gate.

- **Redressal Mechanisms:** Anti-ragging Cell, Grievance Redressal Cell, and Internal Complaints Cell address complaints promptly and conduct sensitization programs.
- **Self-Defence Training:** Programs on 'Wushu' and yoga sessions empower students with self-defence skills.
- **Cultural Programs for Unity:** Events like 'Basanta Utsav', 'Raksha Bandhan', and 'Saraswati Puja' foster brotherhood among students.
- **Equal Participation Opportunities:** Ensured for all students in extension activities like NSS.
- **Film Screenings:** Films promoting gender sensitization are shown to raise awareness.

Through these comprehensive initiatives, Lilabati Mahavidyalaya is committed to creating an inclusive, supportive environment where all students can thrive, contributing positively to society irrespective of gender.

7.1.2

The Institution has facilities and initiatives for

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**
4. **Green campus initiatives**
5. **Disabled-friendly, barrier free environment**

Response: A. 4 or All of the above

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. **Green audit / Environment audit**
2. **Energy audit**
3. **Clean and green campus initiatives**
4. **Beyond the campus environmental promotion activities**

Response: B. Any 3 of the above

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

Lilabati Mahavidyalaya is committed to fostering an inclusive environment that upholds values of tolerance, peace, and respect for socioeconomic, cultural, geographical, ethnic, and linguistic diversity. Recognizing the importance of creating a supportive and respectful atmosphere for all students and staff, the College has implemented various initiatives to promote inclusivity and awareness of constitutional rights, duties, and responsibilities.

One significant aspect of the College's inclusivity efforts is its celebration of festivals that are meaningful to various communities. Located in an area predominantly inhabited by Scheduled Castes and Minorities, Lilabati Mahavidyalaya honors diversity by observing festivals such as Milad-un-Nabi and Saraswati Puja. Through these celebrations, the College demonstrates its respect for different religious and cultural practices, contributing to a more understanding and inclusive environment.

The College's core values emphasize inclusivity and community engagement. These values include:

- **Excellence** in delivering high-quality education.
- **Accountability** through responsibility and transparency.
- **Respect for Differences** to cherish diversity and promote dialogue.
- **Gender Equality** with a focus on equal treatment and the empowerment of women.
- **Social Responsibility** through active participation in academic and community service activities.
- **Fellow Feeling** to nurture empathy and unity among the College community.
- **Austerity** to combat consumerism and advocate for sustainability.

These values are integral to the College's daily operations and interactions, continuously guiding its approach to inclusivity and community service.

Education plays a crucial role in promoting inclusivity at Lilabati Mahavidyalaya. The College offers Add-on courses designed to incorporate diverse perspectives, ensuring that students gain a well-rounded understanding of different cultures, regional contexts, and socio-economic issues. Additionally, the College actively promotes cultural exchange through events such as cultural programs, awareness campaigns, workshops, and seminars, which highlight the importance of cultural diversity and encourage dialogue among students and staff.

Involving students and staff in decision-making is another key aspect of fostering an inclusive environment. The College has established student representative bodies and committees that provide platforms for students to voice their concerns, suggestions, and ideas. Collaborations with local community organizations and NGOs further the College's efforts to address social issues and promote social harmony.

The College also engages in community outreach through initiatives such as blood donation camps. These camps raise awareness about the significance of blood donation and its life-saving impact. By organizing these events, the institution not only fosters a culture of empathy and solidarity but also encourages students, employees, and the broader community to contribute to a noble cause and fulfill their social responsibilities.

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

BEST PRACTICE I

Title: Promoting Green Consciousness

Objectives:

- Enhance environmental awareness among students and the local community.
- Promote sustainable practices and environmental conservation.
- Beautify the campus and surrounding areas, creating a healthier environment.
- Collaborate with environmental organizations for broader community impact.

The Context:

Lilabati Mahavidyalaya recognizes the crucial role educational institutions play in advancing environmental conservation and sustainability. By actively involving students and the local community in various environmental initiatives, the College aims to cultivate a culture of responsibility and proactive engagement in protecting the environment.

The Practice:

Over the past five academic years, Lilabati Mahavidyalaya has undertaken several initiatives focused on environmental conservation and community engagement:

- **Workshop on "Save Energy and Environmental Protection":** Educating participants on sustainable practices and energy conservation.
- **Campus Cleaning Operation and Beautification Program:** Maintaining a clean, aesthetically pleasing campus environment.
- **NSS Cleanliness Drive:** Reinforcing the importance of cleanliness among students through organized drives.
- **"Plant Trees, Save Life" Program by Eco-Club: Promoting** tree plantation to combat deforestation and enhance green cover.
- **Flower Show:** Celebrating nature's beauty and engaging the community in horticultural activities.
- **World Environment Day:** Raising awareness about global environmental issues through various activities.
- **One-Day Seminar on "Energy Conservation in Day-to-Day Life":** Highlighting practical energy-saving measures for everyday living.

Evidence of Success:

- **Increased Environmental Awareness:** Notable growth in environmental consciousness

among students and community members.

- **High Engagement and Participation:** Active involvement reflecting a growing commitment to sustainability.
- **Campus Improvements:** Significant enhancements in campus cleanliness and beautification.
- **Adoption of Sustainable Practices:** Growing adoption of environmentally friendly practices by students and staff.

Problems Encountered and Resources Required:

Problems Encountered:

- Limited financial and material resources for large-scale programs.
- Logistical challenges, particularly in rural areas.
- Ensuring consistent participation from students and community members.

Resources Required:

- More student and faculty volunteers.
- Partnerships with local environmental organizations.
- Volunteer training to enhance program reach and effectiveness.

Through these initiatives, Lilabati Mahavidyalaya not only enriches the educational experience but also fosters an atmosphere of inclusivity, environmental stewardship, and mutual respect, empowering students to contribute positively to a dynamic society.

BEST PRACTICE II

Title: Gradual Upgradation Towards ICT-Based College to Empower Students in the Digital Age

The Context:

In an era of rapid digital transformation, Lilabati Mahavidyalaya has embraced the importance of integrating Information and Communication Technology (ICT) into education. The College has undertaken a gradual upgrade to an ICT-based infrastructure, aiming to enhance teaching, streamline administrative processes, and provide students with modern, digital tools essential for success in the digital age.

The Practice:

Lilabati Mahavidyalaya has implemented several key ICT upgrades over recent years:

- **Streamlined Administration:** Automation of online admissions and fee payments to reduce paperwork and increase efficiency.
- **Modernized Student and Financial Records:** Implementation of office management software for efficient handling of student and financial records, ensuring quick access to vital data.
- **Integrated Library Management System (ILMS):** Enhancement of library services with ILMS

and electronic resource subscriptions like INFLIBNET, improving access to research materials and academic journals.

- **Smart Classrooms:** Development of state-of-the-art classrooms equipped with portable Projector, interactive whiteboards, and multimedia tools to foster an engaging learning environment.
- **Free Wi-Fi and CCTV Surveillance:** Provision of campus-wide free Wi-Fi for better connectivity and access to online educational resources, along with CCTV surveillance to ensure campus safety.
- **Communication Tools:** Utilization of bulk SMS and email services for timely updates and announcements, complemented by an informative college website to keep stakeholders engaged.

Successes and Benefits of ICT Integration:

- **Streamlined Admissions:** Increased student enrollment due to simplified admission processes.
- **Enhanced Engagement:** Smart classrooms have improved student engagement and understanding.
- **Improved Resources:** Enhanced teaching and learning through diverse internet resources and digital tools.
- **Increased Accessibility:** Better access to academic resources has positively impacted student performance and growth.

Challenges and the Future:

Challenges:

- Financial constraints and infrastructure limitations affecting ICT development.
- Need for ongoing professional development and training for faculty and staff.

Future Directions:

- Continued investment in ICT infrastructure and resources.
- Enhanced training programs for faculty to effectively utilize new technologies.
- Strategic partnerships and funding to support further technological advancements.

By progressively integrating ICT, Lilabati Mahavidyalaya is not only modernizing its educational practices but also preparing students to thrive in a digitally connected world.

File Description	Document
Best practices as hosted on the Institutional website	[View Document](#)

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

In a world where education is a cornerstone of success, ensuring access to quality higher education is vital for individual empowerment and societal progress. Lilabati Mahavidyalaya embraces this mission wholeheartedly by prioritizing undergraduate education for students from educationally disadvantaged regions. Operating in an urban setting, the institution has earned a reputation for delivering quality education that drives positive change for many individuals.

Infrastructure and Facilities:

Lilabati Mahavidyalaya's commitment to educational excellence is reflected in its state-of-the-art infrastructure. The college features a two-winged, three-storied building that houses over 14 classrooms, a gymnasium, and a spacious library with a dedicated reading room. Modern amenities, including WiFi, CCTV surveillance systems, and ICT-enabled classrooms, support the institution's academic endeavors. Departmental libraries and computer facilities further enrich the learning environment, while additional amenities such as a canteen, common rooms, and an uninterrupted power supply enhance campus life.

Educational Approach:

The integration of digital systems with traditional teaching methods is a key component of Lilabati Mahavidyalaya's approach, ensuring a comprehensive and dynamic educational experience. The college emphasizes student support and holistic development through a variety of initiatives. Community outreach programs, blood donation camps, and active engagement with the local community via NSS Units foster a strong sense of social responsibility among students.

The college also celebrates diversity through various cultural events, promoting cross-cultural exchange and raising awareness about inclusivity. Extracurricular activities, counseling, mentoring, and career guidance programs contribute to the overall development of students, helping them build confidence, leadership skills, and a sense of community involvement.

Access and Equity:

Despite the economic challenges faced by many students, Lilabati Mahavidyalaya proactively facilitates access to education through stipends, scholarships, and freeships. This commitment has led to consistent academic success, with students excelling in both Honors and General courses. Many alumni have gone on to pursue further education across India, reflecting the institution's effectiveness in preparing students for future academic and professional endeavors.

Institutional Culture and Future Goals:

Creating a positive academic environment is central to Lilabati Mahavidyalaya's vision. Transparent leadership, strong management support, and welfare schemes for faculty and staff contribute to a vibrant and supportive collegiate atmosphere. The Internal Quality Assurance Cell (IQAC) plays a crucial role in maintaining and enhancing the quality of education, driving continuous improvement, and enriching the college's overall environment.

Looking ahead, Lilabati Mahavidyalaya is committed to aligning with the National Education Policy (NEP) to expand and enhance its academic programs. By continuing to extend its outreach efforts and fostering a culture of inclusivity, innovation, and community engagement, the college is poised to contribute significantly to regional prosperity. Through its concerted efforts, Lilabati Mahavidyalaya not only provides access to quality education but also prepares its students to face future challenges with resilience and competence, serving as a beacon of hope for both individuals and communities.

File Description	Document
Appropriate web in the Institutional website	View Document

5. CONCLUSION

Additional Information :

Lilabati Mahavidyalaya has fostered an innovative environment that promotes both knowledge generation and dissemination. Over the past five years, the college has become a central hub for a wide range of workshops, seminars, and specialized classes, focusing on critical areas such as Research Methodology, Intellectual Property Rights (IPR), and Entrepreneurship. These initiatives have significantly enhanced the expertise of both faculty members and students, equipping them with valuable skills and insights.

The institution's commitment to community engagement is evident through its extensive extension activities, which aim to raise awareness about pressing social issues and support holistic student development. These efforts have made a substantial impact on the local community, driving positive social change over the past five years.

Additionally, Lilabati Mahavidyalaya has actively sought collaborative opportunities, leading to the establishment of seven functional Memorandums of Understanding (MoUs) with various institutions, universities, industries, and corporate entities. These partnerships have expanded the academic community's opportunities for growth and development through research collaborations and faculty exchanges.

In recognition of its dedication to excellence and innovation, Lilabati Mahavidyalaya has received accolades that highlight its achievements and commitment to advancing education and community service.

Concluding Remarks :

Lilabati Mahavidyalaya exemplifies a commitment to academic excellence, holistic development, and community engagement. The college effectively manages academic progress through structured calendars, schedules, and departmental plans, prioritizing timely syllabus completion and the integration of educational technology. The curriculum has been realigned to adhere to the National Education Policy (NEP) 2020, incorporating Multi-Disciplinary and Value-Added Courses, and addressing both local and global issues.

The college emphasizes the importance of feedback from students, parents, and stakeholders to continuously enhance its academic practices. Faculty involvement in curriculum development and workshops, along with the integration of Skill Enhancement Courses, reflects a dedication to both traditional and modern teaching methodologies. Annual seminars, co-curricular activities, and celebrations of national events contribute to a well-rounded educational experience that fosters civic responsibility and cultural appreciation.

The institution's infrastructure supports both academic and extracurricular activities, featuring modern classrooms, a well-equipped library, and facilities for sports and physical activities. The college's commitment to inclusivity is evident through financial support schemes and dedicated committees addressing grievances, sexual harassment, and ragging.

The strong connection with alumni, the emphasis on vocational training, and active involvement in community service further enhance the college's impact. With a focus on environmental sustainability, the campus promotes eco-conscious practices through green initiatives and energy-efficient measures. The college's proactive approach during the pandemic, including support for vulnerable families and community health

initiatives, demonstrates its dedication to societal welfare.

Governance at Lilabati Mahavidyalaya is robust, with a strategic Governing Body overseeing academic and administrative functions. The institution's adherence to financial integrity, technological advancements in e-governance, and feedback mechanisms underscores its commitment to quality education and continuous improvement.

In conclusion, Lilabati Mahavidyalaya stands as a beacon of learning, research, and community engagement. Its holistic approach to education, environmental stewardship, and social responsibility positions it as a leader in fostering academic and personal growth, preparing students to excel both professionally and as responsible global citizens.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification
1.2.1	**Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)** Answer before DVV Verification : Answer After DVV Verification :15 Remark : As per clarification received from HEI, and excluding Repetition of Add on/Certificate/Value added programs, thus DVV input is recommended.
1.4.1	*Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website* Answer before DVV Verification : A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website Answer After DVV Verification: C. Feedback collected and analysed Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.
2.1.2	*Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years* 2.1.2.1. **Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)** Answer before DVV Verification:

2.1.2.1 Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
448	204	412	291	372

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
395	204	412	291	372

2.1.2.2. **Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
793	531	531	523	523

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20

| 793 | 531 | 531 | 523 | 523 |

Remark : As per clarification received from HEI, and as per SOP, Filled seats not to exceed the earmarked one, thus DVV input is recommended.

2.4.2	*Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)*

2.4.2.1. **Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
14	14	13	13	11

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
14	13	12	12	11

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

3.3.1	**Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**

3.3.1.1. **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
6	9	10	12	8

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
2	1	1	8	6

Remark : As per clarification received from HEI, and calendar year to be considered and links provided for screenshots, thus DVV input is recommended.

4.1.2	*Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years*

4.1.2.1. **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
10.11	18.23	0.30	2.68	2.83

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
9.95	19.94	2.49	2.21	4.31

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

| 4.4.1 | *Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)*

4.4.1.1. **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**
Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
26.74	30.93	7.10	7.28	11.48

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
2.36	3.46	0.28	0.55	0.14

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

| 5.1.1 | *Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years*

5.1.1.1. **Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**
Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
927	656	539	924	833

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20

927	602	539	924	833

Remark : As per clarification received from HEI, and number of students benefited should not be more than total number of enrolled students in any of the years so based on that DVV input is recommended.

5.1.2	*Following capacity development and skills enhancement activities are organised for improving students' capability*
	1. Soft skills *2. Language and communication skills* *3. Life skills (Yoga, physical fitness, health and hygiene)* *4. ICT/computing skills* Answer before DVV Verification : A. All of the above Answer After DVV Verification: C. 2 of the above Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.
5.1.4	*The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases* 1. **Implementation of guidelines of statutory/regulatory bodies** 2. **Organisation wide awareness and undertakings on policies with zero tolerance** 3. **Mechanisms for submission of online/offline students' grievances** 4. **Timely redressal of the grievances through appropriate committees** Answer before DVV Verification : A. All of the above Answer After DVV Verification: B. 3 of the above Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.
5.2.2	*Percentage of students qualifying in state/national/ international level examinations during the last five years* 5.2.2.1. **Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)** Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
36	11	2	1	0

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
36	8	1	1	0

Remark : As per clarification received from HEI, and excluding exam VASWAR FINAL DIPLOMA and which is beyond the assessment period, thus DVV input is recommended.

6.3.3	*Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years*

6.3.3.1. **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP),** *Management Development Programmes (MDPs)* **professional development /administrative training programs during the last five years**

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
4	2	1	5	3

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
5	1	3	1	1

6.3.3.2. **Number of non-teaching staff year wise during the last five years**

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
7	7	7	7	7

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
3	3	3	3	3

Remark : As per clarification received from HEI, and excluding less than 5 days FDPs and Multiple participation of the faculty, thus DVV input is recommended.

6.5.2	**Quality assurance initiatives of the institution include:**

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
2. **Academic and Administrative Audit (AAA) and follow-up action taken**
3. **Collaborative quality initiatives with other institution(s)**
4. **Participation in NIRF and other recognized rankings**
5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Answer before DVV Verification : A. Any 4 or more of the above
Answer After DVV Verification: B. Any 3 of the above
Remark : As per the revised data and clarification received from HEI, based on that DVV input is

recommended.

2.Extended Profile Deviations

Extended Profile Deviations
No Deviations